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أوراق عمل، نماذج إختبارات عرض مباشر وتحميل PDF

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1st term الفصل الأول

General Revision

Top Goal 2

Units: 1-2-3-4

Name : .....

الاسم: .....

الصف: .....



TG2

Welcome



A-Choose the correct answer.

1-How (many- long – old) apples do you have?
2-How (long- many -much) is the break ?
3-We(go – goes - went)to the beach yesterday.
4-This is the (easy – easier – easiest) class for me.
5-This is the (difficult – more difficult – most difficult) test of the year.

B.Answer the questions

1- Which is your favorite month?

a- My favorite month is December. b-Her bag is blue. c-It's on May 14th.

2- Which month is your birthday in?

a- My birthday is in July. b- I like oranges. c- I drank tea.

3-How long is the movie?

a-I went to the mall. b- I have 3 bananas c- it's 2 hours.

A. Choose the correct answer

1-February is the shortest ..... of the year.	a-month	b-day	c-season
2- I hate getting up ..... in the morning.	a-time	b-early	c-past
3- Be quick! We're.....for class.	a-late	b-ago	c-date

B.Write the correct word under each picture (mountain – snail – rainbow – calendar)






....

C. Put (✓) or (✕)

1- one hundred thirty-two. ( )	132
2-seven hundred ninety-five( )	1,000
3-He read his favorite book ( )	

D. reorder.

1-How \ teachers \ do \ many \ have \ ?

a-How many teachers do you have? b-many teacher do have you how?

2-the \ student \ Ali \ is \ tallest.

a-the tallest Ali is student. b-Ali is the tallest student.

E. Fill in the missing letter.



1-Lio.....
(g – w - n)



2- ti.....ed
(r – j - o)



3-ta.....l
(l - c - d)



4- rela.....
(x – v – m)

نموذج الإجابة

TG2

Welcome



قناتي على التلقرام
Asma's world

A-Choose the correct answer.

1- How (many- long – old) apples do you have?
2- How (long- many -much) is the break ?
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3- Be quick! We're.....for class.	a-late	b-ago	c-date

B.Write the correct word under each picture (mountain – snail – rainbow – calendar)


rainbow


snail


mountain


calendar

C. Put (✓) or (✗)

1- one hundred thirty-two. (✓)	132
2-seven hundred ninety-five(✗)	1,000
3-He read his favorite book (✗)	

D. reorder.

1-How \ teachers \ do \ many \ have \ ?
a-How many teachers do you have? b-many teacher do have you how?
2-the \ student \ Ali \ is \ tallest.
a-the tallest Ali is student. b-Ali is the tallest student.

E. Fill in the missing letter.


1-Lio.....
(g – w - n)


2- ti.....ed
(r – j - o)


3-ta.....l
(l - c - d)


4- rela.....
(x – v – m)

TG2

U:1 Personal interests



A-Choose the correct answer.

1-My sister (play – plays – playing) board games on Thursdays.
2-I (swim – swam - swimming) in the ocean last summer
3-We (want -are wanting- wanting) to have a picnic.
4-You didn't(eat – eats – ate) pizza for lunch.
5-He is (write – writes – writing)in his notebook.
6-She always (paint – paints – painted)wonderful pictures.

B.Answer the questions

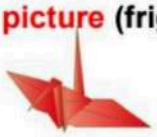
1- What special interest do you have?
a-I can't swim. b-my special interest is origami. c-They're happy.
2- What activities do you do after school?
a-I play video games. b- They watched TV. c- My team won last Saturday.
3-What does she do?
a-I went to the mall. b- I ate burger. c- She's a writer.

A. Choose the correct answer

1-He's very ……, so he never talks to anyone.	a-unfriendly	b-unusual	c-unlucky
2-I went on a scary…… at the fair.	a-lovely	b-important	c-ride
3- My hair is…… . I need to brush it.	a-messy	b-unkind	c-friendly

B.Write the correct word under each picture (frightening – ride - origami - upset - noisy)







…… …… …… …… ……

C. Put (✓) or (✕)

1- Her room is dirty and untidy. ( )	
2-They look angry at the fair.( )	
3-My favorite interest is playing the guitar. ( )	

D. reorder.

1- yesterday \ What \ you \did\ eat ?
a-What did you eat yesterday? b-yesterday eat did you what?
2-horrible \ The \ is \ monster
a-The monster is horrible. b-horrible is the monster.

E. Fill in the missing letter.


1-unluc….y
(t – h - k)


2- ex…..ited
(c – r - y)


3-enor…..ous
(h - p - m)


4- ama…..ing
(z – r – l)

نموذج الإجابة

TG2 **U:1 Personal interests**



A-Choose the correct answer.

1-My sister (play – plays – playing) board games on Thursdays.
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5-He is (write – writes – writing)in his notebook.
6-She always (paint – paints – painted)wonderful pictures.

قناتي على التلقرام
Asma's world



B.Answer the questions

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2- What activities do you do after school?
a-I play video games. b- They watched TV. c- My team won last Saturday.
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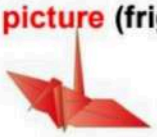
A. Choose the correct answer

1-He's very ……, so he never talks to anyone.	a-unfriendly	b-unusual	c-unlucky
2-I went on a scary…… at the fair.	a-lovely	b-important	c-ride
3- My hair is…… . I need to brush it.	a-messy	b-unkind	c-friendly

B.Write the correct word under each picture (frightening – ride - origami - upset - noisy)


frightening


upset


origami


noisy


ride

C. Put (✓) or (✗)

1- Her room is dirty and untidy. (✓)	
2-They look angry at the fair.(✗)	
3-My favorite interest is playing the guitar. (✓)	

D. reorder.

1- yesterday \ What \ you \did\ eat ?
a-What did you eat yesterday? b-yesterday eat did you what?
2-horrible \ The \ is \ monster
a-The monster is horrible. b-horrible is the monster.



E. Fill in the missing letter.


1-unluc….y (t – h - k)


2- ex…..ited (c – r - y)


3-enor…..ous (h - p - m)


4- ama…..ing (z – r – l)

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TG2

U:2 House designs



A-Choose the correct answer.

1-I won't (goes – going -go) to the park.
2- I'll (helps – help – helped) you carry the boxes.
3- They aren't going to (play – played – playing)football.
4- (Are – Is _ Am) we going to watch a movie this evening?
5-Khalid is going to(reads – reading- read)book this evening.
6-Will you (order – orders – ordered) a pizza?

B.Answer the questions

1- What does your ideal home look like?
a-The house has a big garden b-They can cook c-I don't like lemon.
2-What are you going to do after school?
a-He is going to swim b-I am going to play tennis c-They won't study Math.
3-Who designs houses?
a-an architect b-a nurse c- a lawyer

A. Choose the correct answer

1-You need this to unlock the door to your house	a-key	b-entrance	c-vase
2-The…… password is AB@1234	a-else	b-mat	c-Wi-Fi
3-……..of science we have English now.	a-actually	b-take	c-instead

B.Write the correct word under each picture (slide - oven - shelf – tower – screen)







…… …… …… …… ……

C. Put (✓) or (✗)

1- The key is under the mat ( )	
2-There are no cookies in the cookie bowl. It's empty( )	
3-My house has a basement. ( )	

D. reorder.

1- the corner \ The table \ in\ is
a-The corner in is the table b-The table is in the corner.
2-later \ see \ you
a-see you later. b-see later you.

E. Fill in the missing letter.


1-……ate
(u – g - p)

2- f……idge
(r – b - w)

3- cus….ion
(i - v - h)

4- stadiu…
(k – e – m)

4- rac…on
(o – s – j)

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TG2

U:2 House designs



قناتي على التلقرام
Asma's world

A-Choose the correct answer.

1-I won't (goes – going -go) to the park.
2- I'll (helps – help – helped) you carry the boxes.
3- They aren't going to (play – played – playing)football.
4- (Are – Is _ Am) we going to watch a movie this evening?
5-Khalid is going to(reads – reading- read)book this evening.
6-Will you (order – orders – ordered) a pizza?

B.Answer the questions

1- What does your ideal home look like?
a-The house has a big garden b-They can cook c-I don't like lemon.
2-What are you going to do after school?
a-He is going to swim b-I am going to play tennis c-They won't study Math.
3-Who designs houses?
a-an architect b-a nurse c- a lawyer

A. Choose the correct answer

1-You need this to unlock the door to your house	a-key	b-entrance	c-vase
2-The…… password is AB@1234	a-else	b-mat	c-Wi-Fi
3-……..of science we have English now.	a-actually	b-take	c-instead

B.Write the correct word under each picture (slide - oven - shelf – tower – screen)


oven


shelf


slide


screen


tower

C. Put (✓) or (✕)

1- The key is under the mat (✓)	
2-There are no cookies in the cookie bowl. It's empty(✕)	
3-My house has a basement. (✓)	

D. reorder.

1- the corner \ The table \ in\ is
a-The corner in is the table b-The table is in the corner.
2-later \ see \ you
a-see you later. b-see later you.

E. Fill in the missing letter.


1-……ate (u – g - p)


2- f……idge (r – b - w)


3- cus….ion (i - v - h)


4- stadiu… (k – e – m)


4- rac…on (o – s – j)

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A-Choose the correct answer.

1-I am sure I am (going - may – might)to be an artist.
2-Bassam (going – might – do) work as a manger, but he is really not sure.
3-They aren't (going– may – might)to be pilots. They hate flying
4-It's possible that we(going – isn't going – may) study acting in the future.
5-He is a driver, (isn't – aren't – don't) he ?
6-Asma enjoys taking photos,(don't – doesn't - isn't) she?
7-You aren't a pilot,(do you – aren't you – are you)?

B.Answer the questions

1- What do you want to do in the future?
a-I read a story b- I'm going to be a photographer. c- She wakes up early.
2- Who works in the reception at a hotel or office?
a- journalist b- novelist c- receptionist
3- Who helps you when your car doesn't work well?
a-doctor b- flight attendant c- mechanic

A. Choose the correct answer

1-Actors act on a ……	a-stage	b-work	c-job
2-The pilot works in the ……	a-school	b-mat	c-airport
3- Someone who reports the news.	a-artist	b-singer	c-journalist
4-Someone who studies people's minds and behaviors.	a-tourist	b-psychologist	c- specialist

B.Write the correct word under each picture (robot –scientist - actor – engineer -mechanic)







…… …… …… …… ……

C. Put (✓) or (✕)

1- Many artists show their work in a gallery. ( )	
2- He is going to be a singer. His voice is very nice. ( )	
3-My mom is a flight attendant ( )	

D. reorder.

1-planes / . / not / fly / may / He
a-fly may not he planes. b-He may not fly planes.
2-are / be / We / . / managers / to / going
a-We are going to be mangers. b-going to be we mangers.

E. Fill in the missing letter.


1-d…iver (r – g - o)

2- ..usinesswoman (u – h - b)

3- fac…ory (w - d - t)

4- thera…ist (i – q – p)

5-sta…e (t – f – g)

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نموذج الإجابة

TG2

U:3 Job paths



A-Choose the correct answer.

1-I am sure I am (going - may – might)to be an artist.
2-Bassam (going – might – do) work as a manger, but he is really not sure.
3-They aren't (going– may – might)to be pilots. They hate flying.
4-It's possible that we(going – isn't going – may) study acting in the future.
5-He is a driver, (isn't – aren't – don't) he ?
6-Asma enjoys taking photos,(don't – doesn't- isn't) she?
7-You aren't a pilot,(do you – aren't you – are you)?

قناتي على التلقرام
Asma's world





B.Answer the questions

1- What do you want to do in the future?
a-I read a story b- I'm going to be a photographer. c- She wakes up early.
2- Who works in the reception at a hotel or office?
a- journalist b- novelist c- receptionist
3- Who helps you when your car doesn't work well?
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A. Choose the correct answer

1-Actors act on a ……	a-stage	b-work	c-job
2-The pilot works in the ……	a-school	b-mat	c-airport
3- Someone who reports the news.	a-artist	b-singer	c-journalist
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B.Write the correct word under each picture (robot –scientist - actor – engineer -mechanic)


actor


robot


scientist


Mechanic


engineer

C. Put (✓) or (✗)

1- Many artists show their work in a gallery. (✗)	
2- He is going to be a singer. His voice is very nice. (✓)	
3-My mom is a flight attendant (✓)	

D. reorder.

1-planes / . / not / fly / may / He
a-fly may not he planes. b-He may not fly planes.
2-are / be / We / . / managers / to / going
a-We are going to be mangers. b-going to be we mangers.



E. Fill in the missing letter.


1-d…iver (r – g - o)


2- ..usinesswoman (u – h - b)


3- fac…ory (w - d - t)


4- thera…ist (i – q – p)


5-sta…e (t – f – g)

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TG2

U:4 Glorious Food



A-Choose the correct answer.

1-You (should - shouldn't – must)cook alone.
2-We had better (to add - add – added)more water.
3-We(shouldn't - had better not - had better) have a large breakfast.
4-If we don't have sugar, we(used - use – uses)honey.
5-The sauce (get – gets – getting) too hot if you don't stir it.
6-Don't eat the food if it(smell – smells – smelled) bad.

A.Answer the questions.

1- What's in your favorite food?

a-I should eat healthy food. b- My favorite food is pizza. c-The cake tastes delicious!

2-What do you usually eat as a snack?

a- I usually eat pancake. b-He doesn't eat breakfast. c-You're feeling sick.

3-Which food group do you eat the most of?

a-Pasta is a starch. b-sweet food often tastes great. c- I eat the most protein like meat.

A. Choose the correct answer

1-It gives instructions to prepare food.	a-cookies	b-butter	c-recipe
2-You put it on top of pizza and other foods.	a-broccoli	b-carrot	c-topping
3- ……the dough into a large circle.	a-Roll	b-Smell	c-Taste
4-……enough milk to cover the cereal.	a-Mix	b-Pour	c-Measure

B.Write the correct word under each picture (dough – fetch – measure – ingredients – snacks)








…… …… …… …… …… ……

C. Put (✓) or (✕)

1-Melt the butter in a pan. ( )	
2- You use your nose to do this. ( )	
3-I don't like the taste of coffee. ( )	

D. reorder.

1-the eggs \ stir \ quickly. a-Stir the eggs quickly. b-the eggs quickly stir.
2-the soup \ I \ taste a-taste I the soup b-I taste the soup.

E-Find the odd words.

1-butter / countertop / honey 2-cookies / yogurt / flour

F. Fill in the missing letter.


1-s….ell (y – m - q)

2- yo…urt (g – e - r)

3- mi…. (z - u - x)

4- ho….ey (n – b – a)

5-…ake (v – k – b)

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TG2

U:4 Glorious Food



قناتي على التلقرام
Asma's world

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4-……enough milk to cover the cereal.	a-Mix	b-Pour	c-Measure

B.Write the correct word under each picture (dough – fetch – measure – ingredients – snacks)


fetch


measure


ingredients


dough


flour


Snacks

C. Put (✓) or (✗)

1-Melt the butter in a pan. (✓)	
2- You use your nose to do this. (✗)	
3-I don't like the taste of coffee. (✗)	

D. reorder.

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E-Find the odd words.

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F. Fill in the missing letter.


1-s….ell (y – m - q)


2- yo…urt (g – e - r)


3- mi…. (z - u - x)


4- ho….ey (n – b – a)


5-…ake (v – k – b)

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1st term الفصل الأول

ملخص و مراجعة

Top Goal 2

Units :1-2-3-4

Name : .....

الاسم: .....

الصف: .....



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Name: ..... Ms. Tahani ☺

Class: 5th + 6th Elementary / .....

Revision Sheet: Welcome!

I. General Questions:

A- Match the questions with the correct answers:

1. Who is the tallest students in the class?		It is in September.
2. In which month is the Saudi National Day holiday?		My birthday is in October.
3. How long is the lunch break?		I think it's one hundred fifty.
4. What is one hundred thirty plus twenty?		I have six classes on Tuesday.
5. Which month is your birthday in?		I think Ali is the tallest student.
6. How many classes do you have on Tuesday?		About thirty minutes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- long / was / your vacation? / How

.....

2- December / My favourite / is / month

.....

3- the biggest / is / This / classroom

.....

B- Write the opposite of the following words:

1- early ≠ .....

2- difficult ≠ .....

3- small ≠ .....

C- Do as shown between brackets:

1. (Write the months of the year in the correct order):

August – November – March – June – April					
1- January	2- February	3-	4-	5- May	6- .....
7- July	8-	9- September	10- October	11-	12- December

2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy		wake up			made
	went	take			was/were

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is a tall boy. b- He is a tired boy.	a- It is one hundred. b- It is one thousand.	a- It is a rainbow. b- It is a mountain.	a- They go to food festival. b- They go to school.

B- Read and complete. Use the words in the box:

comic book – calendar – lion – snail

 It is the king of the jungle. …….	 He likes to read a ……	 It moves slowly. ……	 I marked my party on the ……

V. Grammar:

A- Choose the correct answer:

1. **(How many – How long)** is the lunch break?
2. **(How many – How long)** students are in your class?
3. **(How many – How long)** was your vacation?
4. **(How many – How long)** classes do you have on Sunday?
5. I **(eat – ate - eating)** fruit with yogurt yesterday.
6. They **(met – meet – meeting)** their friends last weekend.
7. He is the **(tall – taller – tallest)** student.
8. This is the **(difficult – more difficult – most difficult)** class for me.

VI. Vocabulary:

A- Write the words under the correct pictures:

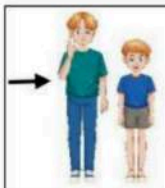
B-

months – late – date – plus – classroom

VII. Orthography:

A- Fill in the missing letters:

						
t__ll	rain__ow	t__red	moun__ain	hund__ed	__alendar	s__ail

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نموذج الإجابة

Name: ..... Ms. Tahani ☺

Class: 5th + 6th Elementary / .....

Revision Sheet: Welcome!

I. General Questions:

A- Match the questions with the correct answers:

1. Who is the tallest students in the class?		It is in September.
2. In which month is the Saudi National Day holiday?		My birthday is in October.
3. How long is the lunch break?		I think it's one hundred fifty.
4. What is one hundred thirty plus twenty?		I have six classes on Tuesday.
5. Which month is your birthday in?		I think Ali is the tallest student.
6. How many classes do you have on Tuesday?		About thirty minutes.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- long / was / your vacation? / How
How long was your vacation?

2- December / My favourite / is / month
My favourite month is December.

3- the biggest / is / This / classroom
This is the biggest classroom.

B- Write the opposite of the following words:

1- early ≠ **late**
2- difficult ≠ **easy**
3- small ≠ **big**

C- Do as shown between brackets:

1. (Write the months of the year in the correct order):

August – November – March – June – April					
1- January	2- February	3- **March**	4- **April**	5- May	6- **June**
7- July	8- **August**	9- September	10- October	11- **November**	12- December

2. (Complete the chart)

verb	Past form	Verb	Past form	Verb	Past form
buy	**bought**	wake up	**woke up**	**make**	Made
go	went	take	**took**	**be**	was/were

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is a tall boy. b- He is a tired boy.	a- It is one hundred. b- It is one thousand.	a- It is a rainbow. b- It is a mountain.	a- They go to food festival. b- They go to school.

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B- Read and complete. Use the words in the box:

comic book – calendar – lion – snail

 It is the king of the jungle. **lion**	 He likes to read a **comic book**.	 It moves slowly. **snail**	 I marked my party on the **calendar**.

V. Grammar:

A- Choose the correct answer:

1. **(How many – How long)** is the lunch break?
2. **(How many – How long)** students are in your class?
3. **(How many – How long)** was your vacation?
4. **(How many – How long)** classes do you have on Sunday?
5. I **(eat – ate - eating)** fruit with yogurt yesterday.
6. They **(met – meet – meeting)** their friends last weekend.
7. He is the **(tall – taller – tallest)** student.
8. This is the **(difficult – more difficult – most difficult)** class for me.

VI. Vocabulary:

A- Write the words under the correct pictures:

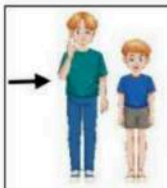
B-

months – late – date – plus – classroom

 **date**	 **classroom**	 **months**	 **late**	 **plus**

VII. Orthography:

A- Fill in the missing letters:

 t**a**ll	 rain**b**ow	 t**i**red	 moun**t**ain	 hund**r**ed	 **c**alendar	 s**n**ail

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Revision Sheet _ Unit (1): Personal Interests

I. General Questions:

A- Match the questions with the correct answers:

1. What is your favourite interest?		I started three years ago.
2. When did you start your interest?		Voyaging because it is boring.
3. Why do you like your interest?		My favourite interest is playing the guitar.
4. Which activity do you not want to try? Why?		I like it because it is fun.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- prefers – She – days – sunny

……

2- sports – do – What – you play?

……

3- pasta – She – last night – cooked

……

B- Write the opposite of the following words:

1- happy ≠ ……

2- usual ≠ ……

3- kind ≠ ……

4- lucky ≠ ……

C- Do as shown between brackets:

1. (Fill in the blank with the word that has the same meaning):

special – enormous – noisy – frightening – tidy – friendly	
1- …… : make a lot of noise.	4- …… : nice and kind to everyone.
2- …… : clean and organized.	5- …… : scary.
3- …… : very big.	6- …… :something unique.

2. (Rewrite the sentences in their negative form):

- He plays tennis every Monday.

  ……

- He played tennis last Monday.

  ……

3. (Classify the verbs in the correct column. Use the words from the box)

cook – love – know – write – understand – eat

Action Verbs	State Verbs

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- He is lucky. b- He is popular.	a- He is upset. b- He is enormous.	a- It is frightening. b- It is amazing.	a- He is a musician. b- He is a reporter.

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

			
The woman has a …… hair.	I love …… .I want to go again!	It is a …… closet.	Tom and Jerry is a …… cartoon.

V. Grammar:

A- Choose the correct answer:

1. He **(swim – swims – swam)** in the ocean last summer.
2. They **(eat – eats – ate)** pizza every Friday.
3. She **(play – plays – played)** board games on Thursdays.
4. She didn't **(go – goes – went)** to a party yesterday.
5. He doesn't **(watch – watches – watched)** horror movie.
6. He **(write – is writing)** in his notebook.
7. We **(want – are wanting)** to have a picnic.

VI. Vocabulary:

A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

VII. Orthography:

A- Fill in the missing letters:

						
pr__ze	imp__rtant	en__oy	frien__ly	noi__y	ex__ellent	un__ind

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Revision Sheet _ Unit (1): Personal Interests

I. General Questions:

A- Match the questions with the correct answers:

1. What is your favourite interest?		I started three years ago.
2. When did you start your interest?		Voyaging because it is boring.
3. Why do you like your interest?		My favourite interest is playing the guitar.
4. Which activity do you not want to try? Why?		I like it because it is fun.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- prefers – She – days – sunny
She prefers sunny days.

2- sports – do – What – you play?
What sports do you play?

3- pasta – She – last night – cooked
She cooked pasta last night.

B- Write the opposite of the following words:

1- happy ≠ unhappy
2- usual ≠ unusual
3- kind ≠ unkind
4- lucky ≠ unlucky

C- Do as shown between brackets:

1. **(Fill in the blank with the word that has the same meaning):**

special – enormous – noisy – frightening – tidy – friendly	
1- **noisy** : make a lot of noise.	4- **friendly** : nice and kind to everyone.
2- **tidy** : clean and organized.	5- **frightening** : scary.
3- **enormous** : very big.	6- **special** :something unique.

2. **(Rewrite the sentences in their negative form):**
   - He plays tennis every Monday.
     He **doesn't play** tennis every Monday.
   - He played tennis last Monday.
     He **didn't play** tennis last Monday.

3. **(Classify the verbs in the correct column. Use the words from the box)**

cook – love – know – write – understand – eat

Action Verbs	State Verbs
cook	love
write	know
eat	understand

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IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- **He is lucky.** b- He is popular.	a- He is upset. b- **He is enormous.**	a- **It is frightening.** b- It is amazing.	a- **He is a musician.** b- He is a reporter.

B- Read and complete. Use the words in the box:

tidy – popular – fairs - messy

			
The woman has a **messy** hair.	I love **fairs**. I want to go again!	It is a **tidy** closet.	Tom and Jerry is a **popular** cartoon.

V. Grammar:

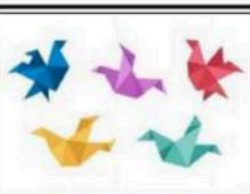
A- Choose the correct answer:

1. He **(swim – swims – swam)** in the ocean last summer.
2. They **(eat – eats – ate)** pizza every Friday.
3. She **(play – plays – played)** board games on Thursdays.
4. She didn't **(go – goes – went)** to a party yesterday.
5. He doesn't **(watch – watches – watched)** horror movie.
6. He **(write – is writing)** in his notebook.
7. We **(want – are wanting)** to have a picnic.

VI. Vocabulary:

A- Write the words under the correct pictures:

origami – ride – untidy – horrible – excited

				
untidy	**excited**	**origami**	**horrible**	**ride**

VII. Orthography:

A- Fill in the missing letters:

						
pr**i**ze	imp**o**rtant	en**j**oy	friend**l**y	noi**s**y	ex**c**ellent	un**k**ind

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Revision Sheet _ Unit (2): House Designs

I. General Questions:

A- Match the questions with the correct answers:

1. Who designs houses?		Big and has a garden.
2. What does your ideal home look like?		Concrete, and steel.
3. What materials will the builders use?		No, I don't.
4. Do you think houses will be designed in the same way in the future?		An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- has – basement – a – My house

……

2- the key – will – I – look for

……

3- going to – a book – I am – read

……

B- Write the opposite of the following words:

1- new ≠ ……

2- small ≠ ……

3- empty ≠ ……

4- different ≠ ……

C- Do as shown between brackets:

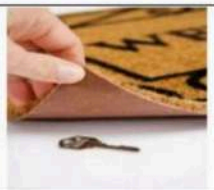
1. **(Fill in the blanks with the words from the box):**

key – architect – entrance – measurements – materials
1- …… : You go through this to enter a place or building.
2- …… : You use them to build houses.
3- …… : You need this to unlock the door to your house.
4- …… : This professional designs houses and buildings.
5- …… : These are numbers that express the size of a room.

2. **(Analyze the underlined words then write *V* for verbs and *N* for nouns):**
   - You can ***call*** me. ( )
   - You can give me a ***call***. ( )
   - He is going to ***design*** his dream bedroom. ( )
   - He draws the ***design*** he wants. ( )

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an oven. b- It is a fridge.	a- The key is under the mat. b- The key is under the bed.	a- It is a shelf. b- It is a cushion.	a- The builders need wood. b- The builders need glass.

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll …… about 30 minutes to cook.	My house has a ……	I'll do my homework ……	There are no cookies in the bowl. It's completely ……

V. Grammar:

A- Choose the correct answer:

1. I will **(order – orders – ordered)** a pizza.
2. She is going to **(comes – come – came)** to my house after school.
3. I **(am going to – will)** take you to the hospital right now.
4. He **(is going to – will)** play basketball tomorrow.

VI. Vocabulary:

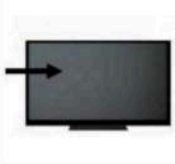
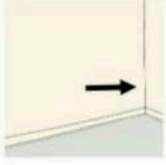
A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

VII. Orthography:

A- Fill in the missing letters:

						
s__reen	la__out	sli__e	g__te	co__ner	she__f	o__en

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Revision Sheet _ Unit (2): House Designs

I. General Questions:

A- Match the questions with the correct answers:

1. Who designs houses?		Big and has a garden.
2. What does your ideal home look like?		Concrete, and steel.
3. What materials will the builders use?		No, I don't.
4. Do you think houses will be designed in the same way in the future?		An architect.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- has – basement – a – My house
My house has a basement.
2- the key – will – I – look for
I will look for the key.
3- going to – a book – I am – read
I am going to read a book.

B- Write the opposite of the following words:

1- new ≠ **old**
2- small ≠ **big**
3- empty ≠ **full**
4- different ≠ **same**

C- Do as shown between brackets:

1. (Fill in the blanks with the words from the box):

key – architect – entrance – measurements – materials
1- **entrance**: You go through this to enter a place or building.
2- **materials**: You use them to build houses.
3- **key**: You need this to unlock the door to your house.
4- **architect**: This professional designs houses and buildings.
5- **measurements**: These are numbers that express the size of a room.

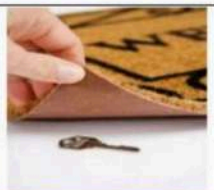
2. (Analyze the underlined words then write *V* for verbs and *N* for nouns):

- You can ***call*** me. (**V**)
- You can give me a ***call***. (**N**)
- He is going to ***design*** his dream bedroom. (**V**)
- He draws the ***design*** he wants. (**N**)

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IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- It is an oven. b- It is a fridge.	a- The key is under the mat. b- The key is under the bed.	a- It is a shelf. b- It is a cushion.	a- The builders need wood. b- The builders need glass.

B- Read and complete. Use the words in the box:

empty – take – later – basement

			
It'll **take** about 30 minutes to cook.	My house has a **basement**.	I'll do my homework **later**.	There are no cookies in the bowl. It's completely **empty**.

V. Grammar:

A- Choose the correct answer:

1. I will **(order – orders – ordered)** a pizza.
2. She is going to **(comes – come – came)** to my house after school.
3. I **(am going to – will)** take you to the hospital right now.
4. He **(is going to – will)** play basketball tomorrow.

VI. Vocabulary:

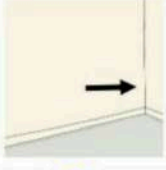
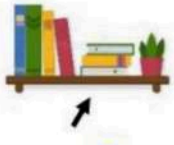
A- Write the words under the correct pictures:

stadium – stairs – Wi-Fi – haunted – racoon

				
Wi-Fi	**racoon**	**stairs**	**stadium**	**haunted**

VII. Orthography:

A- Fill in the missing letters:

						
s**c**reen	la**y**out	sli**d**e	**ga**te	co**r**ner	sh**e**lf	o**v**en

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Revision Sheet _ Unit (3): Job Paths

I. General Questions:

A- Match the questions with the correct answers:

1. What jobs do people in your community do?		Yes, he is.
2. Where do you work?		I work in an office.
3. He is a flight attendant, isn't he?		I'm going to be a pilot.
4. What are you going to do in the future?		Teachers, doctors and engineers.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- am – mechanic – a – I

……

2- a scientist – going to – I'm – be

……

3- works – My dad – a factory – in

……

B- Write the opposite of the following words:

1- happy ≠ ……

2- rich ≠ ……

3- difficult ≠ ……

4- older ≠ ……

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

receptionist – mechanic – driver – journalist
1- …… : This person writes news or gives news reports on TV.
2- …… : This person helps you when your car doesn't work well.
3- …… : This person takes people to different places by buses or cars.
4- …… : This person works in the reception at a hotel or office.

2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special		tour	
psychology		cycle	

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- A waiter serves food. b- An actor acts in films.	a-He works in a factory. b-He works in an office.	a- He's an artist. b- He's a pharmacist.	a- She's a fashion designer. b- She's a businesswoman.

B- Read and complete. Use the words in the box:

stage – meetings – flight attendant - manager

			
A …… helps the passengers.	A businessman has many …… every day.	A …… has leadership skills.	Actors act on a ……

V. Grammar:

A- Choose the correct answer:

1. I **(am going to – is going to – are going to)** be a scientist.
2. She **(am going to – is going to – are going to)** be a novelist.
3. He might **(be – being – been)** an engineer.
4. It's possible that we **(may – might – are going to)** study acting in the future.
5. He **(may – might – is going to)** work as a waiter, but he is not sure.
6. This is the theater, **(is it – isn't it – it isn't)**?
7. You aren't a doctor, **(are you – aren't you – you are)**?
8. She enjoys taking photos, **(does she – doesn't she – she doesn't)**?
9. They can't be businessmen, **(can they – can't they – they can)**?

VI. Vocabulary:

A- Write the words under the correct pictures:

gallery – therapist – singer – photographer – news studio

VII. Orthography:

A- Fill in the missing letters:

						
air__ort	offi__e	tea__s	dri__er	tour__st	pi__ot	r__bot

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Revision Sheet _ Unit (3): Job Paths

I. General Questions:

A- Match the questions with the correct answers:

1. What jobs do people in your community do?		Yes, he is.
2. Where do you work?		I work in an office.
3. He is a flight attendant, isn't he?		I'm going to be a pilot.
4. What are you going to do in the future?		Teachers, doctors and engineers.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- am – mechanic – a – I
I am a mechanic.

2- a scientist – going to – I'm – be
I'm going to be a scientist.

3- works – My dad – a factory – in
My dad works in a factory.

B- Write the opposite of the following words:

1- happy ≠ sad
2- rich ≠ poor
3- difficult ≠ easy
4- older ≠ younger

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

receptionist – mechanic – driver – journalist
1- **journalist**: This person writes news or gives news reports on TV.
2- **mechanic**: This person helps you when your car doesn't work well.
3- **driver**: This person takes people to different places by buses or cars.
4- **receptionist**: This person works in the reception at a hotel or office.

2. (Complete the chart):

Base Word	Noun with -ist	Base Word	Noun with -ist
special	specialist	tour	tourist
psychology	psychologist	cycle	cyclist

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- A waiter serves food. b- An actor acts in films.	a-He works in a factory. b-He works in an office.	a- He's an artist. b- He's a pharmacist.	a- She's a fashion designer. b- She's a businesswoman.

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B- Read and complete. Use the words in the box:

stage – meetings – flight attendant - manager

			
A **flight attendant** helps the passengers.	A businessman has many **meetings** every day.	A **manager** has leadership skills.	Actors act on a **stage**.

V. Grammar:

A- Choose the correct answer:

1. I **(am going to – is going to – are going to)** be a scientist.
2. She **(am going to – is going to – are going to)** be a novelist.
3. He might **(be – being – been)** an engineer.
4. It's possible that we **(may – might – are going to)** study acting in the future.
5. He **(may – might – is going to)** work as a waiter, but he is not sure.
6. This is the theater, **(is it – isn't it – it isn't)**?
7. You aren't a doctor, **(are you – aren't you – you are)**?
8. She enjoys taking photos, **(does she – doesn't she – she doesn't)**?
9. They can't be businessmen, **(can they – can't they – they can)**?

VI. Vocabulary:

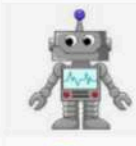
A- Write the words under the correct pictures:

gallery – therapist – singer – photographer – news studio

				
news studio	**singer**	**therapist**	**photographer**	**gallery**

VII. Orthography:

A- Fill in the missing letters:

						
air**p**ort	offi**c**e	tea**r**s	dri**v**er	tou**r**ist	pi**l**ot	r**o**bot

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Revision Sheet _ Unit (4): Glorious Food

I. General Questions:

A- Match the questions with the correct answers:

1. What is your favorite dish?		Flour, butter, sugar & chocolate.
2. What ingredients do you need to make cookies?		Vegetables &fruit, starches and proteins.
3. How can you improve your eating habits?		My favorite dish is pizza.
4. What are the three most important food types?		Eat fruit & vegetables and drink water.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- shouldn't – You – meals – skip

……

2- your hands – had better – You – wash

……

3- dish – My favorite – mutabbaq – is

……

B- Write the opposite of the following words:

1- buy ≠ ……

2- good ≠ ……

3- quickly ≠ ……

4- healthy ≠ ……

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

recipe – smell – bake – snack
1- …… : You use your nose to do this.
2- …… : It is a small meal between regular meals.
3- …… : To do this, you cook something in a hot oven.
4- …… : It gives instructions to prepare food.

2. (Look at the words in bold and write verb or noun):

a. I don't like the **taste** of coffee. ( )

b. Mmm! The cake **tastes** delicious! ( )

c. People shouldn't **snack** between meals. ( )

d. You should take a **snack** to school. ( )

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- Stir the eggs quickly. b- Measure 500g of flour.	a- Pour enough milk. b- Taste the sauce.	a- Mix the ingredients. b- Cut the bananas.	a- Fetch the ingredients. b- Roll the dough.

B- Read and complete. Use the words in the box:

melt – honey – preheat – mix – knife

			
Add …… to make a sweet snack.	…… the butter in a pan.	Cut the vegetables with a ……	…… the oven to 175°C.

C- Read and choose the word that doesn't belong in each group:

1. butter – countertop – honey
2. topping – recipe – ingredients
3. milk – pasta – cheese
4. rice – fish – meat
5. lunch – carrot – dinner

V. Grammar:

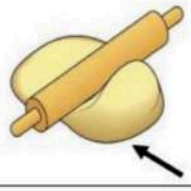
A- Choose the correct answer:

1. You should **(turn – turns – turned)** on the oven before making the cookies.
2. You had better **(washing – washed – wash)** your hands before you start.
3. This milk smells bad. You **(had better – had better not)** drink it.
4. You **(should – shouldn't)** drink lots of water.
5. If you **(eat – eats – eating)** a good breakfast, you have lots of energy.

VI. Vocabulary:

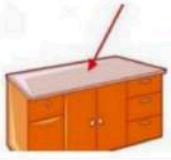
A- Write the words under the correct pictures:

dough – pour – measure – garlic – broccoli – dairy – starches

VII. Orthography:

A- Fill in the missing letters:

						
su__ar	coun__ertop	yog__rt	ta__te	m__x	s__ell	ba__e

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نموذج الإجابة

Name: ..... Ms. Tahani ☺

Class: 5th + 6th Elementary / .....

Revision Sheet _ Unit (4): Glorious Food

I. General Questions:

A- Match the questions with the correct answers:

1. What is your favorite dish?		Flour, butter, sugar & chocolate.
2. What ingredients do you need to make cookies?		Vegetables &fruit, starches and proteins.
3. How can you improve your eating habits?		My favorite dish is pizza.
4. What are the three most important food types?		Eat fruit & vegetables and drink water.

II. Controlled Writing:

A- Rearrange the words to form sentences:

1- shouldn't – You – meals – skip
You shouldn't skip meals.

2- your hands – had better – You – wash
You had better wash your hands.

3- dish – My favorite – mutabbaq – is
My favorite dish is mutabbaq.

B- Write the opposite of the following words:

1- buy ≠ **sell**
2- good ≠ **bad**
3- quickly ≠ **slowly**
4- healthy ≠ **unhealthy**

C- Do as shown between brackets:

1. (Write the suitable job from the box for each description):

recipe – smell – bake – snack
1- **smell**: You use your nose to do this.
2- **snack**: It is a small meal between regular meals.
3- **bake**: To do this, you cook something in a hot oven.
4- **recipe**: It gives instructions to prepare food.

2. (Look at the words in bold and write verb or noun):

a. I don't like the **taste** of coffee. (**noun**)
b. Mmm! The cake **tastes** delicious! (**verb**)
c. People shouldn't **snack** between meals. (**verb**)
d. You should take a **snack** to school. (**noun**)

IV. Reading Short Sentence:

A- Read the sentences then match them with the correct pictures:

			
a- Stir the eggs quickly. b- Measure 500g of flour.	a- Pour enough milk. b- Taste the sauce.	a- Mix the ingredients. b- Cut the bananas.	a- Fetch the ingredients. b- Roll the dough.

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B- Read and complete. Use the words in the box:

melt – honey – preheat – mix – knife

			
Add **honey** to make a sweet snack.	**Melt** the butter in a pan.	Cut the vegetables with a **knife**.	**Preheat** the oven to 175°C.

C- Read and choose the word that doesn't belong in each group:

1. butter – **countertop** – honey
2. **topping** – recipe – ingredients
3. milk – **pasta** – cheese
4. **rice** – fish – meat
5. lunch – **carrot** – dinner

V. Grammar:

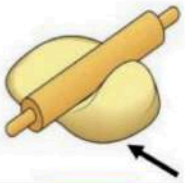
A- Choose the correct answer:

1. You should **(turn – turns – turned)** on the oven before making the cookies.
2. You had better **(washing – washed – wash)** your hands before you start.
3. This milk smells bad. You **(had better – had better not)** drink it.
4. You **(should – shouldn't)** drink lots of water.
5. If you **(eat – eats – eating)** a good breakfast, you have lots of energy.

VI. Vocabulary:

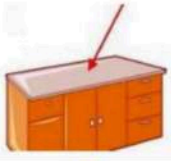
A- Write the words under the correct pictures:

dough – pour – measure – garlic – broccoli – dairy – starches

						
garlic	**pour**	**starches**	**dough**	**broccoli**	**dairy**	**measure**

VII. Orthography:

A- Fill in the missing letters:

						
su**g**ar	coun**t**ertop	yog**u**rt	ta**s**te	m**i**x	s**m**ell	ba**k**e

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Top Goal 2: Compositions

Unit 1: Personal Interests

My Special Interests

My special interest is reading books. I started reading when I was seven years old. I read in my free time. I like reading books because it is fun.

Unit 2: House Designs

My Dream Bedroom

My dream bedroom is going to be big and bright. I am going to paint the walls with my favourite color. I am going to put my toys on shelves. I am going to be happy in my new room.

Unit 3: Job Paths

Me 15 Years from Now

When I grow up, I am going to be a doctor. I will work in a hospital. I want to help sick people. I will earn a lot of money.

Unit 4: Glorious Food

Food Advice for a Local Sports Person

A sports person should eat fruit and vegetables. They should drink a lot of water. They shouldn't eat fast food. Healthy food gives them energy to play well.

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Revision Top Goal 2

مراجعة توب قول ٢

الفصل الدراسي الأول



إعداد الأستاذ : بدر الشهري

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Match the words with their meaning :

1- amazing	7	A- brilliant and pleasing
2- enormous	6	B- unique
3- excellent	5	C- having good luck
4- friendly	4	D- nice and kind to everyone
5- lucky	3	E- done very well
6- special	2	F- very big
7- wonderful	1	G- very good

Complete the sentences :

1- That game is popular at school. Everybody plays it!
2- Don't forget to bring the cake. It's very important for the party!
3- My brother's room is clean and organized. He's very tidy
4- Our living room looks wonderful/lovely with new pink rose curtains.
5- The storm was very frightening and we couldn't sleep.
6- The visit to the museum was very interesting
7- Be quiet! You are too noisy

Fill in the missing letters :

1 w o nd e rf u l
2 l o v e ly
3 e xc e ll e nt
4 i nt e r e st i ng
5 fr i ght e n i ng
6 a m a z i ng
7 fr i e ndly
8 i mp o rt a nt
9 e n o rm o u s
10 p o p u l a r
11 t i dy
12 l u cky
13 sp e c i a l
14 n o i sy

Choose the suitable verb :

1- I ***love*** / ***loves*** playing football

2- my team ***win*** / ***won*** the match last night

3- she ***paints*** / ***painting*** beautiful pictures

4- I ***don't*** / ***didn't*** go to the mall last week

5- I ***don't*** / ***didn't*** watch movies on Fridays

Change into negative form :

- I like tennis

I don't like tennis

- They went to the beach

They didn't go to the beach

- We play at the park every weekend

We don't play at the park every weekend

- He ate pizza yesterday

He didn't eat pizza yesterday

Reorder the words to make questions.

- sport / you / ? / What / do / play
What sport do you play ?

- did / do / ? / What / you / last night
What did you do last night ?

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Fill in the missing letters

1- en j oy
2- ex c ited
3- hor r ible
4- unu s ual
5- unk j nd
6- mes s y

Fill in the missing letters :

untidy – excited – unfriendly – enjoy – messy

1- My hair is **messy**, I need to brush it

2- I really **enjoy** the sunshine at the beach

3- He is very **unfriendly**, he never talks to anyone

4- I'm very **excited** about my vacation

5- Her room is **untidy**

Write about your favorite hobby :

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Match :

Phone – key – gate – screen – fridge – oven

					
oven	fridge	screen	gate	key	Phone

Complete the sentences :

1 You need this to unlock the door to your house. key
2 This professional designs houses and buildings. architect
3 You go through this to enter a place or building. entrance
4 These are numbers that express the size of a room. measurements
5 You use them to build houses. layouts

Complete using *will* or *won't* and the words in parentheses.

1 This pizza was awful! (***buy / again***)
I won't buy it again

2 I can't find the keys! (***look / entrance***)
I will look through the entrance

3 It's so hot here! (***wear / coat***)
I won't wear a coat

4 The gate is locked. (***get / keys***)
I will get the keys

5 There's a TV screen in my bedroom! (***watch / bed***)
I will watch the TV in bed

6 It's dark in the basement. (***go / without / flashlight***)
I won't go without a flashlight

Reorder the sentences :

play / inside / again / I won't / football / the house
I won't play football inside the house again

will / this weekend / We / go shopping
we will go shopping this weekend

Read and complete with words from Exercise :

Instead – shelf – else – take – front – cushion

1 Put that old chair **cushion** in the box.
2 I'm waiting at the **front** door.
3 Hurry up! It'll **take** two hours to get home.
4 Do you want me to put anything **else** on the top
5 The books are on the **shelf**
6 **Instead** of science we have geography now.

Fill in with (will – going to) :

1 I **will** tell my dad
2 We **will** go home at 12 pm
3 She is **going to** come to my house
4 I am **going to** to go to bed at 10
5 Are we **going to** watch a movie this evening ?

Write about your dream bedroom :

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Match :

driver – actor – singer – engineer – pilot – waiter

					
waiter	pilot	engineer	singer	actor	driver

Complete the sentences with words from above :

1 He drives buses and cars . **driver**
2 He acts in front of a camera . **actor**
3 She sings on a stage . **singer**
4 He builds houses . **engineer**
5 He flies planes . **pilot**
6 He serves food . **waiter**

Order the words to make sentences

1 might / future / in / not / She / act / the.
She might not act in the future .

2 are / be / We / . / managers / to / going
We are going to be managers .

3 planes / . / not / fly / may / He
He may not fly planes .

4 They / office / work / might / in / an / . /
They might work in an office .

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Rewrite the sentences using the word in parentheses

1 It's possible they will be pilots. (**may**)
It's possible they may be pilots

2 Sam thinks he wants to be an architect in the future. (**might**)
Sam thinks he might be an architect in the future

Complete. Use the words from the box

are going to – isn't going to – may – may – might

1 Layla is sure she **isn't going to** be an artist. She hates painting.
2 I think Justin **may** be a singer. His voice is very nice.
3 David **might** work as a waiter, but he is really not sure.
4 Kim and Paul **are going to** be pilots. They love flying.
5 It's possible that we **may** study acting in the future.

Read and check with (✓) or (✗) :

The College Application

Harper's older sister, Emilia, is in her bedroom completing her college application form. She looks doubtful and sad. "What's the matter, Emilia?" asks Harper. "I don't know what I'm going to study in college," says Emilia. "You are very good at drawing! That's your talent. You may become a great artist, or you might be a fashion designer. I love the way you dress," Harper answers. "You're sweet, Harper, but artists don't make much money. I'm not going to have a house and a family as an artist," says Emilia. "Now you're being silly, Emilia! Look at me. Tell me what's more important: being rich and unhappy or enjoying what you do every day? You might not be rich, but you aren't going to be poor either. What matters is that you're going to be happy, and no money is better than that." Emilia looks at Harper with tears in her eyes. She hugs Harper and says, "You may be right. You're a very smart kid. Thank you for your advice!"

1 Emilia is excited about going to college.	✗
2 Emilia might be a good artist.	✓
3 Harper says that Emilia is going to be poor as an artist.	✗
4 Harper thinks happiness is more important than money.	✓
5 Emilia isn't going to be an artist.	✗

Match the job to the place :

1 artist	6	**A** office
2 journalist	5	**B** company
3 pilot	4	**C** stage
4 actor	3	**D** airport
5 designer	2	**E** TV
6 manager	1	**F** exhibit

Read and complete with tag questions :

1 That was an office, wasn't it ?
2 He is going to work here, isn't he ?
3 You haven't managed a team before, have you ?
4 She enjoys taking photos, doesn't she ?
5 You aren't a pilot, are you ?

Order the words to make questions

1 flight attendant / isn't / a / He's / he / ?
He's a flight attendant , isn't he ?

2 it / ? / the / That / wasn't / airport / was
That was/wasn't the airport , was/wasn't it ?

3 actress, / be / isn't / she / to / ? / She's / an / going
She's going to be an actress , isn't she ?

Match the word to the definition :

1 specialist	**4**	**a** Someone who is trained in science.
2 receptionist	**1**	**b** Someone who is an expert.
3 journalist	**6**	**c** Someone who helps people physically.
4 scientist	**5**	**d** Someone who studies people's behaviors.
5 therapist	**3**	**e** Someone who reports the news.
6 psychologist	**2**	**f** Someone who works at the reception.

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Read and complete :

1 cycle	-ist	**a** cyclist
2 art		**b** artist
3 pharmacy		**c** pharmacist
4 tour		**d** tourist
5 novel		**e** novelist
6 economy		**f** economist

Write about your future :

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Match :

flour – butter – sugar – honey – banana – yogurt

					
yogurt	banana	honey	sugar	butter	flour

Complete. Use the words from the box.

bake – butter – cookie – flour – honey – recipe – smell – snack – sugar – topping – yogurt

1 It gives instructions to prepare food **recipe**
2 You can put it on toast **butter** - **honey**
3 These ingredients are white **flour** - **sugar**
4 It is a small meal between regular meals **snack**
5 You use your nose to do this **smell**
6 You put it on top of pizza and other foods **topping**
7 You can have it as a snack **cookie** - **yogurt**
8 To do this, you cook something in a hot oven **bake**

Read and write full sentences

1 Should / use / sugar / mixture?
Should I use sugar in the mixture ?

2 We / better / add / more / water.
We had better add more water.

3 You / better / turn / oven / off / when / finish.
You had better turn the oven off when you finish.

4 You / should / not / mix / water / milk.
You shouldn't mix water and milk.

5 We / better / not / forget / add / chocolate.
We had better not forget to add chocolate.

6 Should / make / pancakes?
Should I make pancakes?

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Rewrite the sentences using the words in parentheses :

1 We should have a large breakfast. (**had better**)
We had better have a large breakfast.

2 You shouldn't eat cookies before lunch. (**had better**)
You had better not eat cookies before lunch.

3 You had better not add sugar to your juice. (**should**)
You shouldn't add sugar to your juice.

4 You had better mix the ingredients slowly. (**should**)
You should mix the ingredients slowly.

Read and answer the questions :

Layla arrives at her cooking class, excited to experiment. She puts her ingredients on the countertop ready to bake. Layla's friend, Thelma, looks at her strangely. "Why did you bring vegetables to class?" she asks. "You know we're baking cookies, right?" "Sure!" replies Layla. "My cookies will be the best!" "You'd better not put any broccoli in your cookies!" Thelma continues, sticking out her tongue.
Layla tries different flavors. First, she puts in garlic, but a horrible smell fills the classroom. "That was a mistake," she thinks. She puts some new flour and butter into a bowl, this time with onion. "What's that smell?" asks the teacher. "You should try carrots." Then Layla remembers a carrot cake she ate once. Carrots can be in sweet snacks! But she looks at the clock. Only 15 minutes left! She'd better be quick!
Layla fetches the ingredients again and puts in some carrot. She puts her cookies in the oven and waits. A sweet smell starts to fill the classroom, and everyone is interested! When the cookies are ready, she gives everyone a bite. "You should sell these!" says Thelma with cookie around her mouth.

1 Where is Layla?
At a cooking class

2 Who is Thelma?
Layla's friend

3 What does Thelma not want Layla to use?
The broccoli

4 What is the first ingredient Layla tries in her cookies?
The garlic

5 Why does the room smell bad?
Because Layla is using garlic

6 What is the teacher's advice?
Layla should try carrots

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Try to break the codes :



				
Dough	Stir	Roll	Pour	Mix

Look, read, and complete. Use the words from the box

Mix – Measure – Roll – Pour – Stir

1 **Stir** the eggs quickly.
2 **Pour** enough milk to cover the cereal.
3 **Roll** the dough into a large circle
4 **Measure** 500g of flour.
5 **Mix** all the ingredients.

Order the words to make sentences.

1 bake / If / cookies / , / like / cake / . / you don't / a
If you don't like cookies , bake a cake

2 wet / add / flour / . / dough / I / more / if / is / the
If the dough is wet , add more flour

3 you / . / measure / you / have / , / enough / If / food
If you measure food , you have enough

4 want / snack / if / yogurt / Try / sweet / you /. / a / fruit / with
Try yogurt with fruit if you want a sweet snack.

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Read, look at the words in bold, and write *verb* or *noun* :

1 I don't like the **taste** of coffee. noun
2 Mmm! The cake **tastes** delicious! verb
3 I love the **smell** of baking bread. noun
4 I can **smell** something burning in the kitchen. verb
5 People shouldn't **snack** between meals. verb
6 You should take a **snack** to school. noun
7 They **looked** at the cupcakes and smiled. verb
8 I'll take a **look** at the cookies to see if they're done noun

Write food advice for an athlete person :

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تعابير الصف الخامس الابتدائي

Unit 1

Write about your interest or hobby

My special interest is modeling with clay . It started when I was 8 years old . I had a project for the art class . When I started to learn how to use clay , I loved it immediately . Now I've been using clay for 2 years making beautiful shapes .

Unit 2

Write about how you will change your bedroom.

My bedroom is small , so I'm going to make it bigger . I will make the window bigger and add a screen and a fridge to my bedroom . I will change the color and make it much brighter .

Write about a place you want to live in

I want to live in a big house in a modern city . It will be 2 floors with a lot of rooms . There will be also a big yard with a swimming pool .

Unit 3

Write about your plans for the future

In the future I want to be a doctor . I like to help sick people and make them feel better . I need to study hard and get high grades to achieve my dream .

Unit 4

Write about Food Advice for a Sports Person.

To stay healthy and in good form , you should always eat healthy food . You shouldn't eat food with a lot of sugar . Don't forget to drink a lot of water too especially during exercises .

1



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ملخص ومراجعة

منهج Top Goal 2

الفصل الدراسي الاول

Top Goal

Welcome!



Tall child
طفل طويل



tired child
طفل متعب



comic book
قصص مصوره



lion
اسد



mountain
جبل



rainbow
قوس المطر



snail
حلزون



date
تاريخ



late
متأخر



calendar
تقويم

1. The boy is very ___.
A) tall
B) late
Answer: A) tall

2. After school, the child feels ___.
A) tired
B) happy
Answer: A) tired

3. I like reading a ___.
A) calendar
B) comic book
Answer: B) comic book

4. The ___ lives in the jungle.
A) snail
B) lion
Answer: B) lion

5. We can see snow on the ___.
A) mountain
B) date
Answer: A) mountain



How long	how many
تُستخدم للسؤال عن المدة الزمنية ؟ مع الوقت أو طول المدة ✓	**تُستخدم للسؤال عن العدد ؟** مع **الأسماء المعدودة (جمع)** ✓
أمثلة: • How long is the English lesson? كم **مدة** حصة اللغة الإنجليزية؟ 👉 • How long is the lunch break? كم **مدة** الفسحة؟ 👉 • How long was your vacation? كم **كانت مدة** إجازتك؟ 👉 • How long does it take to go to school? كم **يستغرق** الذهاب إلى المدرسة؟ 👉	**أمثلة:** • How many **students** are in your class? كم **طالبًا** في فصلك؟ 👉 • How many **classes** do you have on Wednesdays? كم **حصة** لديك يوم الأربعاء؟ 👉 • How many **books** do you read every month? كم **كتابًا** تقرأ كل شهر؟ 👉
📌 كلمات تدل على الزمن: minutes – hours – days – weeks	📌 كلمات تدل على العدد: students – classes – books – days – teachers

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Grammar



Comparative المقارنة

مع الصفات التي تتكون من مقطع صوتي واحد، نضيف (er) في نهاية الصفة.

أوسع wider / wide واسع أبرد colder / cold بارد

مع الصفات التي تتكون من مقطعين صوتيين أو أكثر، نضع more قبل الصفة.

أهم more important مهم important

بعد المقارنة نكتب than

The rabbit is faster than the turtle.
الأرنب أسرع من السلحفاة.

Superlative التفضيل

صفات تتكون من مقطع صوتي واحد، نضع the قبل الصفة و est في نهايتها.

الأبرد the coldest / cold بارد

صفات تتكون من مقطعين صوتيين أو أكثر، نضع the most قبل الصفة.

الأجمل the most beautiful / beautiful جميل

Grammar

Comparative & Superlative – Multiple Choice

1. My house is ___ than yours.
A) bigger
B) biggest
Answer: A) bigger

2. This exam is ___ than the last one.
A) more difficult
B) most difficult
Answer: A) more difficult

3. A rabbit is ___ than a turtle.
A) faster
B) fastest
Answer: A) faster

4. Today is the ___ day of the week.
A) cold
B) coldest
Answer: B) coldest

5. She is the ___ student in the class.
A) taller
B) tallest
Answer: B) tallest

6. This is the ___ movie I have seen.
A) more interesting
B) most interesting
Answer: B) most interesting

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1 Personal Interests

Join an activity at the youth center!

رابط الدرس الرقمي

Top goal 2 [unit 1 revision]

Vocabulary



interesting
مثير



Popular
مشهور



frightening
مرعب/مخيف



lucky
محظوظ



special
مميز



Amazing
رائع



friendly
محبوب/ لطيف



excellent
ممتاز



important
مهم جدا



lovely
محبوب/ مهذب



Enormous
هائل /كبير جداً



tidy
مرتب



noisy
مزعج



enjoy
يستمتع



ride
لعبه / مركبة ملاهي



unfriendly
غير ودود



horrible
مرعب



excited
متحمس



unusual
غير عادي



unlucky
غير محظوظ



messy
فوضوي/متسخ



unkind
غير ودود



untidy
غير مرتب

1 Personal Interests

رابط الدرس الرقمي

Join an activity at the youth center!

Vocabulary



origami
فن طي الورق



hobby
هوايه



fair
مدينه ألعاب



Carving
نحت/حفر



yarn bombing
فن التزيين بالخيوط

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Grammar

Present Simple

كيف تكتب الجمله في المضارع البسيط

Talk about routine and habits
الروتين والعادات

She plays football

They
We
You
I
work

She
He
it
works

✓ I work in school

✗ They don't work in school

✓ She works in hospital

✗ He doesn't work in hospital

Simple Past :

Subject + Verb (past form) + (object)

I	played	football yesterday.
She	watched	a movie.

past simple

Negative form

Subject + did not (didn't) + base verb

He	didn't	eat breakfast.



1. I _____ playing hockey.
a) love
b) loved

2. I _____ the game on Saturday.
a) love
b) loved

3. I _____ a lot of football games.
a) win
b) won

4. My team _____ last Saturday.
a) win
b) won

5. I _____ movies on Mondays.
a) don't watch
b) didn't watch

6. I _____ the movie because I was busy.
a) don't watch
b) didn't watch

7. What days do you _____ to the youth center?
a) go
b) went

8. What day did you _____ last week?
a) go
b) goes

Action Verbs & State Verbs

1. State verbs (أفعال الحالة / المشاعر):

• هي أفعال تبيّن المشاعر أو الحالة أو الرأي
• لا تعبّر عن عمل نقوم به، بل عن إحساس أو فكرة

- *like* (يحب)
- *love* (يعشق)
- *want* (يريد)
- *know* (يعرف)
- *believe* (يؤمن/يعتقد)
- *be* (يكون)

• نستخدمها عادة في المضارع البسيط وليس المستمر.
👈 مثال: *I like fairs.* (أنا أحب الملاهي).

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2. Action verbs (أفعال العمل)

• هي الأفعال التي تعبّر عن أعمال وحركات يقوم بها الشخص.

- *play* (يلعب)
- *walk* (يمشي)
- *cook* (يطبخ)
- *dance* (يرقص)
- *eat* (يأكل)
- *write* (يكتب)

• يمكن استخدامها في المضارع البسيط أو المضارع المستمر.

👉 مثال: *She is playing now.* (إنها تلعب الآن).

عندما نضيف Un- في بداية الكلمة نحولها إلى عكس معناها الأصلي

1. kind = لطيف / طيب
   • العكس: unkind = غير لطيف
2. friendly = ودود / صديق
   • العكس: unfriendly = غير ودود
3. tidy = مرتب / منظم
   • العكس: untidy = غير مرتب
4. usual = معتاد / عادي
   • العكس: unusual = غير معتاد
5. lucky = محظوظ
   • العكس: unlucky = غير محظوظ
6. clean = نظيف
   • العكس: unclean = غير نظيف
7. happy = سعيد
   • العكس: unhappy = غير سعيد

2 House Designs

Sophie moves to a new house.

Top goal 2 [unit 2 revision]

Vocabulary



Phone
تيليفون



key
مفتاح



entrance
مدخل



gate
بوابه



Wi-Fi
إنترنت لاسلكي



Layout
مخطط



design
تصميم



architect
مهندس معماري



materials
مواد



screen
شاشه



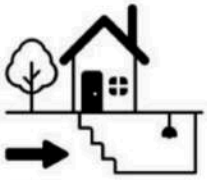
Measurements
مقاسات



oven
فرن



fridge
ثلاجة



basement
القبو



Shelf
رف



corner
زاوية



cushion
وسادة



empty
فارغ



instead
بدلاً من ذلك



else
شيء اخر



front
أمام



later
لاحقاً



actullay
في الحقيقة



we use will to describe future plans

S + Will + V (base form) + O

She will play the game.
He will be a doctor.
They will go to the party tomorrow.

negative form

I won't + V

1. كيف نستخدم Will؟

• نضعها قبل الفعل الأساسي (بدون إضافات).
• Will + Base Verb

🔹 نستعمل Will للتعبير عن:

1. قرار لحظي (نتخذه وقت الكلام).
• مثال: *I forgot to call her. → I will call her now.*
(نسيت أتصل بها ← سأتصل بها الآن).
2. خطة أو نية مستقبلية.
• مثال: *We will visit grandma tomorrow.*
(سنزور جدتي غدًا).
3. وعد أو تأكيد.
• مثال: *I will help you with your homework.*
(سأساعدك في واجبك).

2. كيف نستخدم Won't؟

• Won't = will not (النفي).
• نستعملها للتعبير عن شيء لن نفعله في المستقبل.

🔹 مثال:

• *The house is small. We won't come here again.*
(البيت صغير. لن نأتي هنا مرة أخرى).

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Grammar



going to

نستخدمه لما يكون عندنا خطة أو نية مسبقة (قبل لحظة الكلام).

Plans or intentions decided before the moment of speaking.

She is going to visit next week.
They are going to play tomorrow.

توقعات مستقبلية مبنية على ادله حالية

Predictions based on present evidence

It's cloudy today , it is going to rain.

Wil

I

نستخدمه للقرارات اللي ناخذها في نفس لحظة الكلام.

Decisions made at the moment of speaking

I will open the door.

Promises and offers نستخدمه أيضاً للوعود والعروض

I will always listen to you.
I will help you with your homework.

Predictions based on what we think or believe

التوقعات المبنيه على الاراء أو المعتقدات الشخصية

I think it will rain tomorrow.

Grammar

Choose:

Q1:
A: The phone is ringing.
B: I ___ answer it.
a) am going to
b) will
✓ الإجابة الصحيحة: will (قرار لحظي).

Q2:
Look at the sky! It ___ rain.
a) is going to
b) will
✓ الإجابة الصحيحة: is going to (تنبؤ بدليل موجود).

Q3:
She ___ visit her grandmother next week. (It's already planned.)
a) is going to
b) will
✓ الإجابة الصحيحة: is going to (خطة مسبقة).

Q4:

Don't worry, I ___ help you with your homework.
a) am going to
b) will
✓ الإجابة الصحيحة: will (وعد).

In English , some words can be both Noun & Verb .

في اللغة الانجليزية ، هناك كلمات تستخدم كاسماء او افعال

For example:

- He is going to design his room.
  Verb
- His room design is amazing.
  Noun
- Can you call me ?
  Verb
- He gave me a call.
  Noun

3 Job Paths

Jobs in the community



Photographer
مصور



driver
سائق



actor
ممثل



singer
مغنيه



journalist
مذيع



engineer
مهندس



business women
سيدة أعمال



manager
مدير



pilot
طيار



flight attendant
مضيفة طيران



waiter
نادل



mechanic
ميكانيكي



fashion designer
مصممة أزياء



artist
فنان



jobs
وظائف



work
عمل



meetings
اجتماعات



airport
مطار



news studio
استوديو اخبار



gallery
معرض



stage
مسرح



office
مكتب



factory
مصنع



specialist
متخصص



receptionisnt
موظف استقبال



scientist
عالم



therapist
اخصائي نفسي



psychologist
طبيب نفسي



Cyclist
سائق دراجات



pharmacist
صيدلاني

Grammar

Definite Future Plans	Possible Future Plans	Unlikely Future Plans	Impossible Future Plans
 100%	 50%	 30%	 0%
I *am going to* be an artist.	You *may/may not* fly all over the world.	She *might/might not* become an engineer.	He *isn't going to* act on TV.

أولاً: ★
Definite Future Plans (خطط مستقبلية مؤكدة 100%)
نستخدم: am / is / are + going to
تعني: أنا متأكد أن الشيء سيحدث.

مثال: ✓

I am going to be an artist.
(أنا متأكد أنني سأصبح فنانًا.)

ثانيًا: ★
Possible Future Plans (خطط مستقبلية ممكنة 50%)
نستخدم: may / may not
تعني: ربما يحدث وربما لا يحدث.
مثال: ✓
You may fly all over the world.
(ربما تسافر حول العالم.)

ثالثًا: ★
Unlikely Future Plans (خطط مستقبلية غير محتملة 30%)
نستخدم: might / might not
تعني: احتمال ضعيف أن يحدث.
مثال: ✓
She might not become an engineer.
(ربما لا تصبح مهندسة.)

رابعًا: ★
Impossible Future Plans (خطط مستحيلة 0%)
نستخدم: isn't going to
تعني: الشيء لن يحدث.
مثال: ✓
He isn't going to act on TV.
(هو لن يمثل في التلفاز.)

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Grammar



1. We use ___ when we are completely sure of a future plan.

A) may

B) (be) going to

Answer: B) (be) going to

2. We use ___ when a future plan is likely to happen.

A) may

B) might

Answer: A) may

3. We use ___ when a future plan is very unlikely to happen.

A) might

B) going to

Answer: A) might

4. Do you know what you ___ be in the future?

A) are going to

B) might

Answer: A) are going to

5. I don't have a clue! I ___ be a pilot.

A) may

B) am going to

Answer: A) may

6. I am sure I ___ work as a journalist.

A) am going to

B) might

Answer: A) am going to

7. I think I ___ ask him for his opinion.

A) might

B) am going to

Answer: A) might

8. We ___ do this quickly then.

A) are going to

B) may

Answer: A) are going to

9. Kai ___ going to be a waiter.

A) isn't

B) is

Answer: A) isn't

10. Julian ___ going to be an artist.

A) is

B) might not

Answer: A) is

Grammar

Question Tags

If the statement is affirmative, the question tag is *negative*.

If the statement is negative, the question tag is *affirmative*.

(Question Tags)

هو سؤال قصير نضيفه في نهاية الجملة للتأكد أو السؤال بلطف

🔹 **القاعدة الذهبية:**

- جملة مثبتة ➜ سؤال منفي
- جملة منفية ➜ سؤال مثبت

✅ **أمثلة بسيطة:**

- This is the theater, isn't it?
- (الجملة مثبتة → السؤال منفي)
- You don't like coffee, do you?
- (الجملة منفية → السؤال مثبت)

🔹 **نستخدم:**

- نفس الفعل المساعد (is / are / do / did / have / will ...)
- نفس الفاعل (he / she / it / you / they

1. That was an office, ___ ?

A) was it

B) wasn't it

✓ الإجابة: B

2. He is going to work here, ___ ?

A) isn't he

B) is he

✓ الإجابة: A

3. You haven't managed a team before, ___ ?

A) have you

B) haven't you

✓ الإجابة: A

4. She enjoys taking photos, ___ ?

A) doesn't she

B) does she

✓ الإجابة: A

5.You aren't a pilot, ___ ?

A) are you

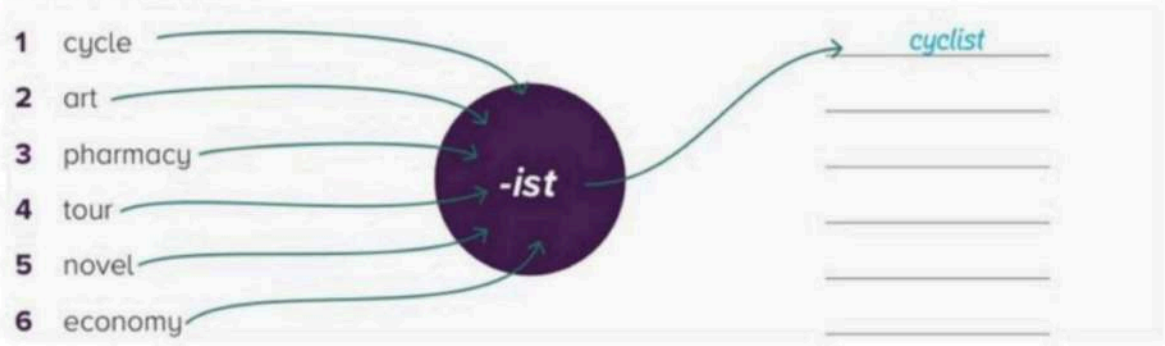
B) aren't you

✓ الإجابة: A

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Grammar

2 Read and write.



القاعدة:
إضافة -ist
لتحويل كلمة (شيء / مجال / نشاط) إلى شخص يعمل فيه أو يهتم به ist- نستخدم

يعني: الشخص الذي يفعل هذا الشيء

- **cycle → cyclist**
- (شخص يركب الدراجة)
- **art → artist**
- (شخص يرسم أو يعمل في الفن)
- **pharmacy → pharmacist**
- (شخص يعمل في الصيدلة)
- **tour → tourist**
- (شخص يزور الأماكن)
- **novel → novelist**
- (شخص يكتب الروايات)
- **economy → economist**
- (شخص يعمل في الاقتصاد)

Exercise 1 – Multiple Choice (-ist jobs)

1. A specialist is:
A) Someone who is an expert
B) Someone who reports the news
Answer: A) Someone who is an expert

2. A receptionist is:
A) Someone who works in the reception at a hotel or office
B) Someone who studies people's minds
Answer: A) Someone who works in the reception at a hotel or office

3. A journalist is:
A) Someone who reports the news
B) Someone who is trained in science
Answer: A) Someone who reports the news

4. A scientist is:
A) Someone who is trained in science
B) Someone who helps people mentally
Answer: A) Someone who is trained in science

5. A therapist is:
A) Someone who helps people mentally or physically
B) Someone who works at reception
Answer: A) Someone who helps people mentally or physically

6. A psychologist is:
A) Someone who studies people's minds and behaviors
B) Someone who reports the news
Answer: A) Someone who studies people's minds and behaviors

4 Glorious Food

Make your favorite snack.



Bake
يخبز



flour
طحين



butter
زبدة



sugar
سكر



honey
عسل



recipe
وصفة



cookies
كوكيز



topping
إضافه / طبقة علويه



countertop
سطح طاولة المطبخ



yogurt
زبادي



fetch
يحضر / يجلب



snacks
وجبات خفيفة



enough
يكفي



taste
يتذوق



measure
مقياس



cut
يقطع



dough
عجينه



smell
يشم



roll
يفرد العجين



pour
يسكب



stir
يحرك / يقلب



mix
يخلط



melt
يذيب



fruit and vegetables
فواكه وخضروات



starches
نشويات



dairy
منتجات الألبان



proteins
البروتينات



fatty food
الأطعمة الدسمه

Grammar



Expressing Advice with *Should* and Warnings with *Had Better*			
Subject + *Should (Not)* + Verb (Base Form)		**Subject + *Had Better (Not)* + Verb (Base Form)**	
✓	We *should* turn the oven on.	✓	We *had better* check the recipe again.
✗	You *should not / shouldn't* use too much sugar.		
***Should* + Subject + Verb (Base Form)**		✗	You *had better not* make a mess!
?	*Should* I use eggs in the mixture?		

Should = يجب / من الأفضل

لإعطاء نصيحة

الصيغة:

Subject + should + verb (base form)

مثال ✓:
• We **should** turn the oven on.
(من الأفضل أن نشغّل الفرن)

النفي:

should not / shouldn't + verb
• You **shouldn't** use too much sugar.
(لا يجب أن تستخدم الكثير من السكر)

السؤال:

Should + subject + verb ?
• **Should** I use eggs?
(هل يجب أن أستخدم البيض؟)

Had better = من الأفضل (تحذير)

عندما يكون هناك **had better**
تحذير أو عاقبة إذا لم نفعل
الشيء

الصيغة:

Subject + had better + verb

مثال ✓:
• We **had better** check the recipe again.
(من الأفضل أن نراجع الوصفة مرة أخرى)

النفي:

had better not + verb
• You **had better not** make a mess!
(من الأفضل ألا تُحدث فوضى!)

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Grammar



1. You ___ drink more water.
A) should
B) had better not
Answer: A) should

2. We ___ be late for school!
A) should
B) had better not
Answer: B) had better not

3. ___ I call my teacher?
A) Had better
B) Should
Answer: B) Should

4. He is tired. He ___ go to bed early.
A) should
B) had better not
Answer: A) should

5. You ___ touch the hot oven!
A) should
B) had better not
Answer: B) had better not

6. We ___ check the answers again.
A) had better
B) should not
Answer: A) had better

Grammar

Zero Conditional	
If + Subject + Verb (Simple Present), Verb Phrase (Simple Present)	
If you *want* a sweet snack, you *add* sugar.	*Add* sugar if you *want* a sweet snack.
If we don't have sugar, we *use* honey.	We use honey *if* we *don't* have sugar.

★ ما هو Zero Conditional؟

تستخدم للحديث عن :

- أشياء صحيحة دائمًا
- عادات أو قوانين عامة
- نتيجة ثابتة إذا حدث شيء معين

الصيغة :

If + المضارع البسيط ، المضارع البسيط

أمثلة :

- If you want a sweet snack, you add sugar.
- (إذا أردت وجبة حلوة، تضيف السكر)
- If we don't have sugar, we use honey.
- (إذا لم يكن لدينا سكر، نستخدم العسل)

🔁 يمكن تبديل الجملة:

- You add sugar if you want a sweet snack.

★ نقاط مهمة جدًا:

- نستخدم present simple في الجملتين
- لا نستخدم will
- النتيجة دائمًا صحيح

Grammar

Zero Conditional – Multiple Choice

1. If you don't like cookies, ___ a cake.

A) bake

B) bakes

Answer: A) bake

2. If you don't have enough sauce, ___ water.

A) add

B) adds

Answer: A) add

3. If the dough is wet, ___ more flour.

A) add

B) adds

Answer: A) add

4. If you have enough food, you ___.

A) measure

B) measures

Answer: A) measure

5. If you want a sweet snack, ___ yogurt with fruit.

A) try

B) tries

Answer: A) try

Grammar

Word	Used as a Noun	Used as a Verb
smell	1 *If you don't like the smell, throw it away!*	2
taste	3	4
	5	6

★ كلمات تُستخدم كاسم وكفعل

1) smell

- Noun (اسم):
- The smell is bad.
- (الرائحة سيئة)
- Verb (فعل):
- I smell smoke.
- (أشمّ دخانًا)

2) taste

- Noun (اسم):
- I like the taste of apples.
- (أحب طعم التفاح)
- Verb (فعل):
- Taste the soup.
- (تذوّق الحساء)

3) look

- Noun (اسم):
- She has a nice look.
- (لديها مظهر جميل)
- Verb (فعل):
- Look at the picture.
- (انظر إلى الصورة)

4) sound

- Noun (اسم):
- I hear a strange sound.
- (أسمع صوتًا غريبًا)
- Verb (فعل):
- It sounds good.
- (يبدو جيدًا)

5) drink

- Noun (اسم):
- This drink is cold.
- (هذا المشروب بارد)
- Verb (فعل):
- I drink water.
- (أشرب ماء)

6) cook

- Noun (اسم):
- My mother is a good cook.
- (أمي طباخة جيدة)
- Verb (فعل):
- I cook dinner.
- أطبخ العشاء)

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تعابير الصف الخامس / السادس

Guided Composition :

Unit 1: Personal Interests

My special interest is drawing. I started drawing when I was seven years old. I draw pictures in my free time after school. I like it because it helps me relax and feel happy. Drawing is my favorite hobby.

Fill in the Blanks:

drawing – started – free – relax – hobby – happy

My special interest is _____. I started _____ when I was _____ years old. I do it in my _____ time after school. I like it because it helps me _____. It is my favorite _____.

Unit 2: House Designs

My dream bedroom is going to be big and beautiful. I am going to paint the walls light blue. I am going to put a bed, a desk, and a chair. I will put my books and toys on the shelf. I will feel happy and comfortable in my bedroom.

Fill in the Blanks:

big – paint – put – books – toys – happy

My dream bedroom is going to be _____ and beautiful. I am going to _____ the walls light blue. I am going to _____ a bed and a desk. I will put my _____ on the shelf. I will feel _____ in my bedroom.

Unit 3: Job Paths

When I grow up, I'm going to be a doctor. I will work in a hospital and help people. I want to work hard and be successful. I like this job because it is important. I will be happy in the future.

Fill in the Blanks:

doctor – hospital – work – job – happy

When I grow up, I'm going to be a _____. I will work in a _____ and help people. I want to _____ hard and be successful. I like this _____ because it is important. I will be _____ in the future.

Unit 4: Glorious Food

A sports person should eat healthy food every day. He should eat fruits, vegetables, and proteins. He shouldn't eat fast food too much. Healthy food gives him energy to play well. Good food helps him stay strong and active.

Fill in the Blanks:

healthy – fruits – fast – energy – strong – active

A sports person should eat _____ food every day. He should eat _____ and vegetables. He shouldn't eat _____ food too much. Healthy food gives him _____. Good food helps him stay _____.

1

ملخص ومراجعة
منهج Top Goal 2

الفصل الدراسي الاول

Top Goal



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General Questions

1. What is your special interest ?

A) It is fun. B) It is reading. C) I did my homework.

2. What do they watch on Frightening Fridays?

A) a horror movie B) a comedy movie C) a soccer match

3. What is (*origami*) ?

A) It is a type of cooking. B) It is the art of folding paper C) It is a sport

4. Who designs houses ?

A) a fashion designer B) a flight attendant C) an architect

5. Where is the basement found ?

A) next to the kitchen B) under the house C) above the house

6. Which World Cup edition will Saudi Arabia host ?

A) 2034 B) KSA vs Spain C) We won 2/1

7. What are you going to be in the future ?

A) I work in an office B) I'm going to be a doctor C) I'm going to school

8. Who helps passengers on the airplane ?

A) the photographer B) the businessman C) the flight attendant

9. Which action uses your nose ?

A) to smell B) to taste C) to hear

- **Name three jobs in your community:**

1: teacher 2: dentist 3: nurse

لا يشترط أن يذكر أسماء الوظائف الموجودة في الدرس

- **What is your favorite food ?**
- **My favorite food is pasta.** كل جملة توصل للهدف من السؤال تعتبر إجابة صحيحة

Write the number of the correct sentence from Column A in front of the matching ending in Column B.

A			B
1	If you want to make a cake,	3	eat a small snack
2	If you don't have sugar,	1	use flour, eggs and butter
3	If you feel a little hungry,	2	add some honey

Grammar

1. **Where ..... you go last weekend ?**
A) do B) doing C) **did**

2. **What ..... you like to do in your free time ?**
A) **do** B) doing C) did

3. **Sultan ..... breakfast every morning.**
A) eat B) **eats** C) ate

4. **Our team ..... a football trophy two days ago.**
A) win B) **won** C) winned

5. ***X:*** **Did Khalid call his grandpa ?** ***Y:*** **Yes, he .....**
A) do B) does C) **did**

6. ***X:*** **Does Layla live in Riyadh ?** ***Y:*** **No, she .....**
A) does B) didn't C) **doesn't**

7. **Abdullah .... watching movies.**
A) not likes B) **doesn't like** C) doesn't likes

8. **I .... the match yesterday.**
A) don't saw B) didn't saw C) **didn't see**

9. **Classify the verbs. Write (S) for State or (A) for Action:**

S	need	**A**	buy	**S**	prefer	**A**	eat
A	watch	**A**	play	**S**	know	**S**	like

10. **I like this coffee, I ..... drink another cup now.**
A) should B) **will** C) am going

11. **This is a horrible game, I ..... play it again.**
A) don't B) like C) **won't**

12. **This is a horrible game, I ..... play it again.**
A) don't B) like C) **won't**

13. ***X:*** **Will you help me with my homework ?** ***Y:*** **No, I ..... .**
A) am B) will C) **won't**

14. **We ..... to go to Makkah on Saturday.**
A) will B) **are going** C) going to

15. **Look at the sun, it ..... going to rain in the next few hours .**
A) doesn't B) not is C) **isn't**

16. ***X:*** **Is he going to visit our grandparents tomorrow ?** ***Y:*** **Yes, he ..... .**
A) am B) **is** C) are

إجابة هذه الفقرة تعتمد على الفكرة التي يريد المتحدث إيصالها، فهو من يحدد (مدى الاحتمالية) ويستخدم الكلمة الأنسب حسب رأيه

17. They ..... move to their new house next month.
A) will B) may C) might

18. I'm ***afraid*** of flying, so I ..... be a pilot in the future.
A) am going to B) may C) might not

19. I think my brother ..... be an artist; his drawings are amazing.
A) is going to B) may C) might not

20. Your uncle works in a hospital, ... ?
A) isn't he B) didn't he C) doesn't he

21. We can't play here, ... ?
A) we can B) can we C) can't we

22. You ..... drink more water to stay healthy.
A) should B) better C) mustn't

23. I think this is enough. We ..... add too much sugar.
A) had not B) shouldn't C) doesn't

24. After you finish cooking, you ..... better turn off the oven.
A) had B) should C) might

25. You .... eat after 7p.m.
A) not had better B) had not better C) had better not

26. **Fill in the blanks with the correct verb form:**

- If you ..eat.. (*eat*) too much, you ..get.. (*get*) sick.
- He ..catches.. (*catch*) a cold if he ..drinks.. (*drink*) cold water.
- If she ..doesn't sleep.. (*not sleep*) enough, she ..feels.. (*feel*) tired.
- They ..pass.. (*pass*) the test if they ..study.. (*study*) hard.
- If you ..don't wash.. (*not wash*) your hands, you ..get.. (*get*) dirty.
- It ..becomes.. (*become*) wet if it ..rains.. (*rain*).

Vocabulary

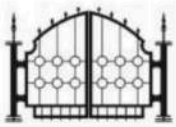
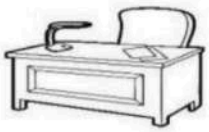
1. Write the opposite word:

(small - old - terrible - unlucky)

1	wonderful	terrible	3	enormous	small
2	new	old	4	lucky	unlucky

2. Write the correct word under the picture:

honey - office - frightening - gate - cyclist - pour - singer - excited

			
frightening	excited	gate	singer
			
office	cyclist	honey	pour

3. Complete the sentences using the words below:

(shelf - later - take - else)

1	Hurry up! It'll take two hours to get home. See you later when you arrive there.
2	Do you want me to put anything else on the top bookcase shelf ?

4. Write the job according to the description:

(scientist - therapist - artist - journalist)

1	journalist	Someone who reports the news.
2	therapist	Someone who helps people mentally or physically.

5. Write (V) for verbs and (N) for nouns for the *bold* word

1	N	The ***design*** is beautiful.	3	V	I can ***smell*** the flowers.
2	V	I will ***call*** my friend tonight.	4	N	The ***taste*** of chocolate is sweet.

Orthography

1. Write the missing letters:

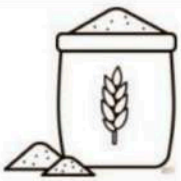
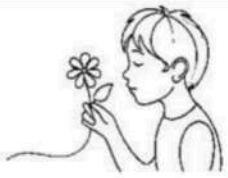
f	d	v	b	q	x	c	t	m	s	n	k	s	c	t	p
lo v ely				e x cited				e n trance				cu s hion			
k	c	q	t	b	j	q	g	w	o	u	a	e	o	a	u
me c hanic				g allery				s u gar				r o ll			

2. Choose the correct spelling of the word:

special espishal	gate gite	journalist gournelist	aerbart airport
..... special	..... gate	... journalist ...	..... airport .....

3. Look at the picture. Put (✓) next to the correct spelling:



oven	✓	victory		flower		smell	✓
often		factory	✓	flour	✓	small	

4. Rearrange the letters to make the correct word:

c k l u y	g r d i f e	r i w e t a	t u t r e b
lucky	fridge	waiter	butter

5. Fill in the missing letters:

1	The key is under the mat.
2	Fetch the ingredients on the countertop.

Reading Short Sentences:

Ali and Omar are best friends who love playing together and trying new things. When Ali met Khalid and invited him to join, Omar felt ***upset*** at first. In the end, Omar learned he could have two special friends and enjoyed playing with everyone.

1	Ali and Omar are:	brothers	friends	cousins
2	They like:	playing	reading	walking
3	The word (***upset***) means:	happy	cute	sad

Sara and her family were moving to a new house and felt ***nervous*** about leaving her friends. She didn't know if she would make new, wonderful friends. When she arrived, she saw fun slides, games, and walls to paint. Later, she dreamed raccoons painting the walls, which made her laugh. In the end, Sara was excited to paint the walls with her dad and enjoy her new home.

1	Sara moved with her:	grandparents	friends	family
2	What did she dream about ?	raccoons	games	slides
3	The word (***nervous***) means:	excited and happy		worried and sad

---

Khalid wants to be an artist in the future. He has a ***talent*** for drawing and painting. He is going to work in a small studio, and he will show his pictures in a gallery. People will enjoy his colorful art, and Khalid will be happy to share his work with others.

1	Khalid wants to be:	a pilot	an artist	a teacher
2	He will show his paintings in:	an office	a factory	a gallery
3	The word (***talent***) means being ..... at something.		good	bad

---

Layla arrives at her cooking class, excited to experiment. She puts ingredients on the countertop and tries unusual ***flavors*** like garlic and onion, which make a horrible smell. Her friend Rana warns her not to add broccoli. Remembering carrot cake, Layla adds carrots, bakes her cookies, and the sweet smell attracts everyone. In the end, everyone enjoys the cookies, and Rana says she should sell them.

1	Who is Rana ?	The teacher	Layla's friend	a chef
2	What did Layla add to her cookies ?	carrots	broccoli	marshmallow
3	The word (***flavor***) means:	color	shape	taste

Controlled Writing:

1. Rearrange these words to make correct sentences:

was - The – . – unfriendly – manger

The manger was unfriendly.

2. Make the sentence negative (use not)

Ali paints wonderful pictures.

Ali ***doesn't paint*** wonderful pictures.

3. Rewrite the sentence using the opposite:

This room is very ***tidy*** and messy.

This room is very ***untidy*** and messy.

4. Make the sentence negative, using the negative form of (will)

They ***will*** watch a movie tonight.

They ***won't*** watch a movie tonight.

5. Rearrange these words to make correct sentences:

not - I - at - home - am - sleep - going - tonight.

I am not going to sleep at home tonight.

6. Write a *(question tag)* for the following sentence:

You aren't a pilot, ... ?

You aren't a pilot, ***are you*** ?

7. Make the sentence negative (use not)

Fatimah might be a teacher.

Fatimah ***might not*** be a teacher.

8. Correct the sentence: change the place to a job

Nasser is a (***pharmacy***).

Nasser is a ***pharmacist***.

9. Rewrite the sentence using (had better) **in negative form:**

You should not eat too much candy.

You ***had better*** not eat too much candy.

10. Rewrite the sentence using the short form:

You *should not* forget the homework.

You ***shouldn't*** forget the homework.

11. Rewrite the sentence correctly (punctuation & capitalization)

if ali drinks too much soda he feels sick

If Ali drinks too much soda, he feels sick.

Grade 5,6 Final Revision

GENARAL QUESTIONS

1)A-Answer the following questions correctly:

1-What did you do in your vacation this year?
…**I went to Abha for sight-seeing**……
2-How long was it ?
…**I was two weeks long**……
3-Did you enjoy your vacation?
… **Yes, I did it was fun**……
4-What is your favorite interest ?
……**My favorite interest is playing chess**……(answers may vary)…
5- Are you confident meeting new people ?
……**Yes, I am**……(answers may vary)……
6-What did you do last Friday ?
……**I played video games** …… …(answers may vary)……
7-What time you wake up every morning ?
……**Every morning I wake up at 6 o'clock** ……
8-What is your favorite interest ?
……**My favorite interest is playing chess**……(answers may vary)…
9- Are you confident meeting new people ?
……**Yes, I am**……(answers may vary)……
10-What did you do last Friday ?
……**I played video games** …… …(answers may vary)……
11-What time you wake up every morning ?
……**Every morning I wake up at 6 o'clock** ……
12-What is your favorite interest ?
……**My favorite interest is playing chess**……(answers may vary)…
13- Are you confident meeting new people ?
……**Yes, I am**……(answers may vary)……
14-What did you do last Friday ?
……**I played video games** …… …(answers may vary)……
15-What time you wake up every morning ?
……**Every morning I wake up at 6 o'clock** ……
16- What is your favorite dish?
……**It is Shakshuka- Omelet**……
17- What is your mother's favorite food ? (can be a dish , vegetables & fruits)
……**Kabsa - Strawberry**……
18-This meal is sweet, isn't it 
……**Yes, it is**……
19-What should you eat the most in your healthy diet ?
……**Fruits, vegetables, and whole grains / starchy food**……

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B- Complete:-

1-120 + 14 = …… **One hundred and thirty four**……

2-How much …… **time**…… do we have until the class start? We have 10 minutes

3-I checked the … **calendar**…… the food festival is on September.

4-What is the …… **date**…… today?

5-Love, like and want are …… **state**…… verbs

6-watch , run and walk are …… **action**…… verbs.

7-Join in the game, you might be …… **lucky**…. and win.

8-…… **Special** …… means something unique.

9-The man is …… **popular** …… everybody knows him.

10-I don't like scary movies because they are …… **frightening** ……

11-A…… **designer**…… design clothes.

12-A photographer …… **takes**…… photos.

13-A flight attendant and a …… **pilot**…… both work in planes.

14- Actors act on a …… **stage**……

15-A businessman often has …… **meetings**…… in his office.

16-An … **Architect** …… is a person who designs houses.

17-We use different…… **materials**……..to build houses.

18-… **Measurements** …… express the size of a room.

19- We need to go to the supermarket, the fridge is … **empty**……

20-The room is locked, look for the …… **key**……..to open it

21-Cookies are a kind of quick **Snack**……

22-Facts are always **True**……

23-You should drink lots of **Water**……

24- You shouldn't eat any **Food**…… that smells bad.

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VOCABULARY

2)Match:-

1-Unkind	2-Calendar	3-Cushion	4-Shelf	5-Enormous	6-Gate
7-Archetict	8-Flour	9-Wi-Fi	10-Butter	11-Journalist	12-Ride
13-Stage	14-Snacks	15-Taste	16-Oven	17-Fashion designer	18-Messy
19-Comic book	20-Screen	21-Horrible	22-Snail	23-News Studio	24-Rainbow
25-Factory	26-Mix	27-Noisy	28-Measure	29-Dough	30-Flight attendant

					
24	2	19	22	27	21
					
5	18	12	1	11	17
					
25	13	23	30	16	20
					
4	9	6	3	8	26
					
29	10	15	28	14	7

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3)Choose:

1-If you want more sweet, (adding / add / adds) more sugar.
2-We'd better (leave / leaving / leaves) before it gets dark.
3-They shouldn't (mixed / mixes / mix) chemicals.
4-(Should / Shouldn't) you be ready for school, its 7 o'clock.
5-We (will / is going) go to school tomorrow.
6-She (will / won't) help you, She is kind.
7-I am (will / going to) sleep early tonight.
8-My family (are going to / will) travel this summer.
9- This is the factory, ……..? (isn't it / aren't it)
10-That wasn't a stage , ……? (weren't it / was it)
11-I love acting. I (might not be / might be) an actor.
12-I don't know What I am (going to be / can be) in the future?
13-She (eat / eats / eating) pizza for dinner every night.
14-My brother is (play / plays / playing) now.
15-On Saturday's, we (play / plays / playing) football.
16-Last week, we (has / had / have) fun.
17-This is the (small/ smaller / smallest) class in school.
18-Science is the (interesting / most interesting / more interesting) subject.
19-Yesterday I (go / went/ gone) to my friend's house.
20-Sometimes (late / early / ago) I asked my friend a funny question.

4) Do as shown between brackets :-

1-I **loving** playing football. **(correct)**
……**love**……
2- Put (walk) in a sentence.
……**I walk to school every day** ……
3-won , my team , Saturday , last. **(rearrange)**
……**Last Saturday my team won** ……
4-I am **go** to be a businessman. **(correct)**
……**going**……
5- Put (actor) in a sentence.
……**I like acting , I might become an actor in the future**……
6-become , might , an engineer, She **(rearrange)**
……**She might become an engineer** ……
7-I am **will** clean my room next week. **(correct)**
……**going to**……
8- Put (entrance) in a sentence.
……**Let's play at the entrance of the house**……
9- else , you , like? , What , would **(rearrange)**
……**What else would you like?**……
10-**Shouldn't** I use eggs in the mixture? **(correct)**
……**Should**……
11- Put (countertop) in a sentence.
……**Put the food on the countertop**……
12- mix, shouldn't, and , You , water , milk . **(rearrange)**
……**You shouldn't mix water and milk**……

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Reading short sentences

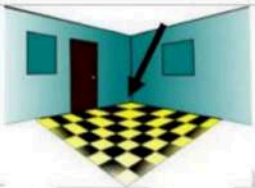
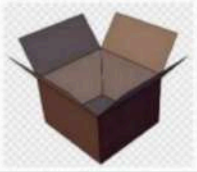
5)Match:-

1-Math is the most difficult subject.	11	
2- I changed the layout of the house.	5	
3-He is the tallest student in class.	10	
4-We walk to school instead of using the car.	1	
5-I like doing origami in my free time.	12	
6-Yarn bombing start in USA.	13	
7-I take professional photos.	6	
8-He fixes cars, he is a mechanic.	3	
9-She is a therapist, she helps people mentally.	9	
10-This is a balanced meal.	4	
11-He may be an actor .	8	
12-Milk is one of the dairy products.	2	
13-They have a game room in the basement.	7	

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Orthography

6) Fill in :-

				
Mounta__ __	__ __enty	T_ _ed	Li__ __	__ __fty
in	**ck**	**ir**	**fy**	**Fi**
fr	**Tw**	**cb**	**on**	**ig**
				
Fr__ __tening	Ti__ __	Popul_ _	Interest__ __g	__ __azing
ig	**ck**	**ar**	**fy**	**Am**
fr	**dy**	**cb**	**in**	**ig**
				
Wait__ __	__ __iver	Ma_ _ger	N_ _elist	S __ __ger
er	**Dr**	**ar**	**ov**	**ty**
fr	**dy**	**na**	**ch**	**in**
				
Corn__ __	Fri__ __e	F_ _nt	Ar_ _etict	Emp __ __
er	**dg**	**ar**	**fy**	**ty**
fr	**dy**	**ro**	**ch**	**ig**
				
To__ __ing	Fet__ __	Cook_ _s	C_ _	M __ __t
pp	**dg**	**ie**	**fy**	**ea**
fr	**ch**	**ro**	**ut**	**ig**

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7)Change to past simple :-

Irregular Verbs	Past simple
Drink	Drank
Buy	Bought
See	Saw
Make	Made
Wake up	Woke up
Eat	Ate

8)Change to negative :-

Positive	Negative
Usual	Unusual
Friendly	Unfriendly
kind	Unkind
Clean	Unclean
happy	Unhappy

9)Change to profession :-

Noun	profession
Pharmacy	Pharmacist
Tour	Tourist
Economy	Economist
Cycle	Cyclist
Art	Artist
Novel	Novelist

10)Classify to verbs or nouns :-

1-I will **call** you later. (verb / noun)
2-The **measurements** of the room is suitable. (verb / noun)
3-I like to **design** my own house. (verb / noun)
4-The police **cornered** the thief. (verb . noun)

I wish you all the best of luck

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تبسيط قواعد الفصل الدراسي الأول



TopGoal2

خامس وسادس



1 How many- how long

صفحة: 8

How many

نستخدمها للسؤال عن العدد (كم عدد ...؟)
تأتي مع الأسماء المعدودة (Countable nouns)
أمثلة: ✨
How many books do you have? - (كم عدد الكتب التي لديك؟)
How many students are in the class? - (كم عدد الطلاب في الفصل؟)

How long

نستخدمها للسؤال عن المدة الزمنية (كم من الوقت ...؟)
أحيانًا تأتي أيضًا للسؤال عن الطول (المسافة أو الطول).
أمثلة: ✨
How long is the movie? - (كم مدة الفيلم؟)
How long did you stay in London? - (كم بقيت في لندن؟)
How long is this bridge? - (كم طول هذا الجسر؟)

حاضر	ماضي
wake up	woke up
eat	ate
drink	drank
see	saw
meet	met
relax	relaxed
read	read



2 التفضيل (Superlative)

صفحة: 9

يُستخدم للمقارنة بين ثلاثة أشياء أو أشخاص أو أكثر، وإظهار أيّها الأفضل أو الأسوأ في صفة معينة.

الصفات القصيرة (Short Adjectives)
صيغتها: **the** + صفة قصيرة + **est**
نضيف "**-est**" للصفة: **tall -> tallest** (الأطول)
Ahmed is the tallest boy in school.
(أحمد أطول ولد في المدرسة)
إذا انتهت الصفة بحرف "**e**"، نضيف "**-st**" فقط: **nice -> nicest** (الألطف)
إذا انتهت الصفة بحرف ساكن مسبوق بحرف متحرك، نضاعف الحرف الساكن: **big -> biggest** (الأكبر)

الصفات الطويلة (Long Adjectives)
نستخدم "**most**" قبل الصفة: **beautiful -> most beautiful** (الأجمل)
Abha is the most beautiful city in the south.
(أبها أجمل مدينة في الجنوب)



للفائدة غير موجودة في الكتاب وغير إلزامية
الصفات غير المنتظمة (Irregular Adjectives)
لها صيغ خاصة: **good -> best** (الأفضل)، **bad -> worst** (الأسوأ)

3 Simple Present (المضارع البسيط)

صفحة: 12

الاستخدام:
الحقائق (Facts): **The sun rises in the east.**
العادات والروتين (Habits & Routines): **I go to school every day.**
التكوين: مع **I / You / We / They** 👈 الفعل في صورته الأساسية. **I play football.**
مع **He / She / It** 👈 نضيف **-es** / **s** للفعل. **She goes to school.**

النفي:
مع **I / You / We / They**: **don't + verb**
مع **He / She / It**: **doesn't + verb**
I don't like pizza.
She doesn't play football.

السؤال:
Do + subject + verb (I/You/We/They)
Does + subject + verb (He/She/It)
Do you read books?
Does he watch TV?

الكلمات المفتاحية:
always, usually, often, sometimes, never, every day, on Mondays



إعداد
أ. عوضه الاحمري



4 Simple Past (الماضي البسيط)

صفحة: 12

الاستخدام:
أحداث حصلت وانتهت: **I visited my grandmother yesterday.**
وقائع من الماضي: **The Wright brothers invented the airplane.**

التكوين:
الأفعال العادية: نضيف **-ed**
play → played
watch → watched
الأفعال الغير منتظمة **(Irregular)**: تتغير كليًا
go → went / eat → ate

النفي:
(الصيغة)
subject + didn't + verb
I didn't go to school yesterday.
They didn't watch the movie.

السؤال:
(الصيغة)
Did + subject + verb
Did you visit your grandmother?
Did he play football last week?

الكلمات المفتاحية:
yesterday, last week, ago, in 2000, when I was a child

5 أفعال الحالة State Verbs
أفعال الحركة Action Verbs

صفحة: 17

أولاً: **أفعال الحالة State Verbs**
هي أفعال تعبّر عن مشاعر أو أفكار أو حالات ثابتة، وليست أفعالاً نقوم بها بحركة واضحة.
هذه الأفعال غالبًا لا نستخدمها مع الزمن المستمر **(am/is/are + verb+ing)** لأن الحالة لا تتغير بسرعة.
أمثلة من الكتاب:
like (يحب) **love** (يعشق) **know** (يعرف)
want (يريد) **need** (يحتاج) **be** (يكون)
have (يملك – إذا معناها الملكية)
◆ مثال:
I like pizza.✅ (أنا أحب البيتزا)
I am liking pizza. ❌ (خطأ)



ثانياً: **أفعال الحركة Action Verbs**
هي أفعال تعبّر عن أشياء نقوم بها بحركة أو نشاطات يمكن ملاحظتها.
يمكن استخدامها مع أي زمن، ومنها المضارع المستمر للتحدث عن أشياء تحدث الآن.
أمثلة من الكتاب:
play (يلعب) **write** (يكتب) **buy** (يشتري) **go** (يذهب)
do (يفعل) **walk** (يمشي) **talk** (يتحدث)
◆ مثال:
She is playing football now.✅ (هي تلعب كرة القدم الآن)

الزبدة:
State verbs ➡ عن المشاعر والأفكار (لا نستخدمها غالباً مع **-ing**)
Action verbs ➡ عن النشاطات والحركات (نستخدمها مع **-ing** عند التحدث عن الحاضر المستمر)



6 un+(صفة)

صفحة: 19

'**un**' في اللغة الإنجليزية تُستخدم لتحويل الصفة إلى عكسها. هي تعمل بشكل مشابه لكلمة "غير" في اللغة العربية.
أمثلة:
happy (سعيد) \ **unhappy** (غير سعيد)
safe (آمن) \ **unsafe** (غير آمن)
clear (واضح) \ **unclear** (غير واضح)
un تُضاف مباشرة قبل الصفة لتعطي المعنى السلبي أو المعاكس.

7 will, won't

صفحة: 24

المعنى: نستخدمها عندما نتخذ قراراً في اللحظة نفسها بدون تخطيط مسبق.
الزمن: المستقبل البسيط **(Future Simple)**
الصيغة: الفعل الأساسي + **Will** + **Subject**
أمثلة:
I will eat pizza tomorrow. (أنا سآكل بيتزا غدًا.)
She will call you later. (هي ستتصل بك لاحقًا.)

هي اختصار **will not** وتُستخدم للنفي في المستقبل.
الصيغة: الفعل الأساسي + **Won't** + **Subject**
أمثلة:
I won't go to school tomorrow. (أنا لن أذهب للمدرسة غدًا.)
They won't be happy about this. (هم لن يكونوا سعداء بهذا.)



السؤال باستخدام نضع **will** في بداية الجملة لعمل سؤال عن المستقبل
الصيغة: **Will** + الفاعل + باقي الجملة
أمثلة:
Will you eat pizza tomorrow? (هل ستأكل بيتزا غدًا؟)
Will she come to the party? (هل ستأتي إلى الحفلة؟)
طريقة الإجابة القصيرة:
Yes, I will. ✅ (نعم، سأفعل)
No, I won't. ❌ (لا، لن أفعل)

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8 Will vs Going to

صفحة: 29

Will

المعنى: نستخدم **will** عندما نتخذ قرارا في اللحظة نفسها بدون تخطيط مسبق.

القاعدة:

الفعل في المصدر + **will** + **Subject**

متى نستخدمها؟

- القرارات المفاجئة.
- ردود الأفعال الفورية على مواقف غير متوقعة.
- تقديم عروض أو وعود.

أمثلة:

I'm thirsty. I will get some water. (أنا عطشان، سأجلب بعض الماء) — قرار لحظي.

It's raining. I will take an umbrella. (إنها تمطر، سأحمل مظلة) — قرار في نفس اللحظة.

Be Going To

المعنى: نستخدم **be going to** إذا كانت هناك خطة أو نية أو ترتيب تم اتخاذه قبل وقت الكلام.

القاعدة:

Subject + **am/are/is** + **going to** + الفعل في المصدر

متى نستخدمها؟

- عند الحديث عن خطط أو ترتيبات محددة مسبقاً.
- عند التعبير عن نية أو قرار سابق.
- عند التوقع بناءً على دليل واضح.

أمثلة:

We are going to visit my uncle next Friday.
(سوف نزور عمي يوم الجمعة القادمة) — خطة سابقة.

Look at those clouds! It is going to rain.
(انظر إلى تلك الغيوم! سوف تمطر) — توقع مبني على دليل.

الفرق باختصار:

Will = قرار أو فعل لحظي بدون تخطيط.

Be going to = خطة أو نية أو توقع مسبق.

9 Nouns and Verbs

صفحة: 31

بعض الكلمات يمكن أن تعمل كاسم أو فعل حسب موقعها في الجملة.

- الاسم هو شخص أو مكان أو شيء أو فكرة.
- الفعل هو حركة أو حالة.

مثال: كلمة "**Call**"

- كفعل: **"You can call me"** (يمكنك الاتصال بي.)
- كاسم: **"Give me a call"** (أعطني مكالمة.)

نفس الكلمة، لكن السياق هو الذي يحدد وظيفتها.

كلمات مماثلة من الكتاب:
design, corner, screen



10 الخطط المؤكَّدة (Definite Future Plans – 100%)

صفحة: 36

نستخدم:
فاعل + **am / is / are going to** + فعل

مثال:
I am going to be an artist.
(سأصبح فنانًا – أمر مؤكَّد).

النفي:
نستخدم:
فاعل + **am / is / are not going to** + فعل

مثال: **I am not going to be an artist.**
(لن أصبح فنانًا).



الخطط الممكنة (Possible Future Plans – 50%)

صفحة: 36

نستخدم:
فاعل + **may / may not** + فعل

مثال: **She may travel to London.**
(قد تسافر إلى لندن – أمر ممكن)

النفي:
She may not travel to London.
(قد لا تسافر إلى لندن).



الخطط غير المحتملة (Unlikely Future Plans – 30%)

صفحة: 36

نستخدم:
فاعل + **might / might not** + فعل

مثال:
He might play football tomorrow.
(من المحتمل أن يلعب كرة القدم غدًا).

النفي:
He might not play football tomorrow.
(من غير المحتمل أن يلعب كرة القدم غدًا).



الخطط المستحيلة (Impossible Future Plans – 0%)

صفحة: 36

نستخدم:
فاعل + **isn't / am not / aren't going to** + فعل

مثال: **They aren't going to act on TV.**
(لن يمثلوا على التلفاز – أمر مستحيل).

الزبدة:

- **going to** = أمر مؤكَّد.
- **not going to** = أمر مستحيل.
- **may** = أمر ممكن.
- **may not** = قد لا يحدث.
- **might** = أمر محتمل بدرجة أقل.
- **might not** = أمر غير محتمل أن يحدث.

11 سؤال التأكيد(المذيل) Question Tags

صفحة: ٤١

هي جملة قصيرة تأتي في آخر الجملة، نستخدمها لنتأكّد من المعلومة أو لطلب الموافقة من الطرف الآخر.
مثال:
You are a student, aren't you?
(أنت طالب، أليس كذلك؟)

القاعدة العامة:
إذا كانت الجملة موجبة **(positive)** → يكون السؤال القصير منفي **(negative)**.
إذا كانت الجملة منفية **(negative)** → يكون السؤال القصير موجب **(positive)**.

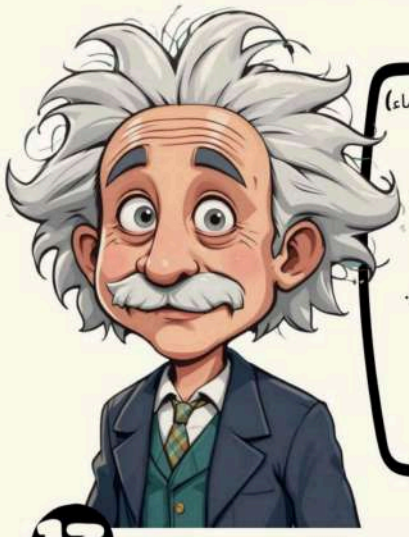
أمثلة على الجمل الموجبة:
She is a teacher, isn't she ?
(هي معلمة، أليست كذلك؟)
You can swim, can't you?
(أنت تستطيع السباحة، أليس كذلك؟)



أمثلة على الجمل المنفية:
He isn't at home, is he?
(هو ليس في المنزل، أهو كذلك؟)
They don't like coffee, do they?
(هم لا يحبون القهوة، أليس كذلك؟)

ملاحظات مهمة:
١. نستخدم نفس الفعل المساعد الموجود في الجملة **(is, are, do, does, can, will...)**.
٢. إذا لم يكن هناك فعل مساعد في الجملة (مثل: **He plays football**) → نستخدم **do / does / did**.
He plays football, doesn't he?
(هو يلعب كرة القدم، أليس كذلك؟)
٣. الضمير في آخر السؤال يجب أن يطابق الفاعل في الجملة.

الزبدة:
جملة موجبة → سؤال قصير منفي.
جملة منفية → سؤال قصير موجب.



12 الكلمات المنتهية بـ -ist

صفحة: ٤٣

تُضاف **(ist)** عادةً إلى بعض الكلمات (وخاصة الأسماء) لتدلّ على:
١. الشخص الذي يعمل في مهنة معيّنة.
٢. الشخص الذي يعتنق فكرة أو يؤمن بعقيدة.
٣. الشخص الذي يمارس هواية أو نشاطًا.

في المهن:
artist = فنان. **scientist** = عالِم.
dentist = طبيب أسنان. **pianist** = عازف بيانو.

في الأفكار أو المعتقدات:
tourist = سائح. **optimist** = متفائل.
pessimist = متشائم. **socialist** = اشتراكي.

13 Should, Had better

صفحة: ٤٨

1
القاعدة الأولى: **Should**
تستعمل لإعطاء نصيحة عادية أو اقتراح.
الصيغة:
Subject + should + فعل (مصدر)
◆ مثال:
You should eat more fruit.
(يجب أن تأكل المزيد من الفاكهة)

2
القاعدة الثانية: **Shouldn't**
هي النفي من **Should**، وتستعمل لإعطاء نصيحة بعدم فعل شيء.
الصيغة:
Subject + shouldn't + فعل (مصدر)
◆ مثال:
You shouldn't watch too much TV.
(لاينبغي تشاهد التلفاز كثيراً)

3
القاعدة الثالثة: **Should I...?**
تستعمل للسؤال وطلب النصيحة أو الاقتراح.
الصيغة:
Should + Subject + فعل (مصدر)
◆ مثال:
Should I take an umbrella.
(هل يجب أن أحمل مظلة؟)

4
القاعدة الرابعة: **Had Better**
تستعمل لإعطاء نصيحة قوية أو تحذير.
الصيغة:
Subject + had better + فعل (مصدر)
◆ مثال:
You had better study for the exam.
(من الأفضل أن تذاكر للامتحان وإلا ستفشل)

5
القاعدة الخامسة: **Had Better Not**
هي النفي من **Had Better**، وتستعمل للتحذير من فعل شيء.
الصيغة:
Subject + had better not + فعل (مصدر)
◆ مثال:
You had better not be late.
(من الأفضل ألا تتأخر وإلا ستواجه مشكلة)

الزيدة
Should = نصيحة عادية (شيء جيد أن تفعله)
You should eat vegetables. ✅
(من الأفضل أن تأكل الخضروات)
You shouldn't eat junk food. ❌
(من الأفضل ألا تأكل الطعام غير الصحي)

Had Better = نصيحة قوية + تحذير (له عواقب سيئة)
You had better do your homework. ✅
(من الأفضل أن تعمل واجبك وإلا ستواجه مشكلة)
You had better not be late. ❌
(من الأفضل ألا تتأخر وإلا ستتعرض لعقوبة)

إعداد
أ. عوضه الاحمري

14

القاعدة: **Zero Conditional**

صفحة: 53

الصيغة

If + Subject + Verb (Simple Present), Subject + Verb (Simple Present)

بمعنى أن:

جملة الشرط (**If-clause**) تكون في المضارع البسيط.

جملة النتيجة (**Main clause**) أيضًا تكون في المضارع البسيط.



الاستخدام (**The Use**)

نستعمل **Zero Conditional** عندما نتحدث عن:

1. حقائق عامة: أشياء صحيحة دائماً.
2. قوانين علمية أو طبيعية.
3. عادات أو روتين يتكرر دائماً.
4. تعليمات أو وصف خطوات.

أمثلة:

1. **If you want a sweet snack, you add sugar.**
(إذا أردت وجبة خفيفة حلوة، تضيف السكر.)
2. **Add sugar if you want a sweet snack.**
(أضف السكر إذا أردت وجبة خفيفة حلوة.)
3. **If we don't have sugar, we use honey.**
(إذا لم يكن لدينا سكر، نستخدم العسل.)
4. **We use honey if we don't have sugar.**
(نستخدم العسل إذا لم يكن لدينا سكر.)

الملاحظات المهمة

يمكن أن تبدأ الجملة بـ **If** أو بالنتيجة، ولا يختلف المعنى.

إذا بدأت الجملة بـ **If-clause**، نضع فاصلة (,) بعد جملة الشرط.

إذا جاءت **If** في الوسط، لا نضع فاصلة.

Zero Conditional = شرط + نتيجة تحدث دائمًا.

الصيغة:

If + مضارع بسيط، مضارع بسيط

الاستعمال: حقائق عامة – قوانين علمية – عادات متكررة – تعليمات.

تم

إعداد

الأستاذ/عوضه الاحمري

قناتي التعليمية



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