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موقع كتبي



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موقع كتبي يعرض لكم الكتب الدراسية الطبعة الجديدة
وحلولها، وشرح للمناهج الدراسية، توزيع المناهج، تحاضير،
أوراق عمل، نماذج إختبارات عرض مباشر وتحميل PDF

حمل التطبيق من هنا





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PART 1

PART 2

Welcome!

PART 1

1 W.2 Listen and order.

Chorus

Hello everybody.
a 2 You'll learn a whole lot more,
b 1 Welcome back to school!
c 3 and you'll make some new friends, too!

The *All Sorts* are here again
to help you through the year.
We'll learn and create together.
We'll have fun, so have no fear!

Chorus

a 6 Just wait and see what the teachers have prepared for you!
b 4 You'll learn new songs and games,
c 5 and read new stories, too!

Chorus

HELLO!

2 Look and check (✓) or cross (✗).



1 The food festival is in September. ✗
2 November is three months from now. ✓
3 There are 720 hours in a month. ✗
4 The mascots should get to class. ✓
5 They arrive on time for class. ✗
6 The class started at twenty past one. ✓

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3 Find words to complete the chart. Write them in the correct order.

M	A	R	C	H	W	Q	Z	S	K	L	O	P
S	D	E	R	T	Y	U	X	E	Y	M	A	Y
D	X	J	U	N	E	I	C	P	J	K	B	N
E	C	F	T	Y	J	N	V	T	H	N	L	A
C	B	V	O	C	T	O	B	E	R	M	C	F
E	E	A	D	F	G	V	N	M	T	Y	H	E
M	R	P	J	I	H	E	B	B	L	K	J	B
B	T	R	K	W	Q	M	C	E	A	R	O	R
E	H	I	S	C	D	B	V	R	D	F	B	U
R	J	L	Z	C	U	E	W	X	C	J	N	A
Y	V	B	N	M	C	R	S	V	T	U	B	R
A	U	G	U	S	T	D	I	F	B	L	Y	Y
V	B	J	A	N	U	A	R	Y	P	Y	W	K

Months of the year

1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December

4 Read and choose the correct option.

1 February is the shortest date / month of the year.
2 I marked my party on the calendar / date.
3 Be quick! We're past / late for class.
4 How long / many is your journey to school?
5 Mom and Dad left the house an hour ago / past.
6 What is the date / time today?
7 I hate getting up early / past in the morning.
8 What date / time does school start?

5 Write the numbers in words.

a 219 *two hundred nineteen*
b 384 three hundred eighty-four
c 652 six hundred fifty-two
d 873 eight hundred seventy-three
e 948 nine hundred forty-eight
f 1,000 one thousand

Do you remember?

1 Read and complete with *How long* or *How many*.

Grandpa: Do you like your new school, Gabe?
Gabriel: Yes, I love it! And it's close to my house too.
Grandpa: [1] *How long* does it take you to get there?
Gabriel: Only five minutes when I walk.
Grandpa: [2] **How many** kids are in your class?
Gabriel: About 30. They're really cool!
Grandpa: [3] **How many** of your teachers are nice?
Gabriel: All of them.
Grandpa: [4] **How long** is your school day?
Gabriel: It starts at 7:30 a.m. and ends at 3 p.m.
Grandpa: [5] **How many** breaks do you get?
Gabriel: One recess and a lunch break.
Grandpa: [6] **How long** is the lunch break?
Gabriel: 30 minutes.
Grandpa: It sounds like a great school to me!

2 Complete the chart.

Irregular Verbs		Simple Past	
be	make	[1] *was* / *were*	[2] **made**
[3] **buy**	[4] **take**	bought	took
get	there be	[5] **got**	**there was/were**
go	[7] **wake up**	[8] **went**	woke up
[9] **have**		had	

3 Read and write the verbs in parentheses in the Simple Past form.

Dear Diary,
Yesterday [1] *was* *(be) a very special day. I* [2] **woke up** *(wake up) early and* [3] **had** *(had) delicious pancakes for breakfast. Mom* [4] **didn't make** *(not / make) them for me. My brother did! Then I* [5] **went** *(go) to school. All my friends and teachers* [6] **treated** *(treat) me well, and I felt happy. After school, Mom* [7] **took** *(take) me to the mall, and we* [8] **bought** *(buy) a few things. I* [9] **didn't get** *(not / get) a phone, but I got a great book. I* [10] **loved** *(love) our shopping trip! When we* [11] **arrived** *(arrive) home, there* [12] **was** *(be) time to play a game with my brother. I* [13] **enjoyed** *(enjoy) it. I* **didn't stay up** *(not / stay up) late because I had school the next day, but before going to bed, I* [15] **read** *(read) a few pages of my new book. It was a great day!*

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4 Write the questions and answer them.

1 (How many / teachers / you / have?) How many teachers do you have?
I have seven teachers.

2 (How long / your school recess?) How long is your school recess?
My school recess is 30 minutes long.

3 (What / you / do / yesterday morning?) What did you do yesterday morning?
Yesterday morning, I ate breakfast and did my homework

4 (What / you / do / on your last day of school?) What did you do on your last day of school?
.On my last day of school, I celebrated with my friends and went to the park

5 Look, read, and complete.



This is the largest (large) class I teach.



This is worst (bad) food in this restaurant.



This is most difficult (difficult) test of the year.



Science is most interesting (interesting) class I have.



This is smallest (small) class I teach.



This is funniest (funny) story they heard.

6 Complete the sentences. Then answer.

1 Who is the youngest (young) student in your class? The youngest student is Omar.

2 Who is the best (good) teacher you know? The best teacher I know is Mr. Ali.

3 What is the easiest (easy) class for you? The easiest class is English.

4 What is the most difficult (difficult) class for you? The most difficult class is Math.

5 Who is the most intelligent (intelligent) person you know? The most intelligent person I know is my father.

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1 Personal Interests

Join an activity at the youth center!

1 Complete the words.

1 w o nd e rf u l
2 l o v e ly
3 e xc e ll e nt
4 i nt e r e st i ng
5 fr i ght e n i ng
6 a m a z i ng
7 fr i e ndly
8 i mp o rt a nt
9 e n o rm o u s
10 p o p u l a r
11 t i dy
12 l u cky
13 sp e c i a l
14 n o i sy

2 Write the correct word.

1 i*mportant*: something you care about the most
2 e**xcellent**: done very well
3 s **pecial**: something unique
4 e **normous** very big
5 n **oisy**: makes a lot of noise
6 i **nteresting** makes you think
7 t **idy**: clean and organized
8 a **mazing** very good
9 p **opular**: someone who a lot of people like
10 f **rightening** scary
11 w **onderful** brilliant and pleasing
12 l **ovely** pretty or beautiful
13 l **ucky** to have good luck
14 f **riendly** nice and kind to everyone

3 Complete the sentences.

1 That game is *popular* at school. Everybody plays it!
2 Don't forget to bring the cake. It's very **important** for the party!
3 My brother's room is always clean and organized. He's very **tidy**.
4 Our living room looks **lovely** with new rose pink curtains.
5 The storm was very **frightening** and we couldn't sleep.
6 This family picture is very **special** to me because we were at my favorite place!
7 The visit to the museum was very **interesting** We learned a lot.
8 Be quiet! You are too **noisy**!

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4 Read the text. Complete with words from Exercise 1.

New Message

To: Jenny

Subject: My Vacation

Hi Lisa,

I'm having a [1] *wonderful* time on my vacation. The hotel is [2] **enormous**! There are three swimming pools, a big garden, and lots of rooms. Everyone is [3] **friendly**: they are very polite, and they smile all the time. All the food is **excellent** too. Everything is delicious!

There are many fun activities to do. On Monday, my family and I went to the beach. It's a very [5] **lovely** place. There were lots of people. My brother and I went on a ride on the banana boat. It was [6] **frightening** at the beginning, but then we had a lot of fun. Tomorrow we are going on a boat ride.

What are you doing on your vacation?

Love,
Jenny

Send

5 Write sentences that are true for you using the ideas in parentheses. Use some of the words from the box.

may might amazing enormous excellent friendly
~~frightening~~ important interesting lovely lucky noisy
popular special tidy wonderful

1 (a frightening activity)

I don't like scary movies because they are frightening.



2 (a noisy activity)

Riding a motorbike is a very noisy activity.



3 (a popular place)

The city park is a popular place to visit on the weekends.

4 (an important person for you)

My mother is an important person to me because she always help me.



5 (an amazing activity)

Playing tennis is an amazing activity.

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Grammar



1 Choose the correct option.

Tom: Hi Jimmy! I [1]don't / didn't see you on the bus this morning.
Jimmy: I [2]miss / missed it, so I [3]walk / walked to school today.
Tom: Oh, I see! What [4]did / do you do on Saturday?
Jimmy: I [5]go / went to the movie theater. I [6]watch / watched the new spaceship movie!
Tom: That's cool! [7]Do / Did you like it?
Jimmy: Yes, I [8]like / liked it a lot! How about you?
Tom: My family and I always [9]go / went swimming on Saturdays. But this Saturday it was very cold, so we [10]play / played board games at home.
Jimmy: Sounds fun! [11]Do / Did you win the game?
Tom: No, my dad always [12]wins / won!

2 Complete with the correct form of the verb in parentheses.

1 We *love* (love) watching football on Sundays.
2 My sister **plays** (play) board games on Thursdays.
3 I **swam** (swim) in the ocean last summer.
4 I **do** (do) karate on Wednesdays.
5 He usually **eats** (eat) pizza on Fridays.
6 My dad **played** (play) the guitar when he **was** (is) young.
7 We **watched** (watch) that movie last week.
8 My cat **sleeps** (sleep) by the window in the afternoons.
9 My parents **went** (go) to a party last night.
10 My mom always **reads** (read) in the evening.

3 Rewrite the sentences in their negative form.

1 I like playing board games.
I don't like playing board games.
2 They went to the mountains in the winter.
They didn't go to the mountains in the winter.
3 My sister does her homework on Saturday.
My sister doesn't do her homework on Saturday.
4 We play baseball every weekend.
We don't play baseball every weekend.
5 He ate pizza for lunch.
He didn't eat pizza for lunch.

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4 Read and choose the correct option.

Dear Diary,
This Friday, I [1]_____ video games with my best friend in the afternoon. She [2]_____ over for the night, and we [3]_____ an amazing movie about pirates. I [4]_____ to watch a scary movie, but my friend [5]_____ like them. She thinks they are horrible. We [6]_____ popcorn and [7]_____ to bed very late.
In the morning, my mom [8]_____ pancakes for breakfast. On Saturdays, my family and I [9]_____ our bikes in the park, but this time we [10]_____ to a party. It was a lot of fun!

1	a play	b plays	(c) played
2	(a) stayed	b stay	c didn't stay
3	a watch	b didn't watch	(c) watched
4	a want	b wants	(c) wanted
5	a didn't	(b) doesn't	c don't
6	a eat	(b) ate	c didn't eat
7	(a) went	b didn't go	c go
8	a make	b makes	(c) made
9	a rode	(b) ride	c don't ride
10	(a) went	b go	c goes

5 Order the words to make questions using the correct form of the verbs in parentheses.

1 sports / you / What / (play) / ?
What sports do you play?

2 last / Where / (go) / your / on / you / vacation / ?
Where did you go on your last vacation

3 (get up) / every / day / What / you / time / ?
What time do you get up every day

4 on / What / (like) / you / doing / weekend / the / ?
What do you like doing on the weekend

5 usually / (eat) / on / What / Saturdays / you / ?
What do you usually eat on Saturdays

6 yesterday / (eat) / you / What / ?
What did you eat yesterday

7 after / (do) / school / What / , / do / you / activities / ?
What activities do you do after school

8 when / activities / little / you / What / enjoy / you / were / ?
What activities did you enjoy when you were little

6 Answer the questions in Exercise 5 with information that is true for you. Write complete sentences.

1 I play video games

2 I went to Paris.

3 I get up early.

4 I like reading books.

5 I usually eat pizza.

6 I ate rice.

7 I play with friends.

8 I enjoyed playing games

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Story

1 Read and order the sentences of the story.



4 a Chloe's house was tidy.

5 b Ava walked into the room.

3 c Lia was upset.

1 d Chloe and Lia play video games on Wednesdays.

8 e Lia was happy to play.

2 f Chloe met Ava at school.

6 g Lia wasn't friendly.

7 h Ava played Lia's favorite game.

2 Look at the pictures. Write what happens next.



Ava and Chloe played a new racing game.



Ava was good at playing the racing game.



Ava won the racing game.

3 Ava, Chloe, and Lia became good friends. Write about what you think they like doing together.

1 They like play video games together.

2 They like to go shopping together.

3 They like to watch movies together.

4 They like to study together.

5 They like eating together.

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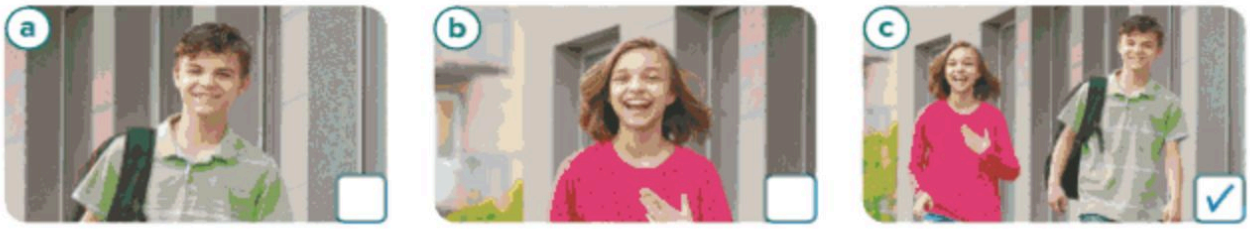
Listening and Speaking

1 1.1 **Listen and choose what Mila is talking about.**

a a party (b) her vacation c her daily routine

2 1.2 **Listen again and check (✓).**

1 Who did Mila visit on her vacation?



2 What did she do on Monday?



3 What did she do on Wednesday?



4 What did she do on Friday?

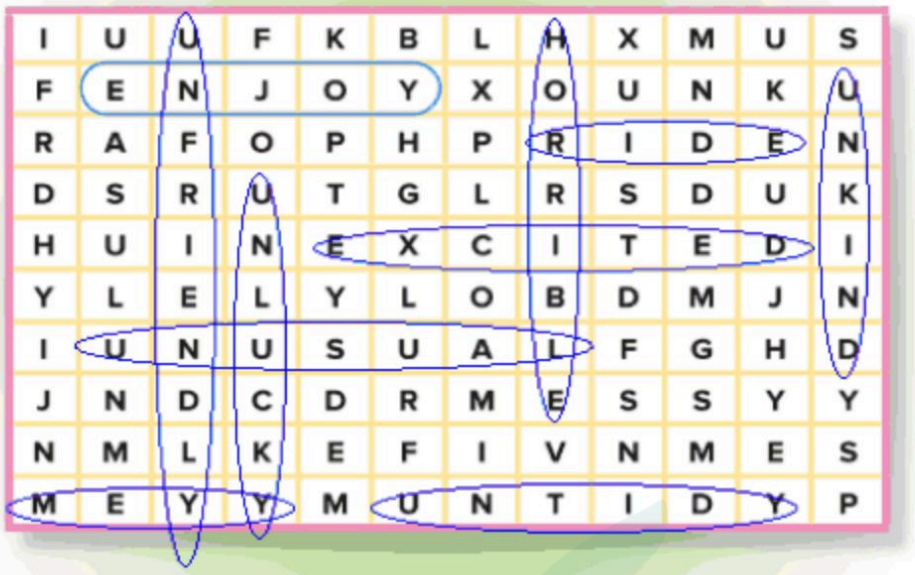


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Vocabulary

1 Look and find. Circle.

~~enjoy~~
excited
ride
horrible
messy
unusual
unkind
untidy
unlucky
unfriendly



I	U	U	F	K	B	L	H	X	M	U	S
F	E	N	J	O	Y	X	O	U	N	K	U
R	A	F	O	P	H	P	R	I	D	E	N
D	S	R	U	T	G	L	R	S	D	U	K
H	U	I	N	E	X	C	I	T	E	D	I
Y	L	E	L	Y	L	O	B	D	M	J	N
I	U	N	U	S	U	A	L	F	G	H	D
J	N	D	C	D	R	M	E	S	S	Y	Y
N	M	L	K	E	F	I	V	N	M	E	S
M	E	Y	Y	M	U	N	T	I	D	Y	P

2 Use the words from Exercise 1 to complete the sentences.

1 I was *unlucky* when I got injured during the game.
2 My hair is **messy**. I need to brush it.
3 I love the beach because I **enjoy** the sunshine.
4 I went on a scary **ride** at the fair.
5 The customer didn't thank the hardworking waiter. I think he is **unkind**.
6 He's very **unfriendly** so he never talks to anyone.
7 I'm very **excited** about my vacation!
8 I found this **unusual** mask for my play costume.
9 My cat doesn't want to eat. That's very **horrible**.
10 This room is very dirty and **untidy**.

3 Write sentences that are true for you using the words in parentheses.

يعتمد على الطالب

1 (unlucky) I felt unlucky when my team lost the game.
2 (horrible) The horrible smell of burnt toast filled the kitchen.
3 (messy) My hair is messy. I need to brush it.
4 (unusual) It was unusual to see a bird in our class.
5 (unfriendly) I try not to be unfriendly to new kids at school.

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1 **Classify the verbs in the correct column. Use the words from the box.**

be	believe	buy	cook	dance	do	eat	go	have	know
~~like~~	love	need	prefer	talk	understand	walk	want	write	

Action Verbs		State Verbs	
buy		*like*	
cook	go	be	
dance	talk	believe	need
do	walk	have	prefer
eat	write	know	understand
		love	want

2 **Choose the correct option.**

1 She prefers / is preferring sunny days.
2 We want / are wanting to have a picnic.
3 He write / is writing in his notebook.
4 She doesn't like / is not liking unkind people.
5 We cook / are cooking dinner right now.

3 **Complete the sentences. Use the words from the box. There are three words that you do not need.**

buy	cook	eat	like	need	~~want~~

Mom: Jack, what do you [1] *want* for dinner: burgers or pizza?
Jack: I [2] **like** pizza more than burgers.
Mom: OK. Pizza it is!
Jack: Can we [3] **cook** it at home?
Mom: That sounds fun. Sure!



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Reading

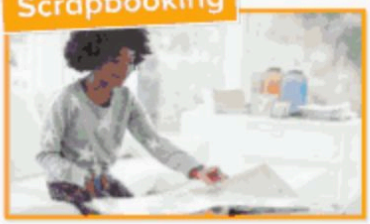
1 Read the text and choose a title.

a Unusual Jobs **b** Unusual Hobbies **c** Unusual People

2 Read and complete. Write one word in each blank.

Search

Scrapbooking



Do you [1] *like* photo albums? Then you will love scrapbooking! In this free-time activity, you use photos, colors, stickers, and all kinds of souvenirs to create personalized photo albums. You can [2] **write** stories related to the photos and decorate them.

Rock climbing



Do you prefer nature and adventure? Rock climbing is an [3] **exciting** activity in which you go out and explore the world. For this activity, you use a rope, a helmet, and special shoes to climb rock walls. Be safe and always [4] **follow** your teacher's instructions!



Playing the piano

This free-time [5] **hobby** has become very popular. You can take a special class to play new songs. You can learn how to play awesome [6] **piano** to surprise your friends. Maybe you are the next Mozart. Who knows?

3 Write a paragraph about the hobby you like the most. Explain why. يعتمد على الطالب

My hobby is drawing. I like it because it is fun and relaxing. I can use many colors and make nice pictures. Drawing makes me happy and helps me show my ideas.

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Word Work and Writing

1 Rewrite the sentences with a new word.

1 They are not friendly.
They are unfriendly.

2 She was not lucky in the competition.
She was unlucky in the competition

3 His room is not tidy.
His room is untidy

4 This is not fair.
This is unfair

2 Find information about an unusual hobby. Complete the graphic organizer with the information you find.

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Hobby: **Origami**

What it is:	Materials or equipment needed:	When and where to do it:
Folding paper into shapes.	**Paper**	**Anytime at home or school.**

Why I think it's interesting: **It makes beautiful art and improves creativity**

3 Write about the hobby you found.

A new hobby: **Origami**
This activity is **folding paper into different shapes.**
To do this activity, you need **paper.**
You can do this activity **at home or school anytime.**
I think it's interesting because **it makes beautiful art and improves creativity**

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Integrated Skills Review



1 1.3 Listen and complete.

Come and join the youth center!
We do fun things every day!
What do you do? What do you do?

On Mondays, we play football.
Last Monday my team [1] won !
On Tuesdays, we dance to music.
Last Tuesday we had lots of fun!
On Wednesdays, we [2] learn how to have debates.
This Wednesday we debated the issues.
On Thursdays, they [3] teach us how to cook!

Last week, I cooked my favorite dishes!
Friday is movie night.
We [4] watched a movie that was frightening!
On Saturdays, we play games!
I won! I [5] ran as fast as lightning!

We have a wonderful time.
We have a wonderful time!

2 Read and answer the questions.

Dear Diary,

I have recently heard about several unusual hobbies that people have around the world. This made me think about my own interests and hobbies. I would like to get a new hobby and I searched the internet for other wonderful hobbies that people enjoy. Some people collect different board games to play with their friends on game nights. Others watch different kinds of movies and write reviews about each one. This helps their friends decide when they don't know which movie to watch next. The last hobby that I found was art that people make from all sorts of things that they don't use. This hobby helps to keep places tidy.

1 Which activity is good for game nights?
collecting board games

2 Which two activities help people?
Watching movies + Art from unused things

3 Which activity needs writing?
Writing reviews

4 Which activity keeps places tidy?
Making art

5 Which activities can you do with friends?
Board games

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3 Complete with words from this unit.

1 My classroom is very *tidy*. It's always clean and organized.
2 Our hair and clothes are **messy** because we were playing football.
3 That has never happened before. It's very **unusual**.
4 I am very **excited** because we are going to the beach.
5 The monster train is my favorite **ride**.

4 Read and choose the correct option.

1 **Cindy:** What do / did your mom do last night?
George: She cooks / cooked pasta last night.

2 **Mom:** We watch / watched that movie last week.
Dad: No, we don't / didn't.

3 **Michelle:** What do / did you do on Fridays?
Leo: My friends and I love / loved having pizza on Fridays.

4 **Mandy:** Hi, Jackie!
Jackie: Why are you wearing a blue shirt? On Wednesdays we wear / wore pink.

5 **Vet:** What do / did you usually feed your cat?
Morgan: My cat eats / ate cat food every day.

5 1.4 Listen and complete.

1 I didn't know you *enjoy* camping.
2 We are **going** hiking.
3 Wow, that sounds **amazing**!
4 My mom **bought** them last week.
5 These boots are **excellent**.
6 That sounds **wonderful**!

6 Read and color for you.

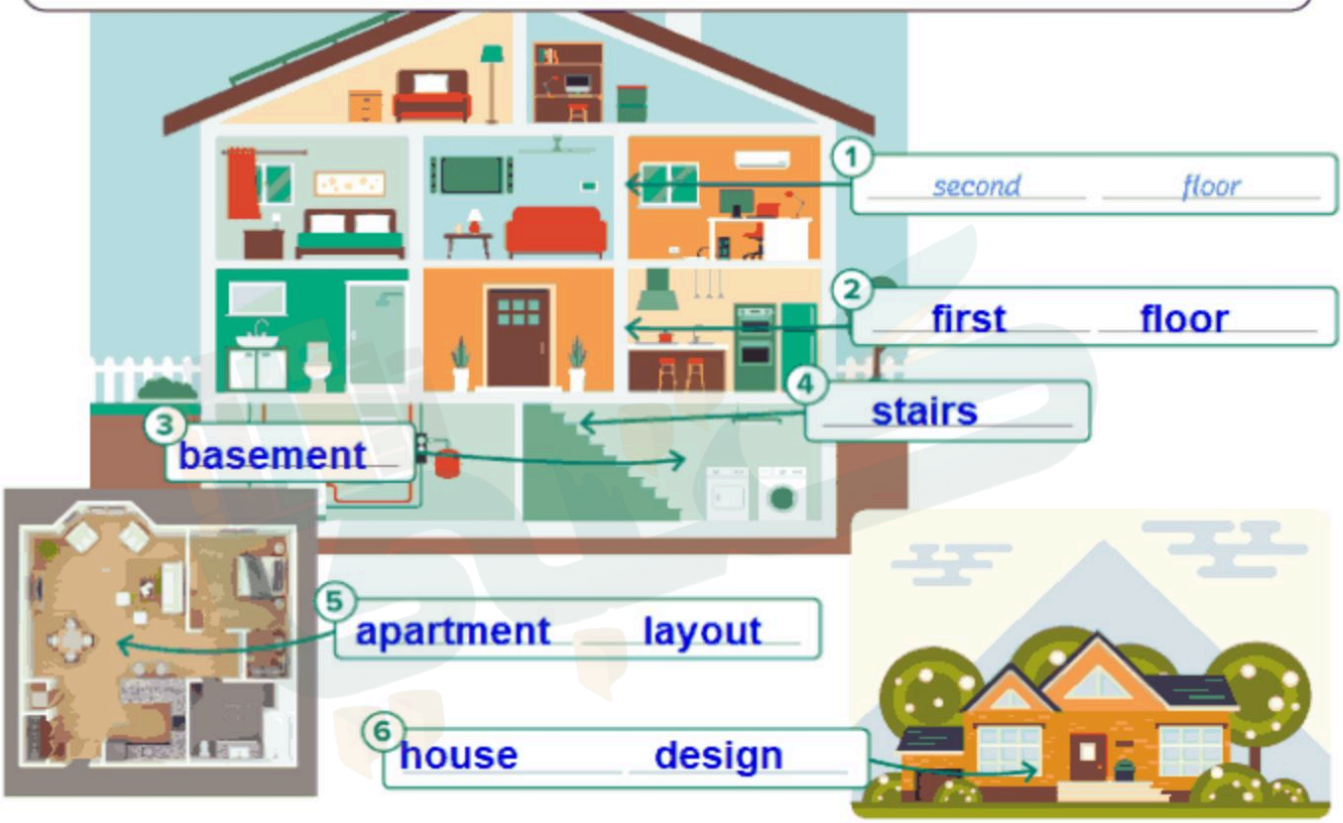
I can use all sorts of words to talk about personal interests.			
I can use all sorts of verbs in their present and past forms.			
I can identify and use all sorts of action and state verbs.			
I can read all sorts of stories and e-mails about interests.			
I can write about all sorts of special interests.			
I can listen to all sorts of people talking about interesting things they do.			
I can speak about all sorts of interests.			

2 House Designs

Sophie moves to a new house.

1 Look and label. Use the words from the box.

apartment layout | basement | first floor | house design | ~~second floor~~ | stairs



2 Read. Then find, circle, and copy.

1 You need this to unlock the door to your house. k e y
2 This professional designs houses and buildings. a r c h i t e c t
3 You go through this to enter a place or building. e n t r a n c e
4 These are numbers that express the size of a room. m e a s u r e m e n t s
5 You use them to build houses. m a t e r i a l s

WSETTARCHITECTVBHJUENTRANCEVBYENKEYKLPIMATERIALSQGHMEASUREMENTSBNH

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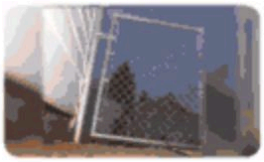
3 Label the things in a house.



1 Wi-Fi



2 TV screen



3 gate



4 oven



5 phone



6 fridge

4 Look and complete. Use words from the box.

basement ~~entrance~~ fridge key materials Wi-Fi



1 No parking! Do not block the entrance.



2 Restrooms are locked. Ask the attendant for the key.



3 Keep fridge door closed.



4 The Wi-Fi password is IC@NTS@Y.



5 Danger! Toxic materials



6 Basement apartment for rent.

5 Write a paragraph about the design or layout of your home or bedroom.

My bedroom is small and cozy. It has a bed, a desk, and a closet. The walls are light blue, and I like to keep it clean and simple.

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Grammar

1 Look, read, and complete with *will* or *won't*.



The front door lock doesn't open.

Don't worry! I ___will___ call for help.



We ___won't___ keep this old wooden gate, right?

Of course not! We ___will___ buy a new one.



This kitchen design is a bit old, but the fridge is brand new.

Great! We ___won't___ need to replace it!



Dad, I don't like the color of my bedroom anymore!

No problem! I ___will___ repaint it.



Mom, the Wi-Fi is very slow!

I ___will___ replace it.



These steps are too steep!

I ___will___ help you get down the stairs, Grandma.

2 Read and match the sentences.

1	I must go home now. Mom's waiting.	a	Don't worry. I'll buy the tickets.
2	Dave, classes start at 8 a.m.	b	I'll take you to the hospital right now.
3	I can't find my wallet, Zack!	c	I agree! We won't come back here again!
4	I don't feel well, Dad. I have a fever.	d	Come on! I'll give you a ride.
5	This burger is expensive and not very good.	e	No problem! I'll get the key.
6	The gate is locked!	f	Sorry, Mr. Adams. I won't be late again.

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3 Order the words and add *will* or *won't* to make sentences.

1 **Grandpa:** The phone isn't working.
Michael: No problem, Grandpa.
(phone / the / company / . / contact / I)
I'll contact the phone company.

2 **Grandma:** Be careful, kids! The oven door is hot.
Kids: Don't worry! (it / . / touch / We)
Don't worry! We won't touch it.

3 **Dad:** Look at this! You broke the screen with the football.
Ivy: Sorry, Dad!
(football / I / house /. / play / again / inside / the)
I won't play football inside the house again.

4 **Mrs. Jones:** Look! Our fridge is almost empty!
Mr. Jones:
(weekend / go / shopping / . / this / We)
We'll go shopping this weekend.

5 **Faiz:** You can't park here, Dad. That's the house gate!
Dad: You're right.
(somewhere / else / I / . / park)
I'll park somewhere else.

6 **Sabah:** My parents need a good architect.
Amina: My mom's an architect.
(number / phone / . / you / send / her / I)
I'll send you her phone number.

4 Read and complete with *will* or *won't* and words from the box.

be change ~~check~~ get go turn off

Mom: Come on! We're late for the party. Are the doors and the windows closed, Eli?
Dad: The windows are all closed. But I [1] *will check* the kitchen door.
Mom: Thanks! Kids, you all went to the bathroom, right?
Enzo and Elena: Yes.
Theo: I didn't, Mom. I [2] **will go** now.
Mom: OK, Theo. What is that noise? It the TV on?
Enzo: Yes. I [3] **will turn off** the TV!
Mom: Thanks, Enzo! Where's the present?
Elena: I [4] **will get** it, Mom!
Mom: Thanks! Eli, do you like my clothes?
Dad: Well ...
Mom: Hmm ... I think I [5] **will change** clothes. Don't worry! I [6] **won't be** long!
Whole family: Oh, no!

5 Look and write what you would say to help these people.



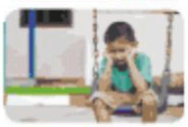
1 *I'll help you with your homework.*



2 **I'll help you buy breakfast.**



3 **I'll help you carry the boxes.**



4 **I'll play with you.**

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Story

1 Look and write Sophie's story.



Sophie and her father go to a paint store. They want to buy paint to paint the yard wall in the new house. Sophie's father asks her, "What design will you have on the wall?", but Sophie doesn't know.



Later, Sophie sees a circus tent and gets an idea. She wants to paint the wall like the circus tent with red and white stripes.



Sophie and her father choose red, white, and yellow paint.



They paint the wall with red and white stripes like a circus tent.



Some raccoons come to see the wall, and Sophie is happy.



Sophie finishes painting the yard wall while the raccoons are watching her.

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1 2.1 Listen and write *T* (true) or *F* (false).

1 Ryan's parents are going to build a new house. T
2 It will be a small house. F
3 The family saw the layout yesterday. T
4 The house will have two floors but no basement. F
5 Matt thinks it is a dream house. T

2 2.2 Listen again and check (✓).

1 How many bedrooms will the house have?

a 3 ☐ b 4 ☐ c 5 ☑

2 Which of these rooms will be on the first floor?



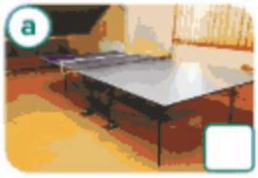


3 Which of these will Ryan's mother buy?





4 Which of these rooms won't be in the basement?





5 What part of the new house is Ryan most excited about?





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Vocabulary

1 Read and complete.

Down

1 Can you check on the children, please? They're in the *front* room.

2 I love this armchair and floor lamp in the **corner** of the room!

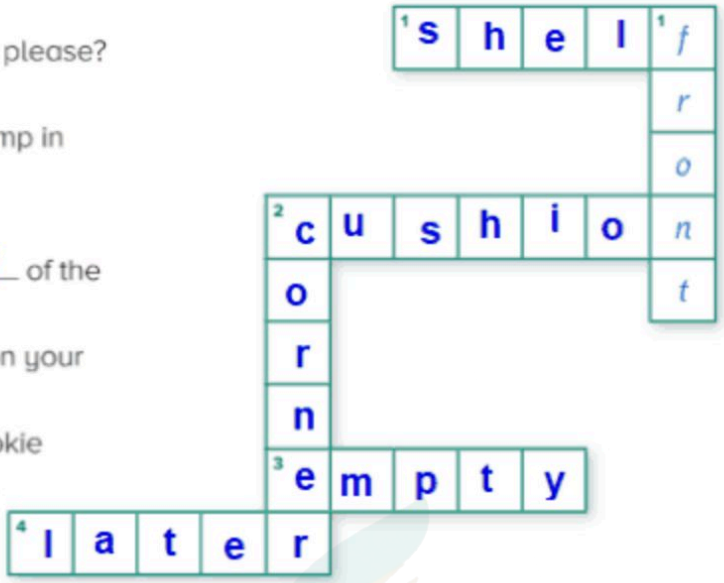
Across

1 The book is on the top **shelf** of the bookcase.

2 I loved the new **cushion** on your armchair. It's so soft!

3 There are no cookies in the cookie bowl. It's completely **empty**.

4 I can't do it right now, but I'll do it **later**.



2 Read and complete. Use the words from the box.

~~Actually~~ else empty later shelf take

Amy: What is there for lunch, Dad?

Dad: Your favorite dish—pasta.

Amy: [1] *Actually*, my favorite dish is pizza.

Dad: But you like pasta, too.

Amy: I do. Is there anything [2] **else**?

Dad: Yes. There's green salad.

Amy: Can I have a juice instead?

Dad: Is there any? Check the bottle on the bottom [3] **shelf** of the fridge.

Amy: Oh, no! It's [4] **empty**. Is the food ready yet?

Dad: The pasta is in the oven. It'll [5] **take** about 30 minutes to cook.

Amy: I'm hungry!

Dad: Go and do your homework while it bakes.

Amy: I'll do it [6] **later**.

Dad: No. Do your homework now!

Amy: OK, Dad.



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Look and complete using *going to*.



1 Lucas *is going to read a book* this evening.



2 Sarah isn't going to go shopping next weekend.



3 They aren't going to play basketball tomorrow.



4 Henry and Rose are going to go to the cinema on Friday evening.

2 Read and choose the correct option.

1 **Mom:** Did you call Grandpa?
Hussein: Oops! I completely forgot. I am going to do / will do it right now.

2 **Noura:** Is your mother coming to the dinner party on Saturday?
Amal: I'm afraid not. She is going to work / will work next weekend.

3 **Adel:** Oh, no! All my sneakers are too small. I am going to ask / will ask Mom to buy me new ones.

4 **Eva:** There's no bread, Dad.
Dad: It's OK. I am going to buy / will buy some after work. Have some cereal.

5 **Jacob:** My family and I are going to travel / will travel to the lake tomorrow. Do you want to join us?
Adam: Sure! Thanks for the invitation.

6 **Mom:** I am going to go / will go to the mall tomorrow. Do you need anything, Aisha?
Aisha: I do. Could you get me two notebooks, please?

3 Read and answer.

1 A friend asks you about your plans tonight. What do you say?
I am going to play video games with my brother tonight.

2 A friend tells you a secret and asks you not to tell anyone. What do you say?
Don't worry, I won't tell anyone your secret.

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Reading



1 Look and choose the best option.

1 This text is
a an e-mail. (b) a blog post. c a story.

2 The text is about
a the family's new house. (b) an apartment for guests. c a design competition.

Search

Our new guest area



Some of my aunts and uncles live far away and when they visit, they stay with us. So, my parents decided to change our [1] *basement* into a small apartment for our guests. Mom and Dad asked an [2] **architect** named Oliver to design the apartment [3] **layout**. When Oliver took the **measurements**, he said the basement was very big. It can have a living room, a dining room, and a small kitchen with a stove, an [5] **oven** (my aunts love baking!), and even a large [6] **fridge**.

Oliver saw that the basement already has a bedroom and a bathroom, so he's going to keep them as they are. We decided to put a big [7] **screen** in the living room so people can watch TV.

The basement has its own [8] **entrance**, so we will give our guests a [9] **key** to the door. I'm sure they'll be very happy in our new guest area.

2 Read the text and complete. Use the words from the box.

architect	~~basement~~	entrance	fridge	key	layout
measurements	oven	screen			

3 Read again and check (✓) the true sentence.

1 The parents are going to buy an apartment for guests. ☐
2 The apartment will be big enough for guests. ☑
3 Guests won't have their own entrance to the apartment. ☐

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Word Work and Writing

1 Read, analyze the words in blue, and choose *V* (verb) or *N* (noun).

1 The design of your bed is really special. *V* / (*N*)

2 Remember to call Grandma. (*V*) / *N*

3 I really like that channel's main news broadcast. *V* / (*N*)

4 There is a store at the corner of my street. *V* / (*N*)

5 Many young people don't have telephones anymore and use cell phones instead. *V* / (*N*)

6 When we found a lost dog in our garden, we cornered it and called its owner. (*V*) / *N*

7 Which architect designed your house? (*V*) / *N*

2 Think about where you will live when you have your own house. Complete the graphic organizer.

تعتمد الاجابة على الطالب

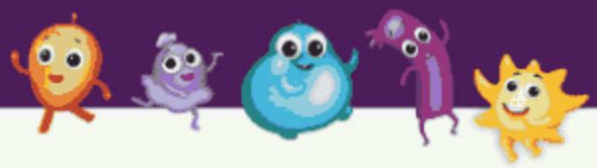
Kind of Residence	*Location*	*Floors*	*Rooms*	*Amenities*
Will it be a house, an apartment, a boat house, a tiny house, a castle? It will be A modren apartment	Where will it be? Next to the mosque	How many floors will it have? floors 2	How many rooms will it have? rooms 4	Will it have a yard, a swimming pool, etc.? Will there be Wi-Fi, a fridge, a phone, etc.? Wi-Fi, fridge, yard, pool, phone

3 Use your notes to write about the place.

I want to live in a modern house in front of a park. It will have two floors and four rooms. There will be Wi-Fi, a fridge, a phone, a yard, and a swimming pool. I will enjoy the park view every day.

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Integrated Skills Review



1 2.39 Listen and cross out the extra words.

Chorus
What's in, what's in your house?
What's in your house?
What's in, what's in your house?
What's in your house?

[1] To get through the entrance, you have to find the ~~metal~~ key. Once you're through the gate, you can come and find me!

Chorus

[2] If you're feeling hungry, see what's in the ~~small~~ fridge!
Turn the oven on or make a cold sandwich!

Chorus

[3] Downstairs is the ~~dark~~ basement, on the bottom floor.
[4] There are ~~tiny~~ bedrooms and living rooms. Who could ask for more?

Chorus

If you want technology, turn on the Wi-Fi.
[5] We have lots of ~~TV~~ screens. Have a look ... Don't be shy!

Chorus

2 Read and answer the questions.

Homes of the Future

Let's take a trip into the future and imagine what homes of the future will look like. In the future, houses will use technology and exciting designs to make homes that won't harm the planet. They will be made with strong materials that will be recycled or natural.
The main entrance will be different. Houses won't have keys. They will have smart locks that recognize you, so the door opens by itself.
In the future, screens will be built into the walls. Ovens and fridges will have smart features. That means that you will be able to use them from anywhere with your phone. Houses will have strong Wi-Fi networks.
In conclusion, houses of the future will make our daily lives easier.

1 What will the houses of the future use?
They will use technology and modern designs.

2 How will the main entrance be different?
It will use face or voice recognition to open.

3 How will people be able to use ovens and fridges?
They will control them with smartphones or voice commands.

4 What kind of Wi-Fi network will houses have?
They will have fast and smart Wi-Fi networks for all devices.



3 2.48 **Listen and match the name with their perfect future home.**

1 Grace 2 Mateo 3 Emily







4 **Read and complete with *will* or *be going to* and the correct form of the verbs in parentheses.**

Jack: I need your help, Liam.

Liam: I [1] *will help* (help) you. But what's the matter?

Jack: This is my bedroom. I share it with my brother Henry.

Liam: What a mess!

Jack: Sorry about that! I [2] **am going to clean** (clean) it later.

Liam: I think you should.

Jack: Henry [3] **is going to start** (start) college soon. That means he [4] **is going to live** (live) there.

Liam: Good for you!

Jack: My parents say that they [5] **are going to redesign** (redesign) the room. They asked me what I want, but I have no idea.

Liam: Don't worry. I [6] **will give** (give) you some ideas. I love design, and I [7] **am going to be** (be) an architect in the future.

Jack: How lucky am I?

Liam: I [8] **will lend** (lend) you some magazines. Take a look at them and see what you like. Then we can talk.

Jack: Thanks a lot!

5 **Read and color for you.**

I can use all sorts of words to talk about house designs.			
I can use all sorts of future forms to express future plans.			
I can read all sorts of texts about different house designs.			
I can write about my future plans using all sorts of forms.			
I can listen to all sorts of people talking about house designs.			
I can speak about all sorts of future plans and house designs.			

3 Job Paths

Tell me your future job!

1 **Read, draw, and write sentences that are true for you.**

singer	flight attendant	actor	engineer
I am not going to be a singer.	I may become a flight attendant.	I may not be an actor.	I am going to be an engineer

2 **Read the clues and complete. Find the secret word.**

1 b	u	s	i	n	e	s	s	w	o	m	a	n
			2 j	o	u	r	n	a	l	i	s	t
						3 p	i	l	o	t		
					4 a	r	t	i	s	t		
						5 m	e	c	h	a	n	i	c
						6 d	r	i	v	e	r	

1 This person works in an office. She generally wears formal clothes.
2 This person writes the news or gives news reports on TV. **journalist**
3 You can see this person at airports and on planes. They are the people that can fly a plane. **pilot**
4 These people are very creative. They know how to mix colors and have lots of imagination. You can see their work in art galleries. **artist**
5 This person helps you when your car doesn't work well. He or she can fix it. They have their own garage to do it. **mechanic**
6 You can see this person on buses or cars. They take people to different places. **driver**

3 **Write the clue for the secret word in Exercise 2.**

.a waiter serves customers their favorite dishes

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4 Label the jobs.

1 
actor

2 
mechanic

3 
singer

4 
waiter

5 
artist

6 
fashion designer

7 
flight attendant

8 
businesswoman

9 
pilot

10 
journalist

11 
driver

5 Read and complete.



[1] I want to be a *manager* so I can lead teams.

[2] I love working with food and talking to people, so maybe I can be a **waiter**.

[3] My dad is a **driver**. He takes all the kids to school.

[4] A **journalist** has to speak to people and report what they hear on TV. That sounds fun!



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Grammar

1 Look and write sentences.



1 *They are going to be engineers.*



2 He isn't going to be a fashion designer.



3 He isn't going to be an artist.



4 He is going to be a mechanic.



5 She is going to be a journalist.



6 He is going to be a singer.



7 She isn't going to be a driver.



8 They aren't going to be actors.

2 Order the words to make sentences.

1 might / future / in / not / She / act / the. *She might not act in the future.*

2 are / be / We / . / managers / to / going We are going to be managers.

3 be / fashion / My / a / brother / designer / may / . / My brother may be a fashion designer.

4 not / You / singer / going / a / . / be / are / to You are not going to be a singer.

5 planes / . / not / fly / may / He He may not fly planes.

6 They / office / work / might / in / an / . / They might work in an office

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3 Complete. Use the words from the box.

are going to	~~isn't going to~~	may	may	might

1 Layla is sure she *isn't going to* be an artist. She hates painting.
2 I think Justin **may** be a singer. His voice is very nice.
3 David **might** work as a waiter, but he is really not sure.
4 Kim and Paul **are going to** be pilots. They love flying.
5 It's possible that we **may** study acting in the future.

4 Rewrite the sentences using the word in parentheses.

1 It's possible they will be pilots. (may)
They may be pilots.
2 Sam thinks he wants to be an architect in the future. (might)
Sam might be an architect in the future.
3 Willow knows she doesn't want to work as a fashion designer. (going to)
Willow isn't going to work as a fashion designer.
4 It's unlikely they will act in movies when they grow up. (might)
They might not act in movies when they grow up.
5 It's possible Dan will work as a manager in his mom's company. (may)
Dan may work as a manager in his mom's company.

5 Look and write sentences that are true for you.


1 (going to)
I'm going to be a driver. / I'm not going to be a driver.


2 (may)
I may not become a mechanic.


3 (might)
I might become flight attendant.


4 (going to)
I am not going to be an artist in the future.

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Story

1 Look and write Harper's story.



Harper is with her friend, Sofia. She is thinking about college. She doesn't know what she might study in college. Her friend Sofia asks her, "What's the matter, Harper?"



Harper says she likes many things, like science, math, music, and art.



Sofia says, "Do what makes you happy." Harper thinks about music.



Harper visits the University of Music. She feels excited.



She talks to the teachers and students. She decides to study music.



Harper is now a happy music student. She enjoys her classes

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Listening and Speaking

1 3.1 **Listen and number the professions as the children mention them.**

(a)



2

(b)



4

(c)



3

(d)



1

2 3.2 **Listen again and complete.**

Today's guest speaker

1 The man's name is *Robert*.

2 His last name is **Thomson**.

3 He sometimes works in an **office**.

4 One thing he does is to **draw** in his job.

5 Robert wears a **helmet** to be safe.

6 Robert says **firefighters** don't draw or wear suits.

7 Robert is an **engineer**.



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Vocabulary

1 Look and find. Circle.

~~office~~
meeting
airport
stage
factory
news
gallery
job
work

R	G	T	D	N	E	G	S	M	O
J	M	A	F	O	F	F	I	C	E
O	E	S	L	K	A	F	H	N	P
B	E	M	A	L	L	R	R	E	N
S	T	A	G	E	E	N	E	W	S
A	I	D	P	L	J	R	A	S	R
S	N	W	R	S	P	E	T	Y	R
N	G	P	F	A	C	T	O	R	Y
E	O	I	G	A	L	L	E	R	Y
A	I	R	P	O	R	T	N	E	T
W	O	T	F	M	J	W	O	R	K

2 3.3 **Look and write. Then listen and check.**

Where might they work in the future?

Write the place.



They may work in a *news studio*.



They may work in an **office**.



They may work in a **factory**.



They may work in a **gallery**.



They may work in an **airport**.



They may work on a **stage**.

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1 Order the words to make questions.



flight attendant / isn't / a / He's / he / ?

He's a flight attendant, isn't he?

No, he isn't. He's a pilot.



actress, / be / isn't / she / to / ? / She's / an / going

She's going to be an actress, isn't she

No, I think she may be a journalist.



it / ? / the / That / wasn't / airport /

That wasn't the airport, was it

Yes, I think so.



didn't / worked / that / they / building, /

They worked in that building, didn't they?

Yes, they did.

2 Look and complete the sentences.

1 She's a driver, *isn't she*?
2 They can't be businessmen, **can they**?
3 She is going to be a singer, **isn't she**?
4 He dances very well, **doesn't he**?
5 He isn't a professional photographer, **is he**?



3 Look at the picture in Exercise 2. Write three more sentences.

1 **He is a waiter, isn't he?**
2 **They are students, aren't they?**
3 **He isn't a babysitter, is he?**

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Reading

1 Look at the text and pictures, and choose the best option.

1 This text is **a** an article. **b** a dialog. **c** a play.

2 The text may be about the boys' **a** parents' jobs. **b** career plans. **c** present interests.

Kevin: *The show and tell was full of specialists. What are you going to do in the future?*

Olly: [1] *I may be an artist or a journalist. I like creating.*

Kevin: *Oh. I don't like that! I like working with people. So, I might be a therapist or a psychologist.*

Olly: (h) [2] My mom is a psychologist. She studies all the time.

Kevin: *I know. Scientists also study all the time. My mom is a scientist. She is always reading.*

Olly: (b) [3] I don't like reading. I like talking.

Kevin: *Ha, ha. Yes, you talk a lot, especially on your phone.*

Olly: (f) [4] My sister says I'm going to be a receptionist because I'm always on the phone.

Kevin: *She might be right. Would you like it?*

Olly: (c) [5] I don't think so. It's boring being in an office all the time.

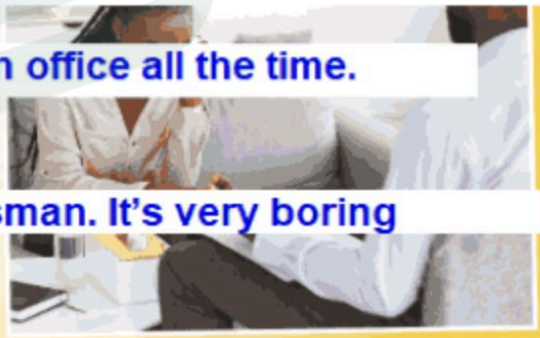
Kevin: *My dad says that about offices. He's a businessman.*

Olly: (a) [6] I know I'm not going to be a businessman. It's very boring

Kevin: *Well, let's ask my dad what he thinks!*

Olly: *Good idea!*





2 Read and complete Olly's missing lines. There are two extra sentences that you won't need.

a I know I'm not going to be a businessman. It's very boring.

b I don't like reading. I like talking.

c I don't think so. It's boring being in an office all the time.

d ~~I may be an artist or a journalist. I like creating.~~

e I may never be good at it, but my mom does it well.

f My sister says I'm going to be a receptionist because I'm always on the phone.

g Oh, I love flying. I'm going to be a pilot.

h My mom is a psychologist. She studies all the time.

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Word Work and Writing

1 Complete the chart.

Base Word	Noun with *-ist*
special	specialist
journalism	journalist
therapy	therapist
psychology	psychologist
science	scientist
reception	receptionist
art	artist

2 Look and complete the graphic organizer.

Past	Now	Future
		
Character: Who is in the story? There are children who dream of becoming firefighters.	**Location:** Where are they and why? They are in firefighter Academy learning about what firefighters do.	**Predictions:** What is going to / may / might happen? They are going to be firefighters.	**Actions:** What happened or is happening? They are happy to be firefighters.

3 Use your notes to write the story.

A boy met a firefighter at school. He liked the job and went to the academy. He trained hard and may become a firefighter in the future.

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Integrated Skills Review



1 3.4 Listen and complete. Use the words from the box.

~~actor~~	businesswoman	engineer	flight attendant
manager	mechanic	waiter	

Hi, I'm an [1] *actor*. I act in films and TV.
I'm a school bus driver.
Have you seen me?
Hello, I'm an artist. I love to draw and paint.
I'm a [2] **businesswoman** I have a meeting;
I can't be late!
We live in your community, in your community!
Hey! I'm a fashion designer. I design the
clothes that you wear.
I help people build houses. I'm an [3] **engineer**.
Hello. I'm a journalist. I talk about the news.
I'm a [4] **manager** of business people – don't
be confused!
We live in your community, in your community!

Hey! I'm a [5] **mechanic**. I fix your car if
it breaks.
I'm a photographer and pictures I take.
Hello. I'm a pilot. I fly airplanes.
I'm a [6] **flight attendant** I'll help you relax on
the plane!
We live in your community, in your community!
Hey! I'm a singer. I sing on TV.
And I love to sing in concerts and make you happy!
Hello. I'm a [7] **waiter** and I bring you food.
If you like what you eat, then you'll be in a
good mood.
We live in your community, in your community!

2 Read and make sentences.

New Message

To **Billy**

Dear Billy,

Today in class we talked about what we are going to do when we grow up. My friend Lara says she may be a manager because she likes telling people what to do. My classmate Mike thinks he may be a driver or a mechanic because he loves cars. Jess said she might be a pilot because she likes flying, but she says it's not an easy career. I hate flying, so I know I'm not going to be a pilot or a flight attendant. I may be an artist or a fashion designer. You know I like creating, so I think those will probably be good options for me. My sister is going to be an engineer but that's very difficult. What about you? Do you know what you are going to be when you grow up?

Amy

1 Lara *may be a manager*.
2 Mike **may be a driver or a mechanic**
3 Jess **might be a pilot**.
4 Amy **is not going to be a pilot or a flight attendant**
5 Amy **may be an artist or a fashion designer**
6 Amy **likes creating**.
7 Amy's sister **is going to be an engineer**.



3 3.5 Listen and match.

c	1	An actor	a	has knowledge of colors.
f	2	A manager	b	has experience with teamwork.
e	3	A pilot	c	communicates well.
b	4	A businessman/businesswoman	d	is able to stay calm.
a	5	An artist	e	needs years of training.
d	6	A flight attendant	f	has leadership skills.

4 Read and choose the correct option.

Lucas: Let's talk about our future plans. What [1]are you going to / may do in the future?

Daniel: I'm not sure. I think I [2]may / am going to be a waiter. You know I like helping people.

Lucas: Yes, but you like painting too, [3]do / don't you? You [4]may / are going to be a good artist too.

Daniel: Right! Artists are very famous too, [5]don't / aren't they?

Lucas: Well, not always. Some [6]may not / aren't going to make a lot of money.

Daniel: Seriously? Then it [7]may / might not be a good idea.

Lucas: I don't know. You need to do what you think is right.



5 Read and color for you.

I can use all sorts of words to talk about jobs.			
I can use all sorts of future forms to express future plans.			
I can read all sorts of texts about different communities.			
I can write about my future plans using all sorts of future forms.			
I can listen to all sorts of people talking about jobs and communities.			
I can speak about all sorts of future plans and my community.			

4 Glorious Food

Make your favorite snack.

1 Look and complete. Find the secret word.



cupcake

2 Write a sentence using the secret word in Exercise 1.

".She wiped down the countertop after finishing the dishes"

3 Complete. Use the words from the box.

bake	butter	cookie	flour	honey	~~recipe~~	smell	snack	sugar	topping	yogurt

1 It gives instructions to prepare food. *recipe*
2 You can put it on toast. butter honey
3 These ingredients are white. flour sugar
4 It is a small meal between regular meals. snack
5 You use your nose to do this. smell
6 You put it on top of pizza and other foods. topping
7 You can have it as a snack. yogurt cookie
8 To do this, you cook something in a hot oven. bake

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4 Read and choose the word that doesn't belong in each group.

1 butter / countertop / honey
2 honey / yogurt / sugar
3 topping / recipe / ingredients
4 cookies / yogurt / flour
5 bake / smell / countertop
6 sugar / butter / flour

5 Read and choose the correct option.

Luca: Mom, can you help me make a cake?
Mom: Sure!
Luca: I want to learn how to [1]bake / cook cakes and cookies!
Mom: That's great. First, let's clear some space on the [2]topping / countertop.
Luca: All right. Done!
Mom: Great job, Luca! Now, let's get the [3]snacks / ingredients.
Luca: OK. What do we need?
Mom: Let me check the [4]oven / recipe.
Luca: OK.
Mom: We need flour, sugar, eggs, butter, and milk. Can you please [5]fetch / buy them?
Luca: Sure. Here they are! Do we need anything else?
Mom: Yes. We need a little bit of coffee, too. It's in the cupboard.
Luca: I found it. Mmm ... coffee [6]smells / feels so good!
Mom: It does! Now, let's get started!



6 Read and answer the questions.

1 What do you usually eat as a snack?
I usually eat a fruit, like an apple, as a snack.

2 What do you usually put on your toast?
I usually put butter or honey on my toast.

3 What is your favorite yogurt flavor?
My favorite yogurt flavor is strawberry.

4 What is your favorite kind of cookie?
My favorite kind of cookie is a chocolate chip cookie.

5 What recipes can you make with flour? Name three.
You can make cakes, bread, and pancakes with flour.

6 What ingredients do you need to make cookies?
To make cookies, you need ingredients like flour, sugar, butter, and eggs.

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Grammar

1 Read and choose the correct option.

Cooking Safety Tips for Children

Cooking is fun, but being safe in the kitchen is important.



Follow these safety rules when you cook:

You [1] ***should*** / ***shouldn't*** ask an adult for permission.

You [2] ***should*** / ***shouldn't*** cook alone.

You [3] ***had better*** / ***had better not*** wash your hands before cooking.

You [4] ***had better*** / ***had better not*** lick spoons, plates, or your fingers.

You [5] ***should*** / ***shouldn't*** use knives without an adult's help.

You [6] ***had better*** / ***had better not*** get an adult to help you use the stove.

You [7] ***had better*** / ***had better not*** clean up the mess when you finish.

2 Add two more safety rules to the list in Exercise 1. Use *should*, *shouldn't*, *had better*, or *had better not*.

1 You should put the leftovers food in the fridge right away

2 You had better not wear loose clothing that could catch fire near the stove

3 Rewrite the sentences using the words in parentheses.

1 You shouldn't make a mess in the kitchen. (had better)
You had better not make a mess in the kitchen.

2 We should have a large breakfast. (had better)
We had better have a large breakfast.

3 You shouldn't eat cookies before lunch. (had better)
You had better not eat cookies before lunch.

4 You had better not add sugar to your juice. (should)
You should not add sugar to your juice.

5 You had better mix the ingredients slowly. (should)
You should mix the ingredients slowly.

6 You had better not add honey to the recipe. (should)
You should not add honey to the recipe.

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4 Match the situations to the advice.

f	1 This milk smells bad.	a	Should I make you a sandwich?
a	2 I'm so hungry, Mom.	b	You shouldn't eat so much sugar.
d	3 I can't cook without Mom's permission.	c	Shouldn't you all be in bed now?
b	4 I think I'm getting toothache.	d	You had better talk to her then.
c	5 We must get up early tomorrow.	e	You should have a recipe notebook.
e	6 I can't remember the recipe!	f	You had better not drink it.

5 Look, read, and write your advice. Use *should, shouldn't, had better,* or *had better not.*

1



I cook very badly.

You had better take cooking classes.

2



Mom and Dad don't let me cook.

You had better talk to them about it.

3



My cookies always burn.

You shouldn't leave them in the oven for so long.

4



I'm afraid of cutting my finger

You had better not use a knife without an adult's help.

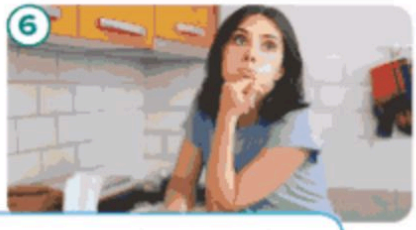
5



My cake is too sweet.

You should use less sugar next time.

6



I never remember the recipes.

You should write them down in a notebook.

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Story

1 Look at the pictures and write Layla's story.

1



Layla and her friend Thelma talk about her carrot cookies, and Thelma says, "Let's sell your carrot cookies!" Layla says, "That's a good idea! We can make different kinds of vegetable cookies!"

2



They think about the ingredients.

3



They go shopping for the ingredients.

4



They bake cookies together.

5



The next day, they set up a cookie stand to sell their cookies.

6



People buy the cookies

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1 4.1 Listen and choose the correct option.

1 Susan Lee is a doctor / teacher.
2 She is talking to students / patients.
3 She says children should have three / four meals a day.
4 She says children should also have two / three snacks a day.
5 She says children should / shouldn't have fast food for lunch or dinner.

2 4.2 Listen again and number the food.

1 

breakfast

2 

morning snack

3 

lunch

4 

afternoon snack

5 

dinner

6 

evening snack

a 
5

b 
6

c 
1

d 
2

e 
4

f 
3

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Vocabulary

1 Break the code and complete the article.

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
◆	☻	▯	★	♥	■	◕	🐾	♦	▮	⏸	×	🐱	●	▼	•	👄	☻	📈	☼	💰	○	▲	▬	🗣	🎬

How Can Kids Help in the Kitchen?

Even though kids are (🗣▼💰●●) [1] *young*, they can help out an adult in the kitchen. They can help in different ways.



2- to 3-year-old kids can:

- (🐱♥◆📈💰☹♥) [2] **Measure** dry ingredients
- (🐱♦▬) [3] **Mix** ingredients with a wooden spoon
- (•▼💰☹) [4] **pour** wet ingredients

4- to 5-year-old kids can:

- Make (★▼💰●🐾) [5] **dough** balls with their hands
- (☹▼××) [6] **Roll** dough
- (▯💰☼) [7] **Cut** soft vegetables and fruit with a knife

6- to 10-year-old kids can:

- (📈☼♦☹) [8] **Stir** hot mixtures and sauces
- Follow simple recipes
- Prepare simple snacks and meals

2 Look, read, and complete. Use the words from the box.

~~cut~~ measure mix pour roll smell ~~stir~~ taste



Stir the eggs quickly.



Pour enough milk to cover the cereal.



Roll the dough into a large circle.



Measure 500g of flour.



Taste the sauce and add salt and pepper.



mix all the ingredients.



Cut the bananas.



Smell the bread and eat it.

3 Write sentences about what you can and can't do in the kitchen using the words in parentheses.

1 (measure / ingredients) I can measure all the ingredients for the pancake.
2 (mix / ingredients) I can mix all the ingredients with a spoon.
3 (roll / dough) I can roll the dough for the cookies.
4 (cut / fruit) I can cut the fruit for a fruit salad.

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Grammar

1 Match the columns to make sentences.

c 1	If the oven is too hot,	a	if she doesn't cook it.
e 2	You put on weight	b	if he cooks it.
f 3	If people exercise,	c	the cookies burn.
a 4	Grandma doesn't eat food	d	you have to throw it away.
b 5	My brother eats too much of the food	e	if you eat too much.
d 6	If the meat smells bad,	f	they have more energy.

2 Complete the sentences with the correct form of the verbs in parentheses.

1 If you *eat* (eat) a good breakfast, you *have* (have) lots of energy.
2 If you **don't beat** (not beat) the eggs, the pancakes **get** (get) flat.
3 Dad **gets** (get) sleepy if he **eats** (eat) too much for lunch.
4 **Don't eat** (not eat) the food if it **smells** (smell) bad.
5 If the dough **doesn't rise** (not rise), the bread **gets** (get) heavy.
6 If you **don't measure** (not measure) the ingredients, the recipe **doesn't work** (not work).
7 The sauce **gets** (get) too hot if you **don't stir** (not stir) it.
8 If the ingredients **are** (be) old, **don't use** (not use) them.

3 Complete the sentences to make sentences that are true for you.

1 If I get hungry late at night, **I eat a sandwich.**
2 My teacher gets angry if **I don't listen in class.**
3 If I don't do my homework, **I get a low grade.**
4 My best friend gets happy if **we play together.**
5 If I want to relax, **I listen to music.**
6 My teacher gets happy if **I do my homework.**
7 I get bored if **I stay at home all day.**
8 My friends get excited if **we go to the park.**

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Reading

1 Look at the picture and choose the best option.

1 This text is **a** an advertisement. **b** a recipe. **c** a diet plan.

2 The text is about **a** the best cookie maker. **b** sugar-free cookies. **c** homemade cookies.



Homemade Honey Cookies

Ingredients:

½ cup [1] *butter* (tutber)

½ cup [2] **sugar** (gasur)

¼ cup honey

1 cup [3] **flour** (roflu)

¼ cup yogurt

Topping of your choice (nuts, chocolate chips, etc.)

Instructions:

1 Preheat your oven to 175°C.

2 Measure all the ingredients.

3 In a mixing bowl, mix the butter and sugar.

3 [4] **pour** (ropu) in the honey and [5] **mix** (xim) it well.

4 Add the flour to the mixture and [6] **stir** (tris) slowly.

5 Add the yogurt to the [7] **dough** (goduh) and mix everything.

6 Take a small piece of the dough and [8] **roll** (rlol) it into balls.

7 Place the dough balls on a baking sheet.

8 Press the [9] **topping** (ptoping) on top of the cookies.

9 [10] **Bake** (kabe) the cookies for about 15 minutes.

10 Let the cookies cool for a few minutes and enjoy them!

2 Order the letters in parentheses and complete.

3 Read and write *T* (true) or *F* (false).

1 It is a recipe for chocolate chip cookies. *F*

2 The recipe uses five ingredients and a topping. **T**

3 You can't choose the toppings you prefer. **F**

4 You need a measuring cup to measure the ingredients. **T**

5 All the ingredients are mixed together in a bowl. **T**

6 The cookies take a short time to bake. **T**

7 The topping is added after baking the cookies. **F**

8 You should eat the cookies while they are hot. **F**

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Word Work and Writing

1 Read, look at the words in bold, and write *verb* or *noun*.

1 I don't like the **taste** of coffee. *noun*
2 Mmm! The cake **tastes** delicious! verb
3 I love the **smell** of baking bread. noun
4 I can **smell** something burning in the kitchen. verb
5 People shouldn't **snack** between meals. verb
6 You should take a **snack** to school. noun
7 They **looked** at the cupcakes and smiled. verb
8 I'll take a **look** at the cookies to see if they're done. noun

2 Think about what children should and shouldn't do to have a healthy life. Complete the graphic organizer.

	Food (vegetables, fruit, candy, fast food, meals, snacks, etc.)	Fluids (water, milk, juice, tea, coffee, etc.)	Habits (exercising, sleeping, playing outside, playing video games, watching TV, etc.)
Dos	Eat lots of vegetables and fruit. Eat regular meals	Drink lots of water. Drink milk with meals	Exercise every day. Play outside. Get enough sleep
Don'ts	Don't eat too much candy or fast food. Don't skip meals	Don't drink too much juice, soda, or sugary drinks	Don't play video games or watch TV for too long

3 Use your notes from Exercise 2 to write an e-mail to a friend who wants to have a healthier life.

New Message

To: [Friend's Email]
From: [Your Email]
Subject: Advice for a healthier life

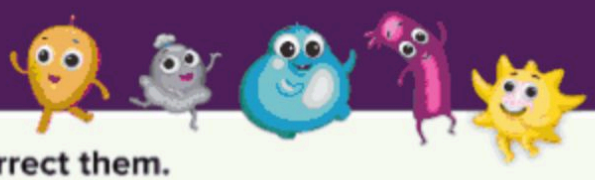
To be healthy, eat vegetables and fruit, drink water and milk, and exercise every day. Don't eat too much candy or fast food, don't drink soda, and don't play video games or watch TV for too long.

Send

Best,
Your Name

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Integrated Skills Review



1 4.3 Listen, cross out the wrong words, and correct them.

Chorus

Do you ~~have~~ to bake a cake? [1] *want*
Bake a cake, bake a cake?
You won't make any mistakes!
If you follow my advice.

You should ~~get~~ all your ingredients
[2] **buy**
before you begin.
You'd better wash your hands.
You have dirt on your skin!

Chorus

You'd better not forget the ~~honey~~ [3] **sugar**
to make the cake sweet.
You shouldn't add too much, though,
so it's not too sweet to eat!

Chorus

You should ~~make~~ the cake in the oven,
[4] **bake**
and watch the mixture rise.

You'd better watch the clock,
or you'll get a big surprise!

Chorus

2 Read the text and complete the sentences.

Help from Faith

Dear Faith,
I'm a happy 10-year-old, but I feel a little unhealthy and I can't play all the sports with my friends. I love eating all sorts of food. I don't like doing exercise much, but I can try. What should I do?
Julian

FAITH FAITH FAITH FAITH F

Dear Julian,
I'm happy you want to make healthy changes. I'm here to help you. You love all sorts of food, so making small changes in your diet can make a big difference. Stop eating cookies and sugary snacks. Choose healthy foods like fruit, vegetables, and meat. They give you energy and help you maintain a healthy weight. Try to be more active, too. Exercise can be fun! You only need to find activities you enjoy. Ride a bike, roller skate, or dance around. Remember, it's about being healthy, and it isn't a competition with anyone else. Believe in yourself. You can do it!
Take care,
Faith

1 Julian wants to **make healthy changes.**.
2 Julian had better not eat **cookies and sugary snacks.**.
3 Julian should eat **fruit, vegetables, and meat.**.
4 For exercise, Julian should **ride a bike, roller skate, or dance.**

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3 4.4 Listen and match.





1 Ella

2 Caleb

3 Maya

4 Nathan





4 Read and complete. Use the words from the box.

had better eat nutritious food — had better not eat fast food
if you don't sleep enough — If you have a healthy diet — ~~should eat healthy food~~
should exercise regularly — shouldn't sleep

Dr. Spencer: Is your diet balanced?

Kevin: Well, I know I [1] *should eat healthy food* but sometimes I have fast food.

Dr. Spencer: You [2] **had better eat nutritious food** like fruit, vegetables, and meat. [3] **If you have a healthy diet**, you have more energy. And you [4] **had better not eat fast food**. It isn't good for your body.

Kevin: OK! I'll try to improve my diet.

Dr. Spencer: You [5] **should exercise regularly** too. Cycling or walking can help you sleep better. How many hours do you sleep at night?

Kevin: Five or six hours.

Dr. Spencer: That isn't enough. You obviously feel tired [6] **if you don't sleep enough**. You [7] **shouldn't sleep** less than 7 or 8 hours a night.

Kevin: Thank you, Doctor. I'll do my best to improve these habits!

5 Read and color for you.

I can use all sorts of words to talk about food and cooking.	😀	😐	☹
I can use all sorts of future forms to give advice and describe results of conditions.	😀	😐	☹
I can read all sorts of texts about food, cooking, and healthy lifestyles.	😀	😐	☹
I can write about food and healthy lifestyles using all sorts of forms to give advice.	😀	😐	☹
I can listen to all sorts of people talking about food and healthy lifestyles.	😀	😐	☹
I can speak about food and healthy lifestyles using all sorts of forms to give advice.	😀	😐	☹

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2025 - 1447