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Student's Book



TopGoal

2

Nico Dantaz Rachel Finnie

Mc Graw Hill

***Top Goal*, Student Book 2**

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وزارة التعليم
Ministry of Education
2025 - 1447

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PART 1

PART 2

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Scope and Sequence



UNIT	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
W Welcome!	**REVISION OF:** comic book, lion, mountain, prepare, rainbow, snail, tall, time, tired, year	**TEACHING OF:** ago, calendar, date, early, how long, late, month; months of the year; numbers 101–1000	**EXPOSURE TO:** festival, have no fear	**TEACHING OF:** *How many*/*How long* with questions **REVISION OF:** Simple Past Superlatives	
1 Personal Interests	**REVISION OF:** clean, little, loud, scary, sad, everywhere, anyone	**TEACHING OF:** amazing, enormous, excellent, friendly, frightening, important, interesting, lovely, lucky, noisy, popular, special, wonderful, tidy, enjoy, excited, horrible, messy, ride, unfriendly, unkind, unlucky, untidy, unusual	**EXPOSURE TO:** believe, carving, fair, hobby, origami, prefer, yarn bombing	**TEACHING OF:** **(Grammar 1)** Simple Present vs. Simple Past **TEACHING OF:** **(Grammar 2)** State Verbs vs. Action Verbs	**Grammar 1:** • I go nearly every day. • Yesterday, I didn't go. **Grammar 2:** • I want to go to the fair again! • My cousin is playing at the fair right now.
2 House Designs	**REVISION OF:** door, floor, stairs	**TEACHING OF:** architect, basement, design, entrance, fridge, gate, key, layout, materials, measurements, oven, phone, screen, Wi-Fi; actually, corner, cushion, else, empty, front, instead, later, shelf, take (an hour)	**EXPOSURE TO:** also, flashlight, haunted, much, of course, slide, slumber party, spire, wonder	**TEACHING OF:** **(Grammar 1)** Future plans with *will* **TEACHING OF:** **(Grammar 2)** *Will* vs. *be going to*	**Grammar 1:** • I will look for the key. • We won't come here again. **Grammar 2:** • I am going to sleep at Luna's house tonight. • I will tell my dad you don't like fish. • Add a few strawberries and a little cereal using a spoon.
3 Job Paths	**REVISION OF:** prefer, work	**TEACHING OF:** actor/actress, artist, businessman/ businesswoman, driver engineer, fashion designer, flight attendant, journalist, manager, mechanic, photographer, pilot, singer, waiter; airport, factory, gallery, job, news, meeting, office, stage, work	**EXPOSURE TO:** repair, population, sound (v)	**RETEACHING OF:** **(Grammar 1)** Future plans with *be going to* **TEACHING OF:** **(Grammar 1)** Unlikely and impossible future plans with *may* and *might* **TEACHING OF:** **(Grammar 2)** Question tags	**Grammar 1:** • I'm not going to work in an office. • She may be a pilot because she likes flying. • Julian might not be a pilot because he's scared of planes. **Grammar 2:** • This is a theater, isn't it? • I can come, can't I?
4 Glorious Food	**REVISION OF:** buy, cook, chocolate, pancake, sweet	**TEACHING OF:** bake, butter, cookies, countertop, fetch, flour, honey, ingredients, recipe, smell (n), snack, sugar, topping, yogurt; cut, dough, enough, measure, mix, pour, roll, smell (v), stir, taste	**EXPOSURE TO:** It smells ...; balanced, dairy, diet, proteins	**TEACHING OF:** **(Grammar 1)** Expressing advice with *should* and warnings with *had better* **TEACHING OF:** **(Grammar 2)** Zero conditional	**Grammar 1:** • You should get your ingredients ready first. • You had better not leave the cookies in the oven too long! **Grammar 2:** • We add more water if the sauce is too thick. • If it doesn't taste great, I stir in more salt.

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Scope and Sequence

READING	SEL	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
• A story about making a new friend **(Comparing and contrasting information)** • An e-mail describing a special interest **(Identifying and ordering events)**	• Relationship skills and social awareness: Initiating and engaging in social interactions with peers and adults	• An interview with a writer **(Listening for specific details)**	• Talking about a dream youth center	• Working with the prefix *un-*	• Writing an e-mail about a special interest	• Social Studies: Unusual interests around the world	• Creating a community-interests poster
• A story about moving house **(Identifying setting)** • A magazine article about redesigning a bedroom **(Reading for detail)**	• Responsible decision-making: Selecting the appropriate supplies and tools needed to complete a task	• A conversation about animal houses **(Listening to make inferences)**	• Describing an ideal house	• Working with words that can be used as verbs and nouns	• Writing an e-mail about plans to redesign a bedroom	• Social Studies: Buildings of the future	• Creating a plan for a house of the future
• A story about applying for college **(Identifying characters' feelings)** • Article about jobs of the future **(Reading for detail)**	• Social awareness: Solving problems in various situations	• A conversation about moving abroad **(Listening for specific details)**	• Talking about different professions and professional plans for the future	• Working with the suffix *-ist*	• Writing about professional plans for the future	• Social Studies: Numbers about future jobs	• Creating a poster showing the most common jobs in your community now and in the future
• A story about an experiment in cooking class **(Reading for specific information)** • An article about *dos* and *don'ts* for sports and food **(Identifying specific information)**	• Self-management: Accepting mistakes; working independently and showing initiative	• A conversation between a doctor and a patient about healthy eating habits **(Listening for specific information)**	• Talking about different types of food and eating habits	• Working with words that can be used as verbs and nouns	• Writing an article about food advice	• Natural Science: Healthy eating	• Creating a pancake recipe

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Scope and Sequence



Unit	VOCABULARY			GRAMMAR	SAMPLE LANGUAGE
5 Storylines	**REVISION OF:** end, movie	**TEACHING OF:** animation, cartoon, comedy, documentary, drama, fairy tale, horror, musical, mystery, play, plot, sci-fi, thriller, western; act (n), alone, appear, character, decide, end (v), feel, storyboard, whisper, wish	**EXPOSURE TO:** act (v), begin, beginning, climax, meet, middle, study	**TEACHING OF: (Grammar 1)** Past Progressive **RETEACHING OF: (Grammar 2)** Making suggestions with *Why don't/How about/What about*	**Grammar 1:** • Were you studying last night? • He wasn't watching the movie. We were studying! **Grammar 2:** • Why don't we draw a storyboard? • How about making a comedy? • What about writing a story?
6 Outdoor Activities		**TEACHING OF:** camping, canoe, canoeing, climbing, fishing, fishing rod, helmet, hiking, hiking boots, outdoors, sleeping bag, surfboard, surfing, tent; backpack, backpacking, campfire, flashlight, horseback riding, hot dog, life jacket, mountain biking, raft, rafting	**EXPOSURE TO:** until	**TEACHING OF: (Grammar 1)** Simple Past vs. Past Progressive **TEACHING OF: (Grammar 2)** *When* and *while* with Simple Past and Past Progressive	**Grammar 1:** • I was lying in my tent, and I heard a bear! **Grammar 2:** • We were eating hot dogs while we were rafting. • I was looking at the water when my sandwich fell in.
7 Styles	**REVISION OF:** hotel, plane, ticket, train, trip	**TEACHING OF:** suitcase, passenger, platform, station, taxi, traffic, hurry, railroad, terminal, tour, subway, passport, security, depart, arrive, check in, check out, directions, find out, get away, go out, land, prepare, take off	**EXPOSURE TO:** follow	**TEACHING OF: (Grammar 1)** Present Perfect Simple **TEACHING OF: (Grammar 2)** Present Perfect with *already, just,* and *yet*	**Grammar 1:** • Evelyn has traveled on the subway before, but she has not been on the railroad. **Grammar 2:** • Mom has already printed the tickets. • The taxi has just arrived. • We haven't checked the weather yet!
8 Outfits		**TEACHING OF:** comb, belt, bracelet, brush, costume, crown, earrings, necklace, purse, ring, striped, tie, umbrella, uniform; cotton, gold, leather, metal, plastic, silk, silver, spotted, wood, wool	**EXPOSURE TO:** decision, design, fashion, functional, outfits	**TEACHING OF: (Grammar 1)** Present Perfect questions and short answers **TEACHING OF: (Grammar 2)** *be made of*	**Grammar 1:** • Have you tried the new uniform? Yes, I have./ No, I haven't. **Grammar 2:** • The necklace is made of silver. • The earrings are not made of gold.
G Goodbye!	**REVISION OF:** backpack, camping, climbing, cookies, flashlight, helmets, hiking, hiking boots, horror, hot dog, hurry, platform, station, subway, taxi			**REVISION OF:** Simple Past, Past Progressive, Present Perfect, future forms, advice and warnings with *should* and *had better*	

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Scope and Sequence

READING	SEL	LISTENING	SPEAKING	WORD WORK	WRITING	INTEGRATED LEARNING	PROJECT
• A story about a school project **(Identifying characters' feelings)** • A blog post about movie scenes **(Identifying positive and negative information)**	• Social awareness: Demonstrating collaborative skills; acknowledging others' strengths and contributions to a group effort	• The plot of a story **(Listening for similarities and differences)**	• Talking about favorite kinds of stories; telling stories	• Working with word families	• Writing a blog post about a favorite movie scene	• Language Arts: Understanding parts of a story	• Creating a movie poster
• A story about a camping experience **(Sequencing events)** • A blog post about an outdoor adventure **(Identifying facts and opinions)**	• Self-awareness and self-management: Identifying and demonstrating self-regulating strategies to manage emotions and reframe thoughts and behaviors	• A conversation about an outdoor experience **(Listening for note-taking)**	• Talking about outdoor activities, trips, and landscape features	• Forming new words with *-ing*	• Writing a blog post about outdoor safety	• Social Studies: Landscapes	• Creating a travel brochure
• A story about a trip to the airport **(Identifying mood)** • A website describing different school field trips **(Identifying fact and opinion)**	• Responsible decision-making: Identifying new thinking as the result of the problem-solving process	• Directions to grandma's house **(Listening for specific information)**	• Talking about different ways to travel and school field trips	• Working with phrasal verbs	• Writing a post about a field trip	• Math: Using basic calculations	• Creating a model plane or train
• A story about making a belt **(Understanding literal and figurative language)** • An article about how fashion has changed **(Reading for gist and inferring)**	• Self- and social awareness: Understanding how personal identity influences choices and outcomes	• A presentation about homemade accessories **(Listening for specific information)**	• Talking about preferred clothing styles	• Working with the suffixes *-sion* and *-tion*	• Writing a blog post about changes in fashion	• Design: Art and design	• Designing an outfit that reflects your personality
• A story about a camping trip		• A journey on the subway	• Talking about activities, vocations, and fears		• Writing a story using sequencers		

Welcome!

أهلاً بك!

رابط الدرس الرقمي
www.ien.edu.sa

PART 1

1 Look and find. انظر وابحث.

a tall child | a tired child | comic book | lion | mountain | rainbow | snail



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رابط الدرس الرقمي
www.ien.edu.sa

2 W2 Listen and read.

Chorus
Hello everybody.
Welcome back to school!
You'll learn a whole lot more,
and you'll make some new friends, too!

The *All Sorts* are here again
to help you through the year.
We'll learn and create together.
We'll have fun, so have no fear!

Chorus

You'll learn new songs and games,
and read new stories, too.
Just wait and see what the teachers
have prepared for you!

Chorus

HELLO!

استمع مرة أخرى وردد (أنشد).

3 W3 Listen again and chant.



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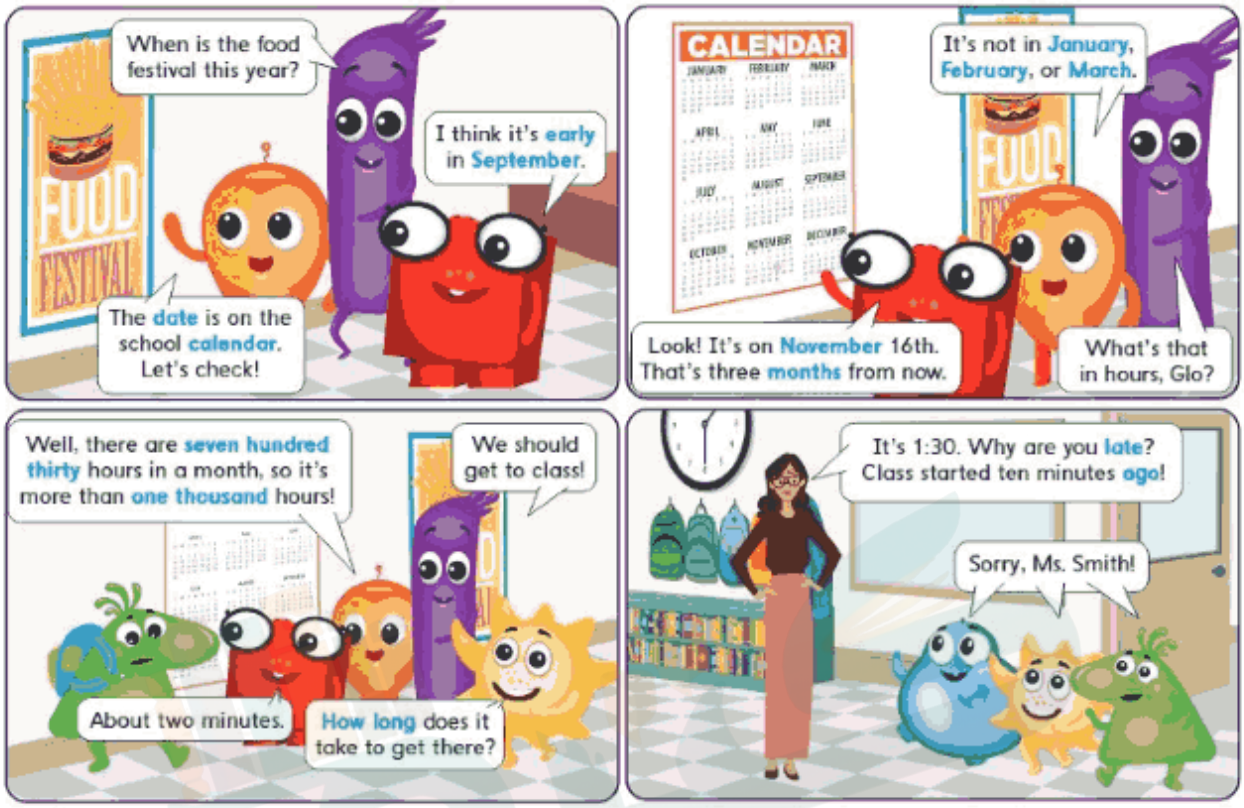
استمع، اقرأ، وأجب.

1 W.4 Listen, read, and answer.

1 Where does A-J want to go?

2 What are the *All Sorts* late for?



2 W.5 Look, read, and match. Then listen and say. انظر، اقرأ الأرقام، ثم استمع وكرر.

a one hundred thirty-two

b four hundred twenty-one

c seven hundred ninety-five

d one thousand

e five hundred eight

795

508

132

421

1,000

3 W.6 Look and complete. Then listen, check, and say. انظر وأكمل. ثم استمع، تحقق، وكرر.

April August December February ~~January~~ July June March May November October September



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اقرأ وأكمل.

4 Read and complete.

~~Ago~~	calendar	early	How long	late	months	one	time

Some Time [1] Ago , at School



I asked my classmate, Sebastian, how much [2] time we had until the bell rang. He checked the [3] calendar on the wall. He said we needed to hurry up or we would be [4] late for class again! Just then, the bell rang. "Oh, no! It's [5] one o'clock already." We really needed to arrive [6] early this time. A few [7] months ago, we weren't on time and the teacher got mad." [8] How long does it take to get to class?" I asked Sebastian. "Not long!" he answered. "Hurry up!"

أكمل مع زميلك. ثم استمع وتحقق وكرر.

5 W7 Complete with your partner. Then listen, check, and say.

1 130+26= one hundred fifty-six

2 300+250= five hundred fifty

3 450+220= six hundred seventy

4 500+500= one thousand

5 270+230= five hundred

What is one hundred thirty plus twenty-six?

I think it's one hundred fifty-six.

اسأل وأجب عن الأسئلة مع زميلك.

6 Ask and answer the questions with your partner.

يكتب الطالب الشهر الذي ولد فيه

1 Which month is your birthday in? My birthday is in هنا الشهر الذي ولد فيه

2 Do you do anything special in June? If so, what? Yes, my family and I go the Makkah.

3 What is the hottest month in your country? is July.

4 Which is your favorite month? Why? December because it's a holiday season and the weather is nice and cool.

5 Which months have national holidays in your country and what are they? in September called National Day.



هل تتذكر؟
Do you remember?

1 Read and complete with *How long* or *How many*.
اقرأ وأكمل بـ "كم المدة How long أو كم العدد How many.



1 *How many* classes do you have on Wednesdays?
2 How long is the lunch break?
3 How many teachers do you have this year?
4 How many students are in your class?
5 How long is your journey to school?
6 How long was your vacation?



2 Write more questions. Then ask and answer.
اكتب المزيد من الأسئلة. ثم اسأل وأجب.

How many books did you read this month?
I read two books this month.
How long is the class?
The class is one hour long.
How many friends do you have in your class?
I have seven friends in my class.
How long do you watch TV every day?
I watch TV for one hour every day.



classes do you have on Wednesdays?

This year, I have five classes on Wednesdays!

the English lesson?



3 Look, read, and complete. انظر، اقرأ، وأكمل.



Tang [1] *woke up* (wake up) on Sunday at 8 a.m. He [2] ate (eat) pancakes with eggs for breakfast and [3] drank (drink) orange juice.



He [4] went (go) for a walk with Cha-Cha in the park. They [5] saw (see) a butterfly and [6] met (meet) Hob and Bud.



Later, he [7] relaxed (relax) at home. He [8] read (read) his favorite book and then [9] went (go) to bed. He [10] fell (fall) asleep at 8 p.m.

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أخبر زميلك عن عطلة نهاية الأسبوع الخاصة بك.

4 Tell your partner about your weekend.

I woke up at nine o'clock and had breakfast with my family. What did you do after that?
I went to the park and played with my friends. Then, in the evening, I watched a movie with my family.



I woke up at nine o'clock and had breakfast with my family.

I ate fruit with yogurt, and I drank apple juice. Then ...

What



انظر، اقرأ، وأكمل.

5 Look, read, and complete.



1 He is the *tallest* (tall) student.



2 This is the biggest (big) classroom.



3 She travels the longest (long) distance to get to school.



4 This is the easiest (easy) class for me.



5 This is the most difficult (difficult) class for me.



6 She is my funniest (funny) friend.

انظر إلى الجمل في التمرين ٥. ثم اسأل وأجب.

6 Look at the sentences in Exercise 5. Then ask and answer.



Who is the tallest student in our class?

The science lab is the biggest classroom in the school.

I think Marco is the tallest student. Which is the biggest classroom?



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1 Personal Interests

Join an activity at the youth center!

1 13 Listen, point, and write the names. **2** 12 Listen, point, and say.

~~Abi~~ Noah Kinsley Jack



YOUTH CENTER

Join the Most Popular Youth Center Around!

Click here to find out about all our interesting events.





Frightening Fridays—our horror movie nights!



Join our Saturday game night. You might be lucky and win a special prize!



You'll have a wonderful time!

Comments:

1 Abi The game night was great! The games were amazing!

2 Jack Yes, everyone is friendly and the place is excellent!

3 Kinsley It's so important to have a lovely place to meet people.

4 Noah The building is enormous and tidy, but it gets a little noisy during big events.



How are your interests different from your friends' interests?

We have different interests

اقرأ وأكمل.

3 Read and complete.

YOUTH CENTER

Join us in the [1] e*normous* youth center for some [2] a**mazing** activities! We have different events every day, and you can meet some [3] f**riendly** people, too! The most [4] p**opular** activity is the horror movie night when we show [5] f**rightening** movies! People also love the sports days. We usually hold competitions, so you can win a [6] s**pecial** prize if you're [7] l**ucky**!

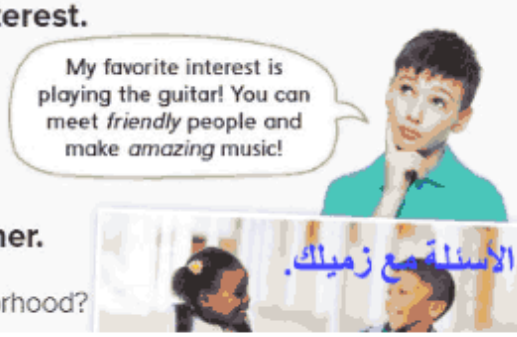
On the first weekend of every month, we have a family day. This is when everyone brings their family, and the space is full of [8] l**ovely** people! It can get [9] n**oisy** when everyone is talking and laughing, and it's [10] i**mportant** to make sure the space is [11] t**idy** when they leave. But we have a [12] w**onderful** time!

On Tuesdays, you can join the book club. We always read something [13] i**nteresting**! Whatever day you come, you always leave with [14] e**xcellent** memories.

اصنع ملصقًا عن اهتمامك المفضل.

4 Make a poster about your favorite interest.

- Draw your favorite interest.
- Talk about why you like it.
- Use full sentences and new words.



5 Discuss the questions with your partner.

ناقش الأسئلة مع زميلك.

1 What activities can you do in your neighborhood? Talk about them.

2 How are your interests simi… from your partner's interests?

3 Do your friends have any in… would like to try?

1-Play football and ride my bike
2-We both like games, but I like football and he likes drawing
3- Yes, I want to try swimming

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القواعد
Grammar

1 **Read the chart.** اقرأ الجدول.

	Simple Present	Simple Past
love	I *love* playing hockey.	I *loved* the game on Saturday.
win	I *win* a lot of football games.	My team *won* last Saturday.
paint	She *paints* wonderful pictures.	She *painted* an amazing landscap yesterday.
not watch	I *don't watch* movies on Mondays.	I *didn't watch* the movie because I was busy.
go	What days *do* you *go* to the youth center?	What day *did* you *go* last week?

اقرأ ووصل.

2 **Read and match.**

1 Carter ... b d

2 Aurora ... a c

a went to the youth center once in the past.

b didn't go last Thursday.

c doesn't go regularly.

d goes regularly.



اقرأ وأكمل.

3 **Read and complete.**

facts or feelings moments or events regular routines

1 We use action words in the past to talk about single moments or events before now.

2 We use action words in the present to talk about facts or feelings that are always true and to talk about regular routines.

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القواعد
Grammar

اقرأ واختر الكلمات الصحيحة. ثم استمع وتحقق.

4 1.3 **Read and choose the correct words. Then listen and check.**

Come and join the youth center!
We [1]do / did fun things every day!
What do you do? What do you do?

On Mondays, we [2]played / play football!
Last Monday my team [3]win / won!
On Tuesdays, we [4]dance / danced to music.
Last Tuesday we [5]have / had lots of fun!
On Wednesdays, we [6]learn / learned how to have debates.
This Wednesday we [7]debate / debated the issues.

On Thursdays, they [8]teach / taught us how to cook!
Last week I [9]cook / cooked my favorite dishes!
Friday [10]is / was movie night.
We [11]watch / watched a movie that was frightening!
On Saturdays, we [12]play / played games!
I won! I [13]run / ran as fast as lightning!

We have a wonderful time.
We have a wonderful time!

5 1.4 **Listen again and chant.** استمع مرة أخرى وردد (أنشد).

6 **Look and write.** انظر واكتب.



Last week / go / adventure park.
Last week I went to an adventure park.



do / exercise / every morning?
Do you exercise every morning?



On Saturdays / not play / football.
On Saturdays, I don't play football.



Yesterday ...
I had fun with my friends.



This morning ...
This morning, I had breakfast.



Every morning, ...
Every morning, I wake up early/at 6 a.m

7 **Discuss your dream youth center with your partner. Draw a picture about your youth center and talk about i**

My dream youth center has a football field and a game room. I like it because I can play and have fun with my friends.



القصة
Story

استمع واقرأ القصة. اختر عنوانًا.

1 1.5 **Listen and read the story. Choose a title.**

1 Losing a Friend
2 Making New Friends
3 The Video Game Tournament

Chloe and Lia are best friends. They play video games together once a week, try new sports, and sometimes cook together, too! They have a very special friendship. But one day, there was a problem. Chloe met a new friend at school, and Lia felt upset.
"Ava's lovely!" Chloe said. "I invited her to play video games with us tomorrow."
Lia was shocked. "But that's our time together! We always play on Wednesdays!"
"I know," replied Chloe. "She can join us, though. I think you are really going to like her!"

Lia arrived at Chloe's house. She found the situation frightening. She always has trouble meeting new people. She looked around. "Everything is so tidy! Your house is usually a mess, Chloe."
Chloe laughed. "I know, but we have a new guest. It's important to make an effort!"
Just then, Ava walked into the room.
"Hi! You must be Lia!" Ava said, shaking her hand and smiling.
Lia didn't smile back.



"What's wrong?" asked Chloe later. "Why are you not being friendly?"
"I thought I was your best friend!" replied Lia.
"You are always going to be a special friend, but we can be friends with Ava, too."
Lia thought about having two best friends. It sounded wonderful.
Ava was putting a new racing game on. It was Lia's favorite.
"Let's race!" she said with a smile.

2 **Read again and answer the questions.** اقرأ مرة أخرى وأجب عن الأسئلة.

1 What kind of relationship do Lia and Chloe have? *They have a very special friendship.*
2 Why was Lia upset? because Chloe met a new friend
3 Why did because she always has trouble meeting new people
4 How was Chloe She made an effort to make her house tidy.
5 How did Ava react when she met Lia? She smiled and shook Lia's hand.
6 Who is more confident meeting new people, Lia or Ava? Ava.
7 What do Lia and Ava both like? They both like video games.

التعلم الاجتماعي والعاطفي
Social and Emotional Learning

اعمل مع زميل وأكمل الجمل.

Work with a partner and complete the sentences.

1 Making new friends can be difficult because I'm shy.
2 When I I talk to him with respect.
3 When you talk to new people be friendly



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استماع والتحدث
Listening and Speaking

انظر إلى الصورة. ناقش الأسئلة.

1 Look at the picture. Discuss the questions.

1 What do you think Autumn Smith does? writer.

2 What do you think the interview is about? Autumn Smith's work

A Conversation with Autumn Smith
مقابلة مع أوتمن سميث



استمع وضع إشارة (✓) أو (✗). صحّح الجمل الخاطئة.

2 Listen and check (✓) or cross (✗). Correct the false sentences.

1 Autumn Smith is a musician. ✗ is writer
2 She started writing in school. ✓
3 She loved telling her friends stories. ✗ making up stories in her head
4 Her parents told her to write her ideas down. ✗ A teacher told her to write her ideas down
5 Her teacher found her lost notebook. ✓
6 Autumn has the same notebook today. ✗ Autumn has different notebook today.
7 She also likes music. ✓
8 She listens to all kinds of music and sings. ✓

3 Use the information to role play a conversation.

الإجابة الصفحة التالية سؤال ٣

Student A
You are an interviewer. Interview your partner. Use the clues to ask questions.
- What / do?
- When / start?
- Why / start?
- What / do / now?
- What / interests / have?

Hi, ... Welcome! What do you do?

I'm a ...

Oh, wonderful! And when did you start?

Student B
You are a famous person. Think about:
- what your profession is.
- when and why you started.
- what you are working on now.
- what other interests you have.



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3 Use the information to role play a conversation.

Student A (Interviewer): Good morning! What do you do?
Student B (Famous Chef): I'm a chef, I run restaurants and a cooking show.
Student A: When did you start cooking?
Student B: I started as a kid, around 12, helping my grandma. Professionally at 18.
Student A: Why did you start?
Student B: My grandma inspired me, and I loved the joy of making food for people.
Student A: What are you doing now?
Student B: Working on opening a new restaurant.
Student A: What other interests do you have?
Student B: Playing tennis, hiking, and photograph

المفردات
Vocabulary

1 Look, listen, and order the events. انظر، استمع، ورتب الأحداث.



2 Listen, point, and say. استمع، أشر، وقل.

3 Look and discuss the eight differences. الإجابة الصفحة التالية سؤال ٣



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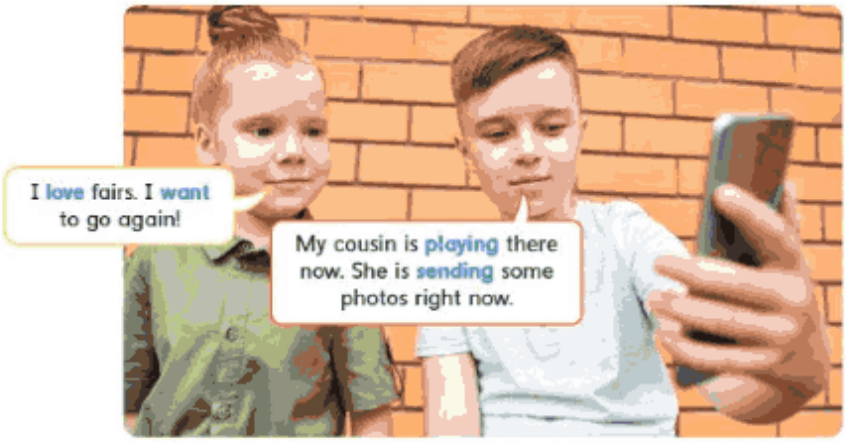
رقم	الاختلاف	يسار (Left)	يمين (Right)
1	Ferris wheel color	Blue	Yellow
2	Ferris car color	Blue	Red
3	Ferris wheel stand	Has stands	No stands
4	Girl hair	Untied	Tied
5	Clothes near fence	Yellow outfit	Purple outfit
6	Child with parents	Girl, pink	Boy, blue
7	Child on ground	Red shirt	Yellow shirt
8	Bird near fence	Pink bird	White bird

اقرأ وصل.

1 Read and match.



Ethan Jenny

1 Ethan is talking about **actions**.

2 Jenny is talking about **feelings** or **states**.

2 Read and circle or underline. اقرأ وضع دائرة أو خط.

1 We use state verbs such as

like write be need walk love buy want know talk go have do

to talk about feelings and states.

2 We use action verbs such as

to talk about actions.

العب لعبة مع زميلك.

3 Play a game with your partner.

be believe cook dance do eat go have love prefer talk understand walk want write

Tell a story together:

- Close your eyes.
- Point to a verb.
- Look at the verb. Say if it is an action or state verb.
- Use the verb in a sentence to start a story.
- Your partner does the same and continues the story.

الإجابة الصفحة التالية



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Student A: I'll point to *love*.
It's a state verb.
Lucy loves her cats.
Student B: I'll point to *eat*.
It's an action verb.
She eats dinner with them every night.
Student A: I'll point to *write*.
It's an action verb.
She writes about her cats in her notebook.
Student B: I'll point to *walk*.
It's an action verb.
Sometimes she walks with her cats in the garden.

قراءة
Reading

انظر إلى الصور والنص وأجب عن الأسئلة.

1 Look at the pictures and text and answer the questions.

1 What type of text is it? An e-mail.

2 What do you think the text is about? It's about Rose's special interest.



2 Read the text and order the topics. اقرأ النص ورتب المواضيع.

A result of doing origami	3	When the interest started	2
Introducing the interest	1	A recommendation	5
A place to practice with others	4		

3 Read again and answer the questions. اقرأ مرة أخرى وأجب عن الأسئلة.

1 What is Rose's special interest? *Rose's special interest is origami.*

2 What is origami? Origami is making paper models.

3 How did Rose find an origami book after a bad day.

4 What are the benefits of origami? Origami is relaxing and helps you stay tidy.

5 What can Rose do with friends? Rose can make models with friends and watch videos.

4 Discuss the questions with your partner.

1 What special interest do you have? ناقش الأسئلة مع زميلك.

2 How did you start and why do you like it? My special interest is cooking. I started cooking by watching my mom. I like it because it's creative and I enjoy eating what I make.

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عمل على الكلمات و الكتابة
Word Work and Writing

اقرأ و اكتب.

1 Read and write.

1 ~~kind~~
2 friendly
3 tidy
4 usual
5 lucky
6 clean
7 happy

un-	unkind	not kind
	unfriendly	not friendly
	untidy	not tidy
	unusual	not usual
	unlucky	not lucky
	unclean	not clean
	unhappy	not happy

املأ المُنظم البياني لاهتمامك.

2 Fill out the graphic organizer for your interest.

اكتب بريدًا إلكترونيًا عن اهتمامك الخاص.

My interest: Cooking

What it is: Cooking is the act of preparing food for eating

How I started: I started cooking by watching my mom.

When and where I do it: I cook in my father's restaurant after school.

Why I like it: I like it because it's creative and I enjoy eating what I make.

3 Write an email about your special interest.

New Message

My Special Interest

Reading is my passion; it relaxes me and broadens my knowledge. I began early, inspired by my father's library. I read nightly and visit the public library on weekends. Reading has made me more patient and focused. To me, it's the best way to explore new worlds and travel through time.

Useful Expressions

- I love it because ...
- I started ...
- An unusual result of doing ...

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التعلم المتكامل: دراسات اجتماعية
Integrated Learning: Social Studies

1 Look, read, and complete the sentences.

انظر، اقرأ، وأكمل الجمل.

Unusual Interests Around the World



People have different interests around the world. Some can be very unusual! Do you know about these?



USA (Texas)

Yarn bombing started in Texas, USA, to make messy streets look more beautiful. People crocheted colored yarn around trees and made interesting and wonderful designs. Now, it happens all over the world, but some people prefer trees without yarn and think the bright colors look horrible!



France

Do you enjoy traveling with toys? Did you enjoy it when you were younger? Toy voyaging is a popular hobby where people take photos of their toys in special places. Some people believe this started with a French movie, but now people all over the world do it.

Thailand

Most people use soap to keep clean. Some people in Thailand make amazing art from it! You need to be very careful so it's not messy! This is called soap carving.



Some people find pleasure in news bombing. They stand a few steps behind reporters in the street, trying to appear on the screen. Some make funny faces, while others show off tricks. This happens while the reporter is delivering serious news. News bombers can be found all over the world. Did you spot any in your country?



1 Unusual interests can be found *all over the world*.
2 Yarn bombing started in Texas.
3 People use yarn bombing to make messy streets and trees look more beautiful.
4 Toy voyaging is a hobby where people take photos of toys in famous places.
5 Toy voyaging mi[illegible]arted with a movie from France.
6 In Thailand, you can make beautiful art with soap.
7 News bombers stand a few steps behind reporters in the streets.
8 There are news all over the world.

2 Discuss the questions with your partner.

ناقش الأسئلة مع زميلك.

1 Which activity is most interesting? Why?
2 Which activity do you not want to try? Why?
3 What other unusual interests do uou know about?

ابحث وقدم.

3 Research and present.



1-Soap carving because it's amazing to create art from everyday soap.
2-News bombing because it seems disrespectful to interrupt serious news.
3-I've heard about competitive extreme ironing, where people iron clothes in unusual or dangerous locations.

مراجعة الوحدة
Unit Review

العب وأجب.

1 Play and answer.

بداية \ نهاية
Start / Finish

اكتب عكس هذه الكلمات

1 Write the opposite of these words: tidy, kind, friendly, lucky.
untidy, unkind, unfriendly, unlucky

قل فعل حالة واستخدمه في جملة.

2 Say a state verb and use it in a sentence.
I want a new bike.

قل ماذا فعلت يوم الجمعة الماضي.

3 Say what you did last Friday.
Last Friday, I played football

اكتب عن اهتمام لديك.

7 Write about an interest you have.
I'm interested in origami.

6 Say what time you wake up every morning.
I wake up at seven every morning.

5 Answer. أجب.
What is another word for "very big"?
enormous.

قل جملة باستخدام فعل فعل.

4 Say a sentence using an active verb.
She's sending some photos.

كوّن جملاً بثلاث كلمات تبدأ بـ un-.

8 Make sentences with three words beginning with *un-*.
The man with the dog was unfriendly.
She felt unhappy after she lost the game.
My room is a little untidy, so I need to clean it.

9 Answer. أجب.
Why was Lia unhappy?
Lia was jealous/worried a new friend would change her friendship with Chloe.

10 Answer. أجب.
When does Rose go to an origami club?
Rose goes every Thursday.

11 Answer. أجب.
What word describes a loud place?
noisy.

14 Say what you ate for dinner yesterday.
قل ماذا أكلت على العشاء أمس.
I ate chicken soup.

13 أجب.
Where can you make art from soap?
Thailand

12 Say what you do on Saturdays.
قل ماذا تفعل في أيام السبت.
I cook with my mom.

مشروع

Project

Create a community-interests poster.

- Brainstorm with friends and family what you want to be part of your poster.
- Write down six questions about their interests.
- Ask your friends and family, and write their answers.
- Find pictures of their interests.
- Stick and draw pictures on the poster, and write about each interest.
- Show your poster to the class.
- Find out which interests are more popular.



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تصاميم المنازل

2 House Designs

Sophie moves to a new house.

صوفي تنتقل إلى منزل جديد.

رابط الدرس الرقمي
www.ien.edu.sa

1 2.1 Listen, point, and order the sections. استمع، أشر، ورتب الأقسام.

2 2.2 Listen, point, and say. استمع، أشر، وقل.

a



There is a basement.



phone

For any problems, call me.

4

b

You will find the key under the mat.



gate



entrance

1

c

layout



measurements



design

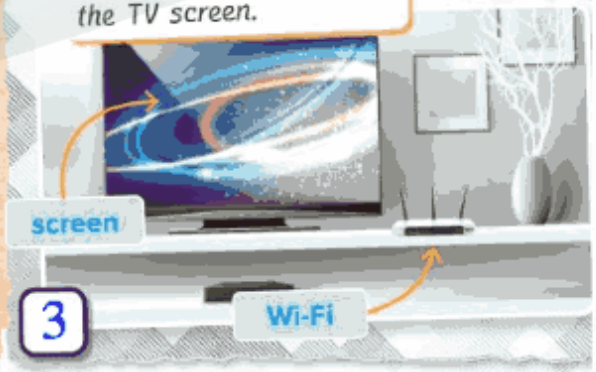
The architect made the perfect vacation home with strong materials.



5

d

Turn on the Wi-Fi next to the TV screen.

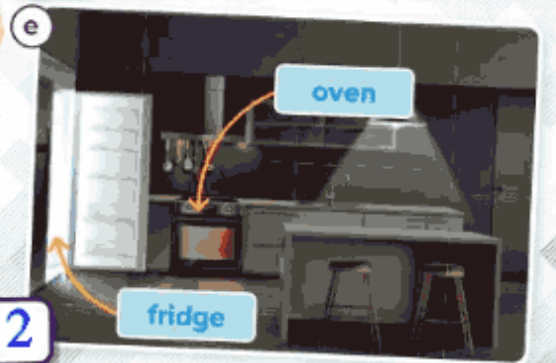


screen

Wi-Fi

3

e



oven

fridge

2



What does your ideal home look like?

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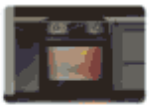
المفردات
Vocabulary

انظر واكتب.

3 **Look and write.**

1  The key is under the mat.

2  oven

3  Wi-Fi

4  telephone

5  materials

6  layout

7  screen

8  fridge

9  entrance

10  architect

11  gate

12 

measurements

13  design

14  basement

4 23 **Listen, read, and circle the parts of a house.**

استمع، اقرأ، وضع دائرة حول أجزاء المنزل.

Chorus
What's in, what's in your house?
What's in your house?
What's in, what's in your house?
What's in your house?

To get through the entrance, you have to find the key. Once you're through the gate, you can come and find me!

Chorus

If you're feeling hungry, see what's in the fridge!
Turn the oven on or make a cold sandwich!

Chorus

Downstairs is the basement, on the bottom floor.
There are bedrooms and living rooms.
Who could ask for more?

Chorus

If you want technology, turn on the Wi-Fi.
We have lots of screens. Have a look ... Don't be shy!

Chorus

استمع مرة أخرى وردد.

5 24 **Listen again and chant.**

ناقش الأسئلة مع زميلك.

6 **Discuss the questions with your partner.**

1 Is this house like yours?
2 What is similar? What is different?
3 How can you improve your house?

My house has a

1-Yes, my house is similar in some ways, but it's also different.
2-My house also has a living room, a bedroom, and a kitchen with a fridge and an oven.
3-I would like to improve my house by adding a small garden to the backyard.

قواعد
Grammar

1 Read the chart. اقرأ الجدول. خطط مستقبلية مع "Will"

Future Plans with *Will*	
Subject + *Will/Won't* + Verb (Base Form)	
"I forgot to call the owner."	*"I will call her now."*
"The house is very small."	*"It is small. I don't like it. We won't come here again."*
"Will you be here tomorrow?"	*"Yes, I think I will."*

اقرأ وصل.

2 Read and match. There is one ending you don't need.



1 The sentences are about c.
2 We use *will* for d.
3 We use *won't* for b.

a something we decided before.
b something we just decided not to do.
c future actions.
d a decision made at the moment of speaking.

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اكتب will أو won't في المكان الصحيح.

3 Write *will* or *won't* in the correct place.



1- I **will** look for the Wi-Fi!
2- I **will** look upstairs.
3- I found it! I **will** turn it on.
4- Great. But I think I **won't** use it much. There is so much to do here!
5- Yes. I **will** order a pizza.
6- OK, but get a small one. I eat a lot.
7- OK. I **will** get a small pizza.
8- Then we **will** look around the neighborhood.

أكمل باستخدام will أو won't والكلمات التي بين قوسين.

4 Complete using *will* or *won't* and the words in parentheses.

1 This pizza was awful! (buy / again) *I won't buy it again!*
2 I can't find the keys! (look / entrance) I will look near the entrance.
3 It's so hot here! (wear / coat) I won't wear my coat.
4 The gate is locked. (get / keys) I will get the keys.
5 There's a TV screer I will watch TV when I'm in bed.
6 It's da I won't go down there without a flashlight.

5 Play a game with your partner.

العب لعبة مع زميلك.

Instructions

- Close your eyes and point to a noun and a verb.
- Say any sentence using the noun.
- Your partner responds using *will/won't* and the verb.

architect	~~basement~~	car
design	door	entrance
fridge	gate	house
key	oven	telephone
TV screen	Wi-Fi	

be	buy	call
~~dance~~	do	
draw	eat	find
go	look	make
play	sing	write

Noun: *fridge*, **Verb:** *eat*
A: The fridge is almost empty.
B: *I won't eat.*
Noun: *key*, **Verb:** *find*
A: I lost my house key.
B: *We will find it.*
Noun: *door*, **Verb:** *go*
A: The car door is stuck.
B: *I won't go.*
Noun: *oven*, **Verb:** *make*
A: The oven is preheated.
B: *I will make dinner.*
Noun: *TV screen*, **Verb:** *look*
A: The TV screen is very big.
B: *We will look at it.*
Noun: *Wi-Fi*, **Verb:** *do*
A: The Wi-Fi is not working.
B: *What will we do?*

قصة
Story

انظر إلى الصورة واختر عنواناً.

1 Look at the picture and choose a title.

Sophie's First Day at School | Sophie's Singing | Sophie's New House



Sophie was moving to a new house. She was nervous about leaving her friends behind and living in a new neighborhood.
"The new house is enormous!" said Sophie's mom, smiling.
"It really is," said her dad. "And the architect designed it thinking about children, so there are some fun parts of the house that you will love." But when she told her friends about it, they said the house is haunted! Sophie didn't know what to think.

When Sophie got to the new house, she walked through a big gate in a huge entrance. It was enormous! "I'll have so much fun exploring all the rooms!" she shouted. She looked up and saw all the windows. "I wonder which one will be mine." Then she saw a slide coming out of one window and reaching down to the yard. It looked so fun! "I think that will be my bedroom window!" she said to her mom. There were games in the yard, and the wall was made to be painted on.

"I'll buy you lots of colored paints," said Sophie's dad. "Yes, Daddy! We'll paint something together," said Sophie.

Later, Sophie was moving boxes into the house. Suddenly, she heard some voices coming from the basement. Was there someone else there? She walked down slowly and saw three racoons painting the walls!
"Hello?" she said, but they screamed and hid! "I didn't know racoons were so unfriendly," Sophie thought, laughing.
"Beep, beep, beep," goes Sophie's alarm clock. She opens her eyes, and the sun is shining outside.
"Get up, Sophie. We'll buy the paint for the wall today!" What a strange dream Sophie just had. Could racoons really paint walls?

استمع واقرأ القصة. ثم أكمل الجمل.

2 2.5 **Listen and read the story. Then complete the sentences.**

1 At the beginning, Sophie felt nervous.
2 Her friends said the house is haunted.
3 Sophie's new bedroom window has a big slide.
4 Sophie heard some voices coming from the basement.
5 The racoons were painting the walls.
6 I think the new house sounds exciting and fun.

3 Work with your partner. Role play. اعمل مع زميلك. مثل دور.

You are Sophie, and you moved to a new house yesterday. You are talking to your friend at school about it and what you will do there. You can invent more information about the house.

You are Sophie's friend, Maddy. You want to know about Sophie's new house and what she will do in her new neighborhood. Ask her some questions.

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3 Work with your partner. Role play.

Role Play

Maddy: Hi Sophie! How's the new house?

Sophie: It's awesome! It has a big room and a slide to the yard.

Maddy: A slide? That's fun! What else?

Sophie: There's a wall for painting and a park nearby. I'll go biking!

Maddy: Sounds great! Will you still visit us?

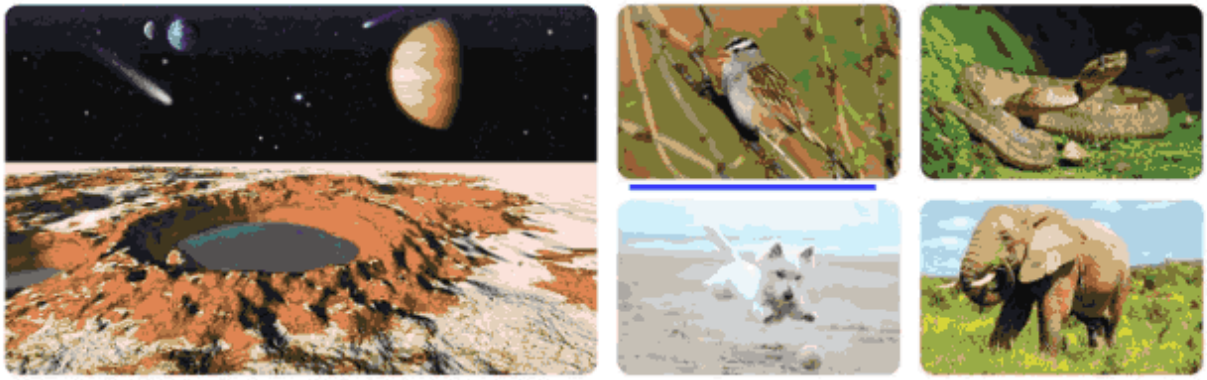
Sophie: Of course! We'll still have sleepovers!

الاستماع والمحادثة

Listening and Speaking

استمع وحوط الحيوانات التي تحتاج إلى منزل على المريخ.

1 2.6 **Listen and circle the animals that need a home on Mars.**



2 2.7 **Listen again and choose the correct answers.** استمع واختر الإجابات الصحيحة.

1 What is Emily's job?
a an astronaut **b** a zookeeper **c** an architect

2 Who does she need to design houses for?
a astronauts **b** animals going to Mars **c** pets

3 What does Emily say the measurements of the first design need to be?
a big **b** small **c** shaped like a tree

4 What won't the first animal need?
a a TV screen **b** a car **c** a yard

5 What kind of materials will the house need?
a strong materials **b** wood **c** glass

6 What does the second animal need a home for?
a to fly **b** to watch TV **c** to sleep

7 The house will be designed in the shape of a ...
a fridge **b** tree **c** school

3 **Use the information to role play a conversation.** استخدم المعلومات للقيام بمحادثة تمثيلية.

Student A

You are an architect designing homes for animals on Mars.

- Choose an animal.
- Explain what the house will need.
- Ask your friend for ideas.

Hi, ... I'm designing a home for a ...

Wow! What will it need?

I think it will need ... but it won't need ...

Student B

Your friend is designing homes for animals. Use the clues below to ask questions.

- What / need?
- What materials / use?
- How big / be?

Listen to their answers and share some ideas.

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3 Use the information to role play a conversation.

Martian Rabbit Home

Student A: I'm designing a home for a rabbit on Mars.

Student B: Cool! What will it need?

Student A: Thick walls, sealed air, and a food garden. No big windows.

Student B: What materials? How big?

Student A: Martian dirt and plastic. About classroom size.

Student B: What about sunlight and play?

Student A: Small lights for sun. Tunnels for fun!

المفردات
Vocabulary

استمع، انظر، ووصل الكلمات بالمتحدثين.

1 2.8 **Listen, look, and match the words to the speakers.**



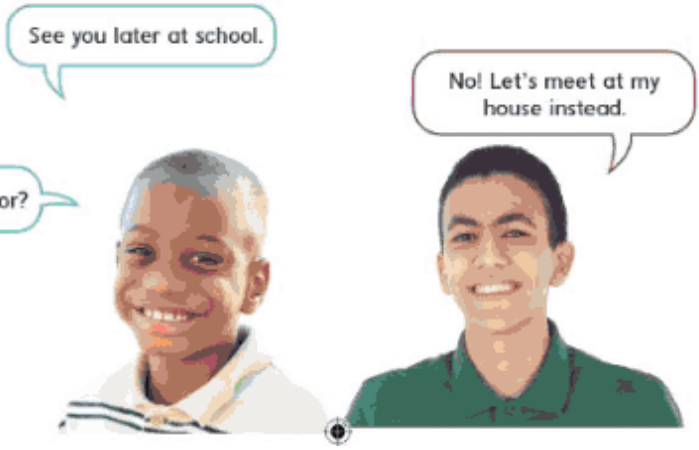
1	Luna	a	take
2	Dad	b	instead
3	Luna	c	cushion
4	Charlotte	d	empty

2 2.9 **Listen, point, and say.** استمع، أشر، وقل.

3 **Read and complete with words from Exercise 1.** اقرأ وأكمل الجمل بكلمات من التمرين ١.

1 Put that old chair ___cushion___ in the box.
2 I'm waiting at the ___front___ door. It's the white house on the ___corner___.
3 Hurry up! It'll ___take___ two hours to get home. See you ___later___ when you arrive there.
4 Do you want me to put anything ___else___ on the top bookcase ___shelf___?
5 ___Instead___ of science we ___actually___ have geography now.

4 **Talk and make a dialogue with words from Exercise 1.**
تحدث وقم بمحادثة بكلمات من التمرين ١.



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يعتمد الإجابة على الطالب هذا مثال للحل

4- Talk and make a dialogue with words from Exercise

Charlott: See you at school.
Luna: Let's meet at my house.
Charlott: OK. Front door?
Luna: Yes! I'll bring a cushion.
Charlott: Take the one on the shelf—I'm hungry!
Luna: Got it! See you soon.



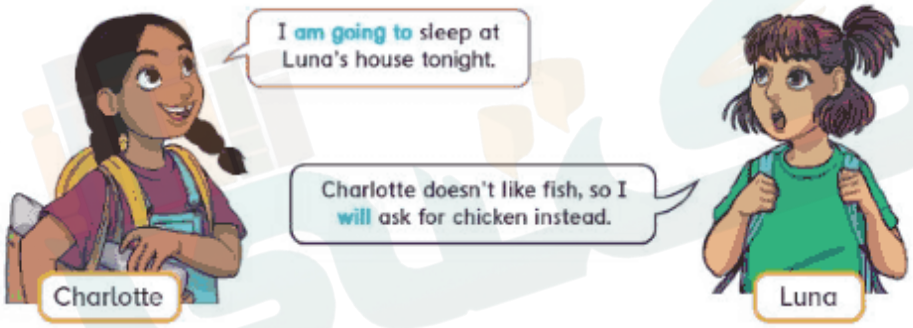
القواعد
Grammar

اقرأ الجدول.

1 Read the chart.

Will for Spontaneous Plans		*Be Going To* for Previous Arrangements
Subject + *Will* + Verb (Base Form)		Subject + *Am/Are/Is Going To* + Verb (Base Form)
✓	*I will tell my dad you don't like fish.*	*She is going to come to my house after school.*
✗	*We missed the bus! We won't be home before 4 p.m.*	*I am not going to sleep at home tonight.*
?	*Will you bring some extra pajamas?*	*Are we going to watch a movie this evening?*

2 Read and write the names. اقرأ واكتب الأسماء.



1 Who mentions a decision made at that moment? Luna.

2 Who mentions a plan made before now? Charlotte.

3 Read and complete. اقرأ وأكمل.

am | be going to | will | won't

1 We use be going to to talk about plans and arrangements.

2 We use will and won't to talk about decisions made in the moment.

3 Only the word "be" changes to am, *are*, or *is*.

وزارة التعليم
Ministry of Education
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قراءة
Reading

انظر إلى العنوان والصور. أجب عن الأسئلة.

رابط الدرس الرقمي
www.ien.edu.sa

1 Look at the title and images. Answer the questions.

1 What kind of page is it?
a an email **b** a magazine **c** a website

2 What do you think the page is about?
a selling a house **b** moving to a new house **c** changing a house

Young Architects – Redesigning a Bedroom







Last month's Young Architects competition winner, Kai, is going to design his dream bedroom! He spoke to our architect to draw the design he wants, and he wrote us a letter with his thoughts. What is he going to change? Read on to find out!

Hello! I'm so excited to have my dream bedroom in my house! I'm going to make some changes that I agreed to with the architect, and I'll plan some other changes later.

First, I'm going to change the measurements of my bedroom. It's going to be much bigger! We're going to put big cushions in the corner of the room, and I think I'll have a big screen to watch movies and play video games.

Instead of the two small windows, the builders are going to put in one big window. I'll be able to see the front yard and the entrance! My friend said I need a slide coming out of the window into the yard. But I won't ask for that because I won't use it.

Right now, I have an empty closet in the corner of my room. The builders are going to change it into a secret space just for me. Will it be big enough to put a fridge in there full of my favorite food? If not, I'll put another screen in there.

The builders are going to start the changes next week. Will they finish before my birthday? I hope so! It's so exciting! Thank you!
Kai

2 Read and complete. اقرأ وأكمل.

1 Kai is redesigning his bedroom because *he won a competition*
2 He discussed the design with an architect and his friends
3 Change of measurement the room is going to be bigger.
4 Cushions added: in the corner of the room.
5 Change to windows one big window instead of two small windows.
6 Closet could have a fridge with his favorite food
7 Kai hopes they will finish a fridge or another screen before his birthday

Social and Emotional Learning

ome?

TopGoal_2_Combo_SB_Unit_2.indd 30 28/04/25 4:59 PM

عمل الكلمات و الكتابة
Word Work and Writing

اقرأ الجمل. اكتب حرف (V) للأفعال وحرف (N) للأسماء. ثم اكتب جملتين أخريين.

1 Read the sentences. Write *V* for verbs and *N* for nouns. Then write two more.

1 ... is going to **design** his dream bedroom ... V
2 ... draw the **design** he wants. N
3 You can **call** me. V
4 You can give me a **call**. N
5 There was a shelf in the **corner**. N
6 The dogs **cornered** me. I couldn't get away! V
7 The movie theater is going to **screen** my favorite movie! V
8 There are three TV **screens** in my house. N
9 I will water the plants. V
10 The water is cold. N

2 Complete the mind map about your dream bedroom.

أكمل خريطة المفاهيم حول غرفة نوم أحلامك.



اكتب بريدًا إلكترونيًا إلى المهندسين المعماريين الشباب (Young Architects) وصف فيه كيف ستغير غرفة نومك.

3 Write an email to Young Architects and describe how you will change your bedroom.

New Message

To: architect@youngarchitects.com

From: Ali Saad

Subject: Redesigning my bedroom!

Hi! My name is ... Ali Saad

I'm going to change my bedroom by painting the walls a new color, like blue. I think I will also get a new desk and a comfortable chair for studying. I won't need the old wardrobe, so I'll replace it with a smaller one.

Useful Expressions

I'm going to change ...

I think I will ...

... need ...

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تعلم متكامل: دراسات اجتماعية

Integrated Learning: Social Studies

1 Look and discuss the questions. انظر وناقش الأسئلة.

1 Do you think buildings stay the same forever? Why or why not?

2 Do you think buildings will be designed in the same way in the future? Why or why not?

No. Buildings are getting taller. The text mentions the Jeddah Tower, which is planned to be over 1,000 meters tall.

No. Designs are changing. Architects are making stadiums more attractive and designing new city homes to be environmentally friendly.



...football World Cup, host ...e the stadiums. Saudi Arabia will host the World Cup in 2034. Architects won't always build new stadiums, but they will improve the ...builders ...g they will always do is change the front of the stadium to make it more attractive.

JEDDAH TOWER



Jeddah Tower may become the tallest building in the world! The tower will be more than 1,000 meters tall when it is completed. Can you believe its measurements? Nobody lives there yet because builders are working on it. The architect who designed the tower chose very strong, modern materials, like concrete, steel, and glass. The layout has space for homes, shops, and offices.



MODERN CITY HOMES

Cities are going to get bigger as more people move to live in them, so architects are designing city buildings that won't harm the planet. One example is the Farmhouse. It will be made with natural materials, and people will be able to grow their own food instead of buying it from grocery stores. It will also treat and use rainwater for washing and watering the plants.

2 Read and check (✓) or cross (✗). Correct the false sentences. اقرأ وضع علامة صح (✓) أو خطأ (✗). صحح الجمل الخاطئة.

Building designs are always changing.

1 Building designs will be the same in the future as they are now. ✗

Architects improve the designs of existing stadiums.

2 Architects will always build new stadiums for the World Cup. ✗

3 Architects will change the layout of the football stadium. ✓

They will make the fronts more attractive.

4 The stadiums won't look different. ✗

5 Jeddah Tower is empty inside for now. ✓

The tower will be built with modern materials, like concrete, steel, and glass

6 The tower will be built with traditional materials, like wood. ✗

7 There will be more people living in cities in 2030. ✓

8 In the Farmhouse, people will grow their own food. ✓

3 Research and present. ابحث وقدم عرضاً.

I am going to talk about ... This building will be made with ...

Future building design	Farmhouse
Architect	designing city buildings.
Materials to be used	natural materials
Measurements	normal building
Unique design features	buildings that won't harm the planet.

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3 Research and present:

I am going to talk about farmhouse. This building will be made with natural materials. City buildings that won't harm the planet. People will be able to grow their own food instead of buying it from grocery stores. It will also treat and use rainwater for washing and watering the plants.

مراجعة الوحدة
Unit Review

العب وأجب.
1 Play and answer.

البداية / النهاية

Start / Fi

1 Name four parts of a house.
basement, gate, entrance, bottom floor

انكر أربعة أجزاء من المنزل.

2 Decide what you will do after class and tell your partner.
I'm going to do my homework.

قرر ماذا ستفعل بعد انتهاء الصف وأخبر زميلك.

3 Tell your partner what plans you have for the weekend.
I'm going to visit my grandparents.

أخبر زميلك ما هي خططك لعطلة نهاية الأسبوع.

4 Ask your partner to make a decision on the spot.
Will you lend me your book?

اطلب من زميلك أن يتخذ قراراً فورياً.

5 Answer. أجب.
Who designs houses?
an architect

6 Look at the weather and decide what you won't do today.
It's raining, so I won't go to the park.

انظر إلى الطقس وقرر ماذا لن تفعل اليوم.

7 Think of three words that are the same as verbs or nouns.
screen/screen, phone/phone, design /design.

فكر في ثلاث كلمات تكون أفعالاً وأسماء في نفس الوقت.

8 Answer. أجب.
What might you find in a kitchen?
oven, fridge, shelf, corner, food

9 Answer. أجب.
What did Sophie find in her basement?
racoons.

10 Write a description
There is a big house near my school with a red door and a large garden.

11 Answer. أجب.
What do you need to get into a house?
a key

12 Ask your partner what they are going to do on the weekend.
"What are you going to do on the weekend?"

13 Answer.
What building will be more than 1,000 meters tall?
Jeddah Tower

14 Tell your partner a pre-arranged plan.
I'm going to go swimming tomorrow. No, I'll go hiking.

Return
العودة

مشروع

Project

أنشئ خطة لمنزل المستقبل.

Create a plan for a house of the future.

- Brainstorm different structures.
- Choose one you like.
- Write down all the rooms and parts of the house you want to include.
- Draw the layout.
- Add the measurements and materials.
- Add colors.
- Show and explain your house plan to your class.



Remember to include:
measurements (20 m), materials (wood), room names (kitchen), doors, and windows.

المسارات المهنية

3 Job Paths

Jobs in the community

وظائف في المجتمع

1 Look, listen, and complete. — انظر، استمع، وأكمل.

2 Listen, point, and say. — استمع، أشر، وقل.

Gabriel Rodriguez Hazel Miller
Hudson Jones ~~Mrs. Taylor~~ Nathan

Meet Your Community!

Come to the community fair. Meet your neighbors and learn about their jobs!

a 

1 Mrs. Taylor
Learn how to take professional photos with this photographer.

b 

Mr. Brown
Drive through the streets with a driver.

c 

2 Natha
Do you know this actor from TV?

d 

Grace
Sing your favorite songs with a famous singer.

e 

Mrs. Newman
Meet a journalist and hear about local news.

f 

3 Hudson Jones
See how to plan a building with an engineer.

g 

Ellie Foster
Do business with a businesswoman.

h 

Mrs. Garcia
Practice teamwork with a manager.

i 

4 Hazel Miller
Fly a ... with a pilot or watch the ... help the passengers.

j 

Adam

k 

Luke Harris
Love food and meeting people? Help a waiter serve customers their favorite dishes.

l 

James
Meet a mechanic and learn how to repair a car.

m 

5 Gabriel Rodriguez
You c... with a ...

n 

Sam Robinson
Watch an artist paint a picture before your very eyes.

Saturday, 10 a.m. – 5 p.m. City Park



What jobs do people in your community do?

Mr. Ali is a doctor,
Miss. Asma is a teacher and
Mr. Sami is an engineer.

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مفردات

Vocabulary

انظر واكتب.

3 Look and write.



a *A mechanic fixes cars.*



b waiter



c engineer



d businessman



e photographer



f singer



g actor



h fashion designer



flight attendant



j journalist



k manager



l driver



m pilot



n artist

4 Listen, read, and circle the jobs. استمع، اقرأ، وأدور حول الوظائف.

Hi. I'm an actor. I act in films and TV.
I'm a school bus driver.
Have you seen me?
Hello, I'm an artist. I love to draw and paint.
I'm a businesswoman. I have a meeting;
I can't be late!
We live in your community, in your community!
Hey! I'm a fashion designer. I design the clothes that you wear.
I help people build houses. I'm an engineer.
Hello. I'm a journalist. I talk about the news.
I'm a manager of business people – don't be confused!
We live in your community, in your community!

Hey! I'm a mechanic. I fix your car if it breaks.
I'm a photographer and pictures I take.
Hello. I'm a pilot. I fly airplanes.
I'm a flight attendant. I'll help you relax on the plane!
We live in your community, in your community!
Hey! I'm a singer. I sing on TV.
And I love to sing in concerts and make you happy!
Hello. I'm a waiter and I bring you food.
If you like what you eat, then you'll be in a good mood.
We live in your community, in your community!

5 Listen again and chant. استمع مرة أخرى وأنشد.

6 Describe the people in your community.
صف الأشخاص فى مجتمعك.



My neighbor is an engineer, and he builds houses.
My neighbor is a teacher, and she teaches people

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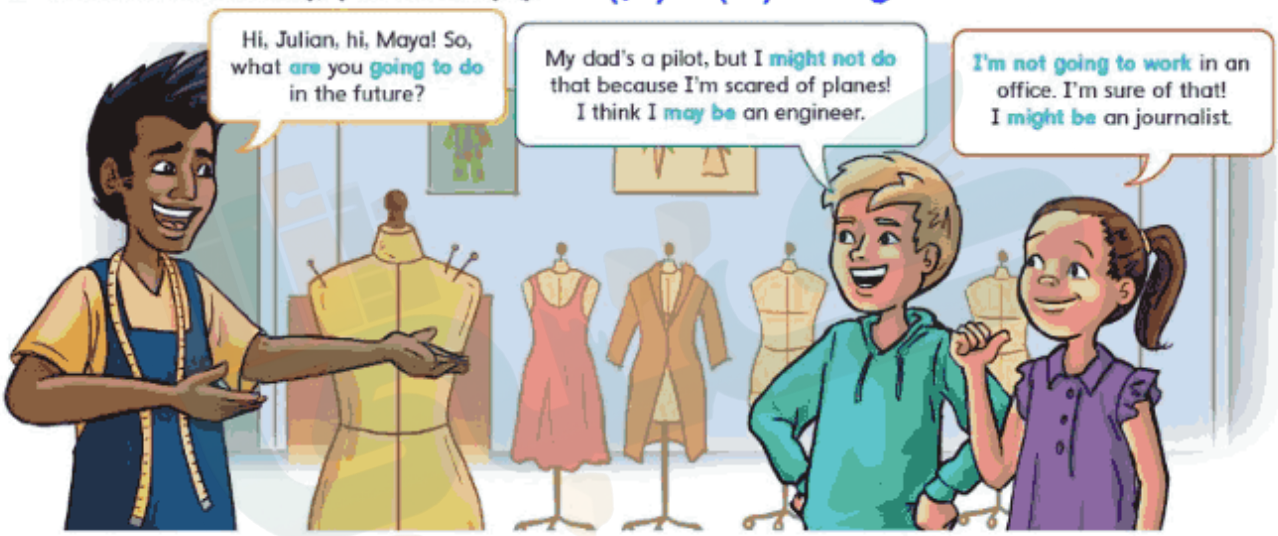
قواعد
Grammar

1 Read the chart. اقرأ الجدول.

Definite Future Plans 100%	Possible Future Plans 50%	Unlikely Future Plans 30%	Impossible Future Plans 0%
I *am going to* be an artist.	You *may/may not* fly all over the world.	She *might/might not* become an engineer.	He *isn't going to* act on TV.

2 Read and check (✓) or cross (✗). اقرأ وضع علامة (✓) أو (✗).



1 It's possible that Julian will work as an engineer in the future. ✓
2 It's unlikely that Julian will work as a pilot in the future. ✓
3 It's clear that Maya will work as a journalist in the future. ✗
4 It's impossible that Maya will work in an office. ✓

3 Read and match. اقرأ واستخدم.

~~(be) going to~~ may might

1 We use *(be) going to* when we are completely sure of a future plan.
2 We use may when a future plan is likely to happen.
3 We use might when a future plan is very unlikely to happen.

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اقرأ وأكمل. يمكنك استخدام الخيارات أكثر من مرة.

4 Read and complete. You can use the options more than once.

am going to are going to is going to may might

Do you know what you [1] *are going to* be in the future, Zoe?

Really? I am going to work as a journalist.

Seriously? I think I [5] may ask him for his opinion.

That's true. Let's go and find her!

We [8] _____ do this quickly then. Come on! Hurry up, Zoe!

No. I don't have a clue! I [2] might be a pilot.

Wow! My brother [4] is going to graduate as a journalist next year.

I think there is a journalist here at the fair. You [6] may get some answers from her, too.

Oh, wait. I don't think we are going to have much time. Mom is picking us up in 15 minutes.

is going to a doctor.
ma might become a teacher.
an is going to be an engineer.

5 Look at the pictures and write sentences. انظر إلى الصور واكتب الجمل.



Kai

1 *Kai isn't going to be a waiter.*



Aiden

2 Aiden might be a photographer.



Julian

3 Julian is going to be an artist.



Luna

4 Luna maybe an engineer.



Maya

5 Maya isn't going to be an actress.



Zoe

6 Zoe is going to be a journalist.

6 Work with your group. Play a game. اعمل مع مجموعتك. العبوا لعبة.

- Think about what you want to be.
- Use "I'm going to", "I may", or "I might".
- Listen to and repeat your classmates' sentences.





Ali is going to a doctor.
Asma might become a teacher.
Adnan is going to be an engineer.

قصة
Story



1 Look and discuss. انظر وناقش.

1 Who do you think they are and where are they?
2 What do you think is happening?
3 Why do you think that is happening?

1- They are sisters called Harper and Emilia, and they are in Emilia's bedroom.
2- Emilia doesn't know what to study in college.
3-Emilia wants to study arts, but she thinks that artists don't make much money

2 3.5 **Read, listen, and check.** تمع وتحقق

The College Application

Harper's older sister, Emilia, is in her bedr
completing her college application form. She
doubtful and sad. "What's the matter, Emilia
asks Harper.

"I don't know what I'm going to study in co
says Emilia.

"You are very good at drawing! That's your talent. You may become a great artist, or you might be a fashion designer. I love the way you dress," Harper answers.

"You're sweet, Harper, but artists don't make much money. I'm not going to have a house and a family as an artist," says Emilia.

"Now you're being silly, Emilia! Look at me. Tell me what's more important: being rich and unhappy or enjoying what you do every day? You might not be rich, but you aren't going to be poor either. What matters is that you're going to be happy, and no money is better than that."

Emilia looks at Harper with tears in her eyes. She hugs Harper and says, "You may be right. You're a very smart kid. Thank you for your advice!"

3 Read and check (✓) or cross (X). اقرأ وضع علامة (✓) أو (X).

1 Emilia is excited about going to college. X
2 Emilia might be a good artist. ✓
3 Harper says that Emilia is going to be poor as an artist. X
4 Harper thinks happiness is more important than money. ✓
5 Emilia isn't going to be an artist. X

التعلم الاجتماعي والعاطفي
Social and Emotional Learning

Read and discuss. اقرأ وناقش.

1 What are some examples of negative

Sadness, doubt, anger, fear, frustration.

2 Why is it important to share how you

It helps you get advice, support, and feel less alone.

3 Who can you talk to when you have a

I can talk to Family, friends, teachers.

4 What can you do to help others who are having problems?

I can listen to them, offer advice, give support, be kind with them.

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الاستماع والتحدث
Listening and Speaking

1 انظر إلى الصورة وتوقع الموضوع.
Look at the picture and predict the topic.

a vacation | moving | a school project



2 3.06 استمع واكتب T صحيح أو F خطأ. صحح الجمل الخاطئة.
Listen and write *T* (true) or *F* (false). Correct the false sentences.

1 Ben is going to go to Canada on vacation. F
Ben is going to move to Canada.

2 Ben's mom is going to have a baby. F
Ben's aunt is going to have a baby.

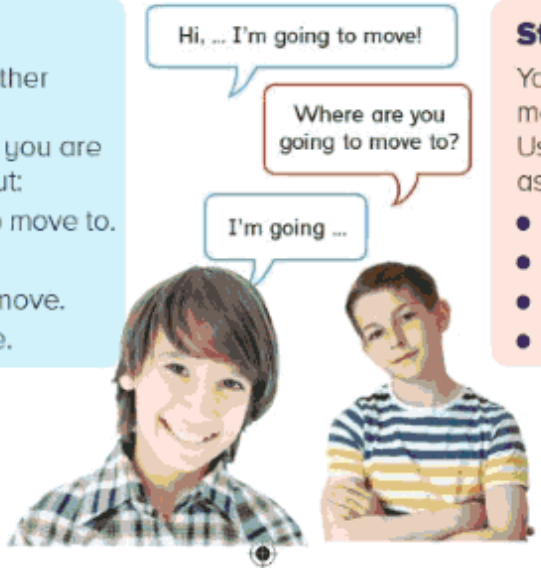
3 Bill may visit Ben. T

4 Ben might not speak French in Canada. F
~~Ben is moving to the French-speaking part of Canada.~~

5 Bill is a good friend. T

3 استخدم المعلومات للتمثيل الحوار.
Use the information to role play a conversation.

Student A
You're going to live in another country.
Greet your friend and say you are going to move. Think about:
- where you are going to move to.
- when you might travel.
- why you are going to move.
- what you may do there.



Student B
Your friend is going to move to another country.
Use the clues below to ask questions.
- Where / going to move to?
- When / might / travel?
- Why / going to / move?
- What / may / do?

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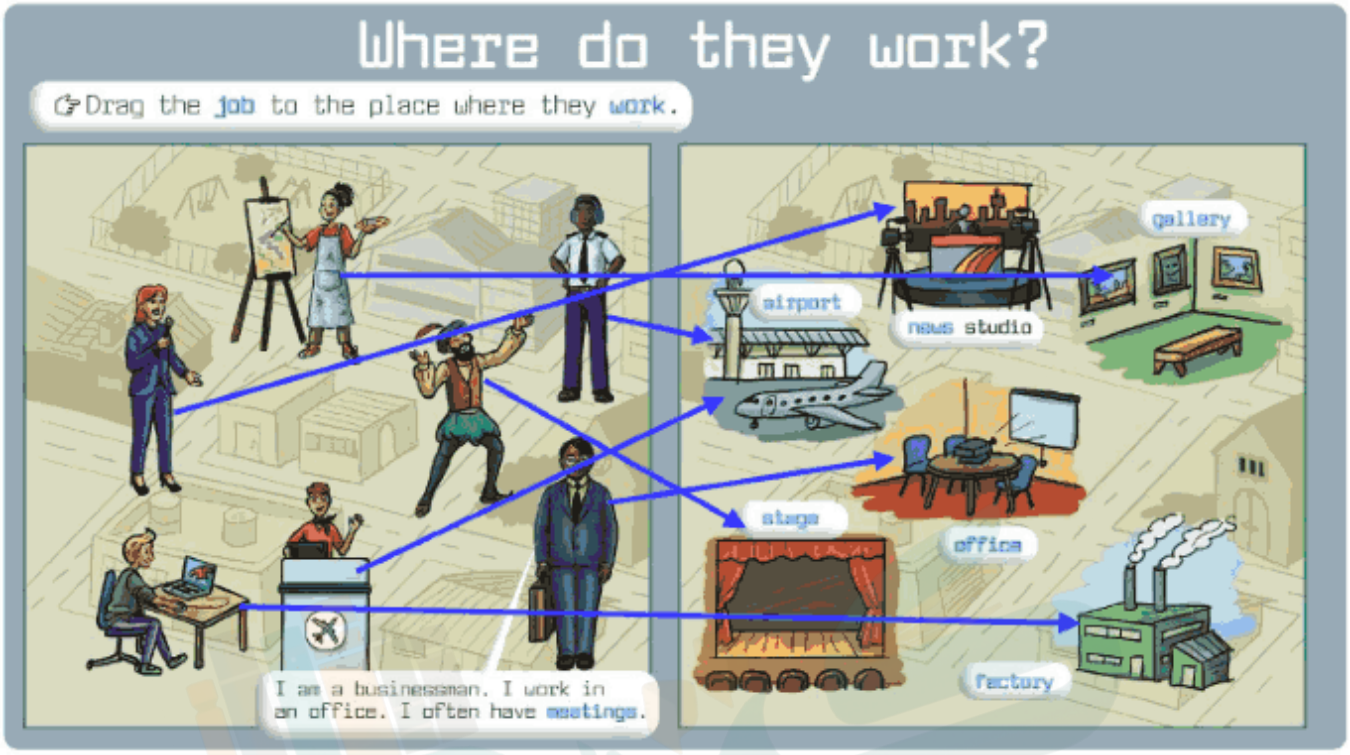
3 Use the information to role play a conversation:

Student A: Hi! I'm moving to Japan.
Student B: Really? When?
Student A: Maybe in July.
Student B: Why are you moving?
Student A: My mom has a new job there.
Student B: What will you do in Japan?
Student A: Go to school, learn Japanese, and eat new food.
Student B: Wow! I'll miss you.

مفردات
Vocabulary

1 3.7 Listen and match the people to the places. استمع وطابق الأشخاص بالأماكن.



2 3.8 Listen, point, and say. استمع، أشر، وقل.

3 Read, look, and write.

a Actors act on a  1 *stage*, or sometimes they may perform in an art  2 **gallery** during an exhibit.

b You may listen to the  3 **news** on TV.

c My dad works in a  4 **factory**, and he has an  5 **office** where he has many  6 **meetings** every day.

d My parents are flight attendants. They 7 **work** long hours. They also wait at the  8 **airport** for a long time. It's not an easy 9 **job**.

TopGoal_2_Combo_SB_Unit_3.indd 40 27/03/25 11:37 AM

قواعد
Grammar

اقرأ الجدول والمحادثة.

1 Read the chart and conversation.

Question Tags
If the statement is affirmative, the question tag is *negative*.
If the statement is negative, the question tag is *affirmative*.



2 Read and complete. اقرأ وأكمل.

1 That was an office, *wasn't it* ?
2 He is going to work here, **isn't he** ?
3 You haven't managed a team before, **have you** ?
4 She enjoys taking photos, **doesn't she?**
5 You aren't a pilot, **are you** ?

3 Play a game with your partner. العب لعبة مع زميلك.

- Draw a job or place.
- Don't say what it is.
- Your partner says what they think you drew, using a question tag.



(I draw a "Pilot")
"This person flies something, doesn't he?"
"He works high up in the sky, doesn't he?"
"He wears a uniform, doesn't he?"
"That's a pilot, isn't it?"
"Yes! You got it!

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قراءة
Reading

1 Look at the picture and title. Predict what the article is about. انظر إلى الصورة والعنوان. توقع عما سيكون المقال.

2 Read and write *T* (true) or *F* (false).. اقرأ واكتب T صحيح أو F خطأ

The article is about potential future jobs in the year 2040, especially those involving new technology and robots.



What job are you going to do in 2040?

because many of the jobs you might do when you grow up don't even exist now. We interviewed different **specialists** and asked them about jobs in 2040. Are we going to have **receptionists**, **journalists**, or **scientists** in the future? Keep reading and find out.

Are you interested in food? In 2040, food engineers are going to be popular. They are going to create and design the food we might eat. That's strange, isn't it? In the future, we might eat more processed food and food that is going to be modified at its molecular level. It's incredible, isn't it?

Another option you may consider is becoming a robot **therapist**. Yes, you read that right. In the future, we are going to need therapists for robots. As a robot therapist, you may have to talk to robots, understand their problems, and give them advice. Robot therapists are going to be like **psychologists**. You can't imagine a robot talking to a therapist, can you?

Finally, would you consider managing robots? Specialists say robots are going to need managers, so you may consider a career as a robot manager. It's going to be similar to what managers do now, but with robots. It's strange, isn't it?

As you can see, there are many new jobs you might do in the future. What do you think you may do? Would you like to be a food engineer, a robot therapist, or a robot manager? Leave your comments below.

1 It's easy to decide what to do in the future. F
2 Specialists gave the information presented in the article. T
3 We might eat more organic food in the future. F
4 Robots are going to be therapists in the future. F
5 Robot managers are going to do the same job that managers do now. T
6 There won't be many jobs in the future. F

1. Which job from the article would you like to do? Why?

I would like to be a food engineer because I enjoy science and creating new things. Designing food for the future sounds fun and useful.

2. What other jobs do you think people may do in the future?

In the future, people may work as space farmers, robot teachers, or time data analysts. Technology will create many new kinds of work.

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عمل الكلمات و الكتابة
Word Work and Writing

صل الكلمة بالتعريف المناسب.

1 Match the word to the definition.

1	specialist	a	Someone who is trained in science.
2	receptionist	b	Someone who is an expert.
3	journalist	c	Someone who helps people mentally or physically.
4	scientist	d	Someone who studies people's minds and behaviors.
5	therapist	e	Someone who reports the news.
6	psychologist	f	Someone who works in the reception at a hotel or office.

2 Read and write. اقرأ و اكتب.

1	cycle	cyclist
2	art	artist
3	pharmacy	pharmacist
4	tour	tourist
5	novel	novelist
6	economy	economist

-ist

انظر و اكتب جملًا عن مستقبلك.

3 Look and write sentences about your future.

1 I might become a broadcaster on a famous radio show.

2 I will be an artist and paint beautiful landscapes.

3 I plan to be a detective and solve difficult cases.

4 I'm going to be a civil engineer and build bridges.

4 Write about your plans for the future. اكتب عن خططك للمستقبل.

Me 15 Years from Now

'm going to become a software engineer because I enjoy solving complex problems and creating things with code. I might work for a big tech company, and then later, I'd like to start my own business. I'm going to work hard and I might get a master's degree to specialize in artificial intelligence.

Useful Expressions

going to ...

...

التعلم المتكامل: الدراسات الاجتماعية
Integrated Learning: Social Studies



رابط الدرس الرقمي
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1 Read and answer the questions. اقرأ وأجب على الأسئلة.

THE FUTURE OF WORK IN SAUDI ARABIA



More than 11 million people work for private companies in Saudi Arabia.

More young people are workers than before. Around 47% of workers are younger than 34 years old.



By 2030, most students who finish university will start working within 6 months of graduation.

Technology jobs are going to increase in Saudi Arabia. Around 15,000 new jobs in artificial intelligence will be created by 2030.

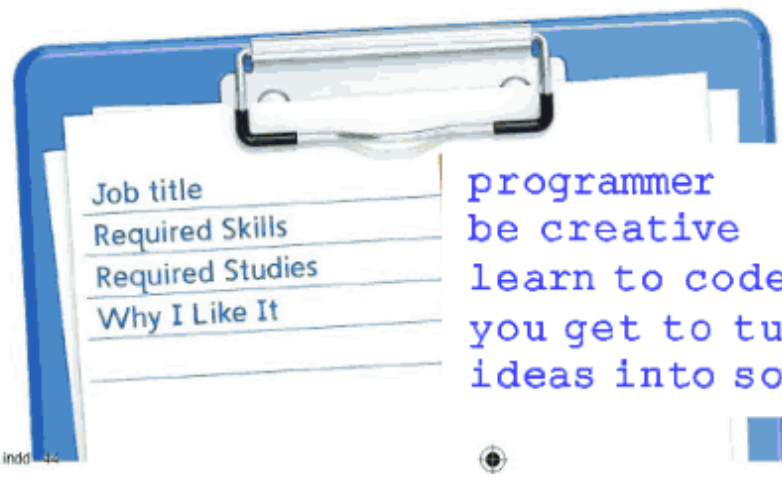
1 How many new jobs in artificial intelligence will be created? 15,000
2 How many people work for private companies in Saudi Arabia? 11 million
3 How many months will it take for most university graduates to start working? 6 months
4 What percentage (%) of workers are younger than 34 years old? 47%

2 3.9 Listen and complete. استمع وأكمل.

future | job | factory | need | managers | technology

1 The workforce refers to everyone who has a job or is looking for work.
2 Jobs can change because of new technology and what businesses need.
3 In Saudi Arabia, more people are working as doctors, engineers, and managers.
4 There will be more jobs in technology, like artificial intelligence.
5 People who work in a factory may need to learn new skills.
6 Workers need to keep learning to be ready for the future.

3 Research and present. ابحث واعرض.



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مثال للحل

3- Research and present:

I'm going to talk about a programmer. A programmer writes code to make games and apps. You need to be creative and good at solving puzzles. You can learn coding at school. It's a great job because you turn ideas into something real.

مراجعة الوحدة
Unit Review

العب وأجب.

1 Play and answer.

بداية\نهاية Start / Finish	1 Answer. What do you call someone who flies planes? pilot	2 Say this sentence to check information. "Your mom is an engineer, isn't she?"	3 Answer. What professions are going to be food engineer, robot therapist
7 Write two future Omar might work as an actor. classmate. He's not going to be a scientist.	6 Use the future to say what you May be going to, flight attendant.	5 Answer. light attendant, pilot .	4 Say this sentence to confirm the information. "You're new here, aren't you?"
8 Answer. What do you call someone who takes professional Photographer.	9 Answer. Why is Harper's She can't decide what to do in the future.	10 Write a very unlikely future I might not work as a doctor.	11 Complete. A person who is taking a tour is a tourist.
Return عودة	14 Say it's not probable that you will live in a different country in 20 years. I might not live in a different country in 20 years.	13 Answer. How many people work at private companies in Saudi Arabia? 11 million.	12 Say that you are sure about moving in 20 uears. I'm going to move to New York in 20 years.

مشروع

Project

My community in a poster.

- Create a poster showing the most common jobs in your community now.
- Graph the results according to gender and age.
- Compare them with the jobs people *are going to/may/might* do in 20 years. Classify the results by gender and age, too.



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"طعام رائع"

4 Glorious Food

Make your favorite snack.

اصنع وجبتك الخفيفة المفضلة.

استمع، أشر، وقل.

2 4.2 Listen, point, and say.

استمع وأشر. ضع دائرة حول ما تحتاجه لإعداد الطعام.

1 4.1 Listen and point. Circle what you need to make the food.

Search

وجبات خفيفة سريعة!

Quick Snacks!





Bake Cookies with Noah Brookes.



countertop

ingredients:

flour, butter, sugar, or honey, chocolate

recipe:

1. Preheat the oven to 300 degrees.



cookies

topping

Next week ...

Pancakes with a banana and yogurt topping



Fetch your ingredients now!









What's in your favorite food?

Meet and rice

TopGoal_2_Combo_SB_Unit_4.indd 46 28/04/25 5:29 PM

المفردات
Vocabulary

انظر واكتب التعليمات.

3 Look and write instructions.



1 Melt the butter in a pan.



2 countertop



3 snack



4 cookies



5 yogurt



6 fetch



7 flour



8 topping



9 honey



10 bake



11 smell



12 ingredients



13 sugar



14 recipe

اقرأ وأكمل بكلمات من تمرين ٣.

4 Read and complete with words from Exercise 3.

My favorite dish is mutabbaq. It is common in Saudi Arabia. It's a dough with filling in it. First, you make the dough with [1]flour, salt, and some [2]sugar. You also need [3]butter and water to help the [4]ingredients combine. There are different fillings. The common ones are meat, chicken, or cheese. Mutabbaq taste and [5]smell delicious. I can eat them every day.



ناقش الأسئلة مع زميلك.

5 Discuss the questions with your partner.

1 What is your favorite dish?
2 How do you make it?



1. What is your favorite dish?
My favorite dish is **pancakes**.
2. How do you make it?
I think you mix **flour, eggs, and milk**, then cook it in a pan until it's golden.

قواعد
Grammar



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1 Read the chart. اقرأ الجدول.

Expressing Advice with *Should* and Warnings with *Had Better*			
Subject + *Should (Not)* + Verb (Base Form)		**Subject + *Had Better (Not)* + Verb (Base Form)**	
✓	We *should* turn the oven on.	✓	We *had better* check the recipe again.
✗	You *should not / shouldn't* use too much sugar.		
***Should* + Subject + Verb (Base Form)**		✗	You *had better not* make a mess!
?	*Should* I use eggs in the mixture?		

2 Read and choose the correct option. اقرأ واختر الخيار الصحيح.



1 The sentences give advice for the past / present or future.
2 Sentences 1 and 3 are similar to: "It's a good idea to ..." / "It's a bad idea to ..."
3 Sentences 2 and 4 are similar to: "It's important to ..." / "Don't worry about ..."

3 Read and write full sentences. اقرأ واكتب الجمل الكاملة.

1 Should / use / sugar / mixture? *Should I use sugar in the mixture?*
2 We / better / add / more / water. **We had better add more water.**
3 You / better / turn / oven **You had better turn the oven off when you finish.**
4 You / should / not / r..... **You shouldn't mix water and milk.**
5 We / better / not / forget / **We had better not forget to add chocolate.**
6 Should / make / pancakes? **Should I make some pancakes?**

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قواعد
Grammar

استمع واقرأ. ضع دائرة حول النصائح وخط تحت التحذيرات.

4 4.3 **Listen and read. Circle the advice and underline the warnings.**

Chorus
Do you want to bake a cake?
Bake a cake, bake a cake?
You won't make any mistakes!
If you follow my advice.

You should buy all your ingredients before you begin.
You'd better wash your hands.
You have dirt on your skin!

Chorus

You'd better not forget the sugar to make the cake sweet.
You shouldn't add too much, though, so it's not too sweet to eat!

Chorus

You should bake the cake in the oven, and watch the mixture rise.
You'd better watch the clock, or you'll get a big surprise!

Chorus

5 4.4 **Listen again and chant.** استمع مرة أخرى وأنشد.

6 **Look at the pictures and write another verse.** انظر إلى الصور واكتب مقطعًا آخر.

Do you want to bake pancakes?
Do you want to bake pancakes?
Follow my advice and wash your hands

You should mix the flour
because it makes a good batter
You'd better add some honey.

You shouldn't use too much sugar
You'd better not forget to add the milk











ناقش نصيحتك لصنع وجبات خفيفة باستخدام الكلمات الموجودة في الصناديق.

7 **Discuss your advice for making snacks using the words in the boxes.**

Verbs				
add	bake	buy	fetch	make
put	smell	wash		

Nouns			
butter	chocolate	flour	honey
snack	sugar	sweet	yogurt

1. You should **bake** the **snack** before you eat it.
2. You can **add chocolate and butter** to make it more delicious.
3. Don't forget to **wash** your hands before you start!
4. You should **put yogurt** on top for a healthy snack.
5. Always **smell** the **flour** to make sure it's fresh.

قصة
Story

رابط الدرس الرقمي
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1 Look at the pictures. Choose a title.
انظر إلى الصور. اختر عنوانًا.

1 Layla's Experiment Goes Wrong
2 Layla Bakes at Home
3 An Experiment in Cooking Class







Layla arrives at her cooking class, excited to experiment. She puts her ingredients on the countertop ready to bake.
Layla's friend, Thelma, looks at her strangely. "Why did you bring vegetables to class?" she asks. "You know we're baking cookies, right?"
"Sure!" replies Layla. "My cookies will be the best!"
"You'd better not put any broccoli in your cookies!" Thelma continues, sticking out her tongue.

Layla tries different flavors. First, she puts in garlic, but a horrible smell fills the classroom. "That was a mistake," she thinks. She puts some new flour and butter into a bowl, this time with onion.
"What's that smell?" asks the teacher. "You should try carrots."
Then Layla remembers a carrot cake she ate once. Carrots can be in sweet snacks! But she looks at the clock. Only 15 minutes left! She'd better be quick!

Layla fetches the ingredients again and puts in some carrot. She puts her cookies in the oven and waits. A sweet smell starts to fill the classroom, and everyone is interested! When the cookies are ready, she gives everyone a bite.
"You should sell these!" says Thelma with cookie around her mouth.

2 45 Read and listen to check. Then scan the story to answer the questions.
اقرأ واستمع للتحقق. ثم ابحث في القصة للإجابة على الأسئلة.

1 Where is Layla? *Layla is at school, in her cooking class.*
2 Who is Thelma? Thelma is Layla's friend.
3 What does Thelma not want Layla to use?
Thelma doesn't want Layla to use broccoli.
4 What is the first ingredient Layla tries in her cookies?
Layla tries garlic first.
5 Why does the room smell bad?
Because Layla is using garlic.
6 What is the teacher's advice?
The teacher says Layla should try carrots.
7 How much time does Layla have to make her carrot cookies?
Layla has 15 minutes to make her cookies.
8 What does Thelma think of Layla's new cookies? Thelma likes Layla's cookies.

التعلم الاجتماعي والعاطفي
Emotional Learning

Discuss the questions with your partner. ناقش الأسئلة مع زميلك.

1 What do you do if someone makes fun of your idea?
2 Is it important to trust your own ideas? Why?
3 Why is it important to keep trying even after you fail?
4 What can we learn from our mistakes?

الإجابة الصفحة التالية

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What do you do if someone makes fun of your idea?
Stay confident and ignore it.
Is it important to trust your own ideas? Why?
Yes, because big things start with small ideas.
Why is it important to keep trying after you fail?
Failure helps you learn and improve.
What can we learn from our mistakes?
We learn what works and become more creative.

الاستماع و التحدث
Listening and Speaking

انظر إلى الصورة وأجب عن السؤال.

1 Look at the picture and answer the question.

What does Gabriel need help with?

1 his homework
2 his eating habits
3 cleaning his room



استمع واختر الإجابات الصحيحة.

2 4.6 Listen and choose the correct answers.

1 Who is the conversation between?
a a boy and a teacher b a girl and a parent c a boy and a doctor

2 How is Gabriel feeling?
a hungry and excited b tired and his teeth hurt c nervous about an exam

3 What doesn't Gabriel eat?
a breakfast b chocolate c cake

4 Why is breakfast important?
a It tastes great. b It helps you sleep. c It gives you energy.

5 What does Dr. Diaz say about pizza?
a You should never eat it. b You should eat it every day. c It's OK to eat it sometimes.

6 What does Dr. Diaz say you should do to have balanced diet?
a eat a bit of everything b eat a lot of everything c only eat one thing

3 Use the information to role play a conversation. استخدم المعلومات لتمثيل محادثة.

Student A
You're feeling sick. You go to the doctor for advice. Think about:
- how you are feeling
- what you normally eat
- what you don't eat

Hi, Doctor. I feel really ill. What should I do?

You'd better sit down. What do you eat?

Yesterday I ate ...

Student B
You are a doctor. Give advice to Student A about their eating habits.
- What should they not eat too much of?
- What had they better avoid?
- What should they eat more of?

وزارة التعليم
Ministry of Education
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Patient: Hi, Doctor. I feel bad.
Doctor: What did you eat?
Patient: Burger and soda.
Doctor: Eat vegetables and drink water.
Patient: Okay. Thank you!

المفردات
Vocabulary

1 4.7 Look, listen, and order the steps. انظر، استمع، ورتب الخطوات.

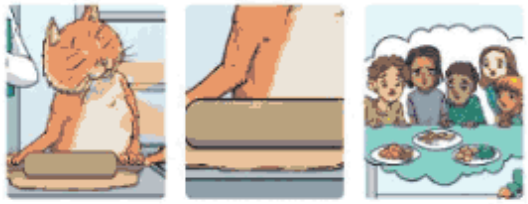


2 4.8 Listen, point, and say. استمع، أشر، وقل.

3 Look and write possible sentences. انظر واكتب جملًا ممكنة.



1 *Keep stirring while I pour the sauce.*



2 roll the dough, but it's not enough for everyone.



3 measure the flour, cut the vegetables, and smell the delicious aroma.



4 mix the ingredients well, then taste the sauce before serving.

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Grammar

اقرأ الجدول.

1 Read the chart.

Zero Conditional	
If + Subject + Verb (Simple Present), Verb Phrase (Simple Present)	
If you *want* a sweet snack, you *add* sugar.	*Add* sugar if you *want* a sweet snack.
If we don't have sugar, we *use* honey.	We use honey *if* we *don't* have sugar.

2 Read and check (✓) or cross (X). اقرأ وتحقق (✓) أو خطأ (X).





1 The animals are saying facts that are always true. ✓
2 The dog says to always stir in salt. X
3 The parrot says to add water when the sauce is very thick. ✓
4 The animals are only talking about this sauce on this day. X

3 Order the words to make sentences. رتب الكلمات لتكوين جمل.

1 bake / If / cookies / , / like / cake / . / you don't / a
If you don't like cookies, bake a cake.
2 sauce / enough / you / don't / If / , / have / . / add / you / water
If you don't have enough sauce, you add water.
3 wet / add / flour / . / dough / I / more / if / is / the
I add more flour if the dough is wet.
4 you / . / measure / you / have / , / enough / If / food
If you measure food, you have enough.
5 want / snack / if / yogurt / Try / sweet / you / . / a / fruit / with
Try yogurt with fruit if you want a sweet snack.





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قراءة
Reading

اقرأ النص بسرعة وأجب عن الأسئلة.

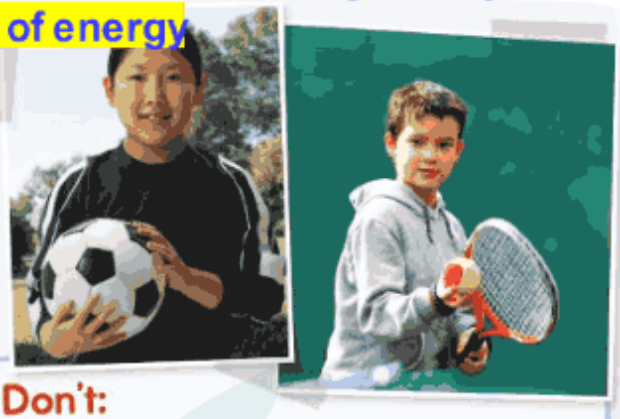
1 Read the text quickly and answer the questions.

1 What kind of text is it? *It is an article found in a magazine.*

2 Who do you think it is written for? It is for sports people who want to eat better

3 What is the main idea? Sports people should eat healthily to stay strong and full of energy

Food and Sports: Dos and Don'ts.



Everyone knows people in sports should eat healthily to stay strong and full of energy. We asked a football player and a tennis player what they think.

Do:

1 You should drink lots of water. Water is good for your body and keeps you awake. It also helps when your head hurts! If you don't like the taste of water, mix in some fruits or herbs.

2 You should eat enough fruit and vegetables. If you want a snack, you can cut up some carrots or apples.

3 You should use fresh ingredients. They taste better and are healthier!

Don't:

1 You shouldn't skip meals. If you can't eat a full meal, make a small snack.

2 You'd better not eat after 7 p.m. because you won't sleep well. Plan your eating well. If you are still hungry after 7 p.m., eat some fruit or bread and honey.

3 You shouldn't eat meat that smells bad. Old meat can make you sick. If you don't like the smell, you'd better throw it away!

اقرأ مرة أخرى واكتب ملاحظات. ثم صحح الجمل.

2 Read again and write notes. Then correct the sentences.

1 water *You should drink lots of water.*

2 fruit You should eat enough fruit.

3 skipping meals You shouldn't skip meals.

4 7 p.m. You'd better not eat after 7 p.m.

5 Eating sugar helps when your head hurts.
Water helps when your head hurts.

6 You don't sleep well if you eat after 5 p.m.
You don't sleep well if you eat after 7 p.m.

7 Meat smells bad if it is fresh.
Meat smells bad if it is old.

ناقش الأسئلة مع زميل.

3 Discuss the questions with a partner.

1 Do you follow this advice? Why or why not?

2 How can you improve your eating habits?

3 What other advice can you add to the list?



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3 Discuss the questions with a partner:

1.Do you follow this advice? Why or why not?

I try to follow rules like drinking water and eating meals, but it's hard not to eat after 7 p.m.

How can you improve your eating habits?.٢

I can eat more vegetables and choose healthier snacks like apples.

What other advice can you add to the list?.٣

I think you should eat healthy foods, chew slowly, and stop when full.

عمل على الكلمات وكتابة
Word Work and Writing

1 ابحث عن الكلمات في النص الموجود في الصفحة ٥٤ . اكتب جمل. ثم فكر في جملة أخرى.
Find the words in the text on page 54. Write sentences. Then think of one more.

Word	Used as a Noun	Used as a Verb
smell	1 *If you don't like the smell, throw it away!*	2 You shouldn't eat meat that smells bad.
tas	If you don't like the taste of water, mix in some fruits or herbs.	4 They taste better and are healthier.
plan	5 Plan your eating well.	6 I have a good plan for my diet.

2 املأ المخطط البياني. **Fill out the graphic organizer.**

Food Advice for a Local Sports Person

Advice for: A Local Sports Person

Dos: What should they do/eat?
Drink lots of water.
Eat enough fruit and vegetables.
Use fresh ingredients.

Don'ts: What shouldn't they do/eat?
Don't miss small snacks.
Don't eat after 7 p.m.
Don't eat meat that smells bad.

3 اكتب و ارسم مقالتك. **Write and draw your article.**

Useful Expressions
He/She should/shouldn't ...
He/She had better (not) ...
Don't forget ...

Food Advice for a Local Sports Person

To stay strong and full of energy, a sports person should drink lots of water and eat enough fruits and vegetables. She had better use fresh ingredients for all meals. A sports person shouldn't miss small snacks, especially if they can't eat a full meal. They had better not eat after 7 p.m. to ensure they sleep well. Finally, don't forget to throw away any meat that smells bad!



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Ministry of Education
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التعلم المتكامل: العلوم الطبيعية
Integrated Learning: Natural Science

1 Read and answer the questions. اقرأ وأجب عن الأسئلة.

Healthy Eating: The Best Kind of Diet

The best kind of diet is a balanced one. That means you shouldn't just eat salads. You'd better eat a bit of everything if you want to stay healthy. See below the kind of food you should eat.

Vegetables and Fruit
Your plate should be mostly fruits and vegetables. If you don't see a lot of colorful vegetables, add more! Vegetables taste great if you cook them properly. Fruits are sweet and make a great dessert!

Starches
You'd better check that you eat enough foods like potatoes, pasta, and rice. These give you energy. If you don't have enough rice, you can have a sandwich with bread! You shouldn't put lots of butter on the bread.



Dairy
Dairy products include milk, yogurt, and cheese. You should have some of this in your diet, but not too much.

Proteins
Proteins include fish, meat, eggs, and beans. You'd better have some in every meal if you want to be strong. If you don't eat meat, eat beans or eggs instead!

Fatty Foods
Foods made of flour, butter, and sugar are fatty foods. You can have small amounts, but not too much. Sweet food often tastes great! But it doesn't make our body healthy. If you want a sweet snack, eat some fruit and yogurt or a little bit of chocolate.

1 What does a "balanced diet" mean? *A balanced diet means eating the right amount of everything.*

2 The three most important food types are vegetables and fruit, starches, and proteins.

3 What is the food t — We should only eat a small amount of fatty foods.

4 What kind of food is pasta? Pasta is a starch.

5 What pro — If you don't eat meat, you can eat fish, eggs, or beans.

6 What should — You should only put a little bit of butter on bread.

2 Discuss the questions with your partner. Then research and present. ناقش الأسئلة مع زميلك. ثم ابحث وناقش.

1. Which food group do you eat the most of?
I eat the most bread and rice (grains).

2. Is there any food group you should eat more of? Which one, and why?
Yes, I should eat more vegetables because they are good for my health.

3. How similar or different is your diet to a healthy diet?
My diet is a little different. I eat some healthy food, but I need to eat more fruits and vegetables.

مراجعة الوحدة
Unit Review

العب وأجب.
1 Play and answer.

بداية \ نهاية Start / Finish	Don't eat too much sugar, junk food, or skip meals.	2 Give your partner Mix yogurt with honey and cut fruits.	3 Tell your partner Eat beans, eggs, tofu, or nuts.
Wash your hands Use clean tools Choose healthy foods Don't add too much sugar	6 Tell your partner Don't touch hot things without help.	5 Name two senses we use with food. Taste Smell	Eat fruits and veggies• Drink water• Eat less junk food• Don't skip meals• Eat breakfast•
8 Say four actions you do while cooking. Wash , Cut , Mix ,Cook	9 Answer. Which ingredient did everyone love in Layla's cookies? Chocolate!	10 Mention three DOs of a balanced diet. Eat fruits Eat veggies Drink water	11 On the kitchen counter or table.
Return	14 Explain why breakfast is important. Breakfast gives you energy.	13 Answer. What are the three Protein, Fruit and vegetables and starches.	12 Tell your partner what they can They can make a fruit salad or a veggie wrap.

Project

Create a pancake recipe.

- Brainstorm different ingredients you like.
- Decide which ones you can use with pancakes.
- Write the list of ingredients you will use and draw them.
- Write and draw the recipe.
- Present your recipe to the group.



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