

تم تحميل وعرض المادة من

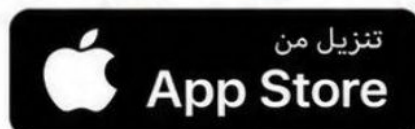
موقع كتيب



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موقع كتيب يعرض لكم الكتب الدراسية الطبعة الجديدة
وحلولها، وشرح للمناهج الدراسية، توزيع المناهج، تحاضير،
أوراق عمل، نماذج إختبارات عرض مباشر وتحميل PDF

حمل التطبيق من هنا



مرحباً! Welcome!

PART

1

1 Listen and order.

Chorus

We're back at school, back at school.
Here we go again.
We're happy to be here!
The *All Sorts* are here,
back at school, back at school.
Hello! Hello!

- a **2** What about you?
- b **1** We have new notebooks, pens,
and backpacks, too!
- c **4** We all enjoy school!
- d **3** Get your things and come
with us!

Chorus

- e **8** in our beautiful and special school!
- f **7** Laugh and learn with our
teachers
- g **5** We can make new friends and
see old ones, too!
- h **6** What about you?

Chorus

اقرأ وانظر واكتب نعم أو لا.

2 Read, look, and write *yes* or *no*.

- 1 The mascots are on the playground. yes
- 2 There is a boy playing the drums. Yes
- 3 You can see a boy playing the piano. No
- 4 Hob has a camera. No
- 5 Some boys are watching TV. No
- 6 A boy has two photos in his hand. No
- 7 At the celebration, there are balloons,
musicians, and posters. Yes



W

120

ابحث عن الكلمات واكتبها.

3 Find the words and write.

afraid, brilliant, dangerous, different, exciting, naughty, surprised, terrible

1		مثير exciting	2		رائعة brilliant
3		خائف afraid	4		مرعب terrible
5		مختلف different	6		متفاجئ surprised
7		خطير dangerous	8		شقي naughty

4 أكمل الكلمات. ثم اكتب. استخدم الأرقام الموجودة في المربع. Complete the words. Then write. Use the numbers in the box.

11th 12th 4th 2nd 1st 7th 13th 18th 20th 3rd

- | | | | |
|---|-----|----|------|
| 1 | 1st | 2 | 11th |
| 3 | 2nd | 4 | 12th |
| 5 | 3rd | 6 | 13th |
| 7 | 4th | 8 | 18th |
| 9 | 7th | 10 | 20th |

اقرأ وأكمل الكلمات من التمرينين 3 و 4.

5 Read and complete with words from Exercises 3 and 4.

- The ordinal numbers for one, two, and three are first, second, and third.
- We can write ordinal numbers shorter. For example, fourth is 4th, seventh is 7th, and thirteenth is 13th.
- My brother and sister hate spiders! When they see a big spider, they feel afraid.
- I have long black hair, and my sister has short blond hair. We look very different.
- Our teacher says it's not a good idea to go swimming in windy weather because it can be dangerous.
- My little brother is very naughty. My mom gets angry with him when he breaks his toys!

هل تذكر؟

Do you remember?

انظر وأكمل الرسم البياني بظرف التردد.

1 Look and complete the chart with an Adverb of Frequency.

always	never	often	sometimes	usually
-------------------	-------	-------	-----------	---------

★★★★ always دائماً

★★★★☆ often غالباً

★★★☆☆ usually عادة

★☆☆☆☆ sometimes أحياناً

✗☆☆☆☆ never أبداً

رتب الكلمات لتكوين جمل.

2 Order the words to make sentences.

1 usually / I / on / days / . / school / get up / at seven o'clock

I usually get up at seven o'clock on school days.

2 bed / We always / go to / read our / we / . / new / before / comic books

We always read our new comic books before we go to bed.

3 Saturdays / our / house / . / My / sometimes / lunch / have / at / on / aunt and uncle

My aunt and uncle sometimes have lunch at our house on Saturdays.

4 often / My / go / to / weekends / . / the / park / friends / on

My friends often go to the park on weekends.

5 my / homework / the / I / morning / . / never / in / do

I never do my homework in the morning.

3 Write sentences using the Comparative form. كتابة الجمل باستخدام صيغة المقارنة.

1 My / sister / short / me

My sister is shorter than me.

2 I / think / math / difficult / English

I think math is more difficult than English.

3 Pandas / friendly / bears

Pandas are more friendly than bears.

4 My kitten / big / my mom's cat

My kitten is bigger than my mom's cat.

5 Parrots / intelligent / snails

Parrots are more intelligent than snails.

اقرأ وأكمل بصيغة التفضيل للصفات.

4 Read and complete with the Superlative form of the adjectives.

My cousin Layla is the ¹ most popular (popular) person in my family and at school, too. She is the ² kindest (kind) person I know and the ³ most intelligent (intelligent). In class, she is the ⁴ best (good) student.



She makes people feel happy, too. I think she is the ⁵ happiest (happy) person in our family. Layla always makes people laugh, and we all have a great time with her. I'm the ⁶ youngest (young) in my family and also the ⁷ worst (bad) at science in my class! Layla helps me understand the ⁸ most difficult (difficult) things. She makes me feel good because she says we can't be good at everything. I love reading and writing stories, and Layla often says I write the ⁹ most interesting (interesting) stories in the world!

أكمل بصيغة المضارع المستمر للأفعال الموجودة في المربع.

5 Complete with the Present Progressive form of the verbs in the box.

do help not study watch

- A:** What are you doing now? **ج: ماذا تفعل الآن؟**
B: I'm doing my homework. **ب: أنا أقوم بواجباتي المنزلية.**
- At the moment, I am helping my grandma water the flowers in the garden. **في الوقت الحالي، أساعد جدتي في سقي الزهور في الحديقة.**
- They are watching a TV program about the biggest animals in the world. **يشاهدون برنامجاً تلفزيونياً عن أكبر الحيوانات في العالم.**
- We aren't studying today at school. It's Saturday! **نحن لا ندرس اليوم في المدرسة. إنه السبت!**

6 Read and complete with was, were, wasn't, or weren't.

اقرأ وأكمل بـ كان، أو لم يكن، أو لم يكن.
Yesterday ¹ was a bad day in the morning. First, the water ² was cold for my shower, and then there ³ weren't any bananas for breakfast! I ⁴ was cold and hungry! It ⁵ wasn't a good start to the day!
At breakfast, my classmates texted me about the history test at school. We ⁶ weren't happy about a test on a Monday morning! We ⁷ weren't prepared because our teacher didn't tell us about the test!
At nine o'clock, we ⁸ were in the classroom, waiting fifteen minutes for our teacher, but there was no teacher! Where ⁹ was our teacher?
At ten twenty, the teacher opened the classroom door, holding a chocolate cake and balloons! The teacher was laughing! There ¹⁰ wasn't a test! It ¹¹ was a special day. It ¹² was a school celebration!

1 Look and find. Circle. انظر وابحث. وأحط.

عمة	aunt
ابن عم	cousin
بنت	daughter
حفيدة	granddaughter
حفيد	grandson
الكبار	grown-ups
الوالدين	parent
ابن	son
عم	uncle

G	A	G	M	P	H	Y	E	I	U	J	P	B
R	W	K	B	A	U	M	O	N	O	F	A	A
O	B	I	F	U	N	E	F	C	A	K	R	C
W	C	T	S	N	C	C	T	O	X	S	E	E
N	S	T	H	T	L	G	R	U	Y	O	N	D
U	N	E	K	I	E	Q	G	T	Z	N	T	O
P	A	N	W	D	K	F	E	I	P	C	V	A
S	G	R	A	N	D	S	O	N	Y	J	A	R
G	R	A	N	D	D	A	U	G	H	T	E	R
M	D	A	U	G	H	T	E	R	C	V	L	P
X	H	G	E	C	O	U	S	I	N	B	T	D
A	U	N	D	R	A	B	B	I	T	A	Z	E

2 Write the words from Exercise 1 in the correct category. اكتب الكلمات من التمرين 1 في الفئة الصحيحة.

Male family members
(men or boys)

أفراد الأسرة الذكور
(رجال أو أولاد)

Female family members
(women or girls)

أفراد الأسرة من الإناث (النساء أو الفتيات)

1
حفيد grandson
ابن son
عم uncle

أفراد الأسرة الآخرين

Other family members

3
cousin
parent
grown-ups

ابن عم
الوالدين
الكبار

2
aunt
daughter
granddaughter

ابنة
عمة
حفيدة

انظر واقرأ وأكمل. ثم تطابق.



مفردات Vocabulary

3 Look, read, and complete. Then match.

- 1 My daughter has a little brown cat. It meows a lot. b
- 2 These are my parents. Their names are Qassim and Maha. They are 40 and 42. c
- 3 Our cousin has long black hair. She's my aunt's daughter. d
- 4 We have two twelve-year-old grandsons named Ashraf and Badr and a six-year-old granddaughter named Hanan. They are our son's children. a



اقرأ وأكمل.

4 Read and complete.

- 1 John's mom is Amanda, and his dad is Alex. They are his parents.
- 2 John has a sister. Her name is Melody. John is his parents' son, and Melody is her parents' daughter.
- 3 John's grandma is named Maria. He is her grandson and his sister is her granddaughter.
- 4 His dad has a brother named Martin. Martin is John's uncle.
- 5 Martin's wife is named Isabel. She is John's aunt.
- 6 His uncle has a son and daughter. They are John's cousins.
- 7 In John's family there are five children and six grown-ups.



اكتب ثلاث جمل عن عائلتك.

5 Write three sentences about your family.

In my family, there is my ...

My brother, three sisters, and two aunt four uncles,
a grandfathers and a grandmother.



وزارة التعليم
Ministry of Education
2025 - 1447



رتب ظروف التردد.

1 Order the Adverbs of Frequency.

دائماً	أبداً	نادرًا	أحياناً	عادة
always	never	rarely	sometimes	usually



دائماً
always



عادة
usually

أحياناً
sometimes

rarely



never

أبداً

نادرًا

2 Complete with an Adverb of Frequency.

On weekends, I ¹ always ★★★★★ play with my friends. We ² sometimes ★★☆☆☆ go to the park to play football or different games and have a lot of fun. On Saturday, I ³ usually ★★★★★ visit my grandparents with my mom and dad. We ⁴ never ✖☆☆☆☆ go in the morning because they ⁵ rarely ★★☆☆☆ get up before ten o'clock on Saturday.

أعد كتابة الجمل باستخدام ظرف التكرار.

3 Rewrite the sentences with an Adverb of Frequency.

أذهب إلى المدرسة بالحافلة كل يوم.

- 1 I go to school by bus every day.

I always go to school by bus.

- 2 I don't walk to school in the morning.

I never walk to school in the morning.

- 3 My sister helps me with my homework two or three times a week.

My sister sometimes helps me with my homework.

- 4 Our teacher doesn't give us a lot of homework.

Our teacher rarely gives us a lot of homework.

- 5 She gives carrots to the rabbits almost every day.

She usually feeds the rabbits carrots.





اقرأ وطابق. اختر ظرف المكرر الصحيح.

4 Read and match. Choose the correct Adverb of Frequency.

- | | |
|---|---|
| 1 كم مرة تلتقط صوراً لأصدقائك؟
How often do you take photos of your friends? | a I go every day after school to see what they need. I <u>always</u> / never help them. |
| 2 كم مرة ساعدت أجدادك؟
How often do you help your grandparents? | b Three times a week. She <u>usually</u> / rarely gives us homework on Sundays, Tuesdays, and Thursdays. |
| 3 كم مرة يعطيك معلمك الواجبات المنزلية؟
How often does your teacher give you homework? | c They love family gatherings. They <u>usually</u> / never have them on weekends when they are not working. |
| 4 كم مرة يقوم والديك بعقد تجمعات عائلية؟
How often do your parents have family gatherings? | d They live in Australia. They <u>never</u> / always visit us because it's very expensive! |
| 5 كم مرة يزورك أبناء عمومتك؟
How often do your cousins visit you? | e I don't like taking photos. I <u>always</u> / rarely take photos. |

رتب الكلمات لتكوين الأسئلة.

5 Order the words to make questions.

- 1 How / at / do / you / ? / study / home / often

How often do you study at home?

- 2 How / you / often / ? / do / vegetables / eat

How often do you eat vegetables?

- 3 cycling / with / your / do / you / go / often / ? / family / How /

How often do you go cycling with your family?

- 4 in / English / ? / often / do / How / you / speak

How often do you speak in English?

أجب عن أسئلة التمرين ٥ باستخدام ظروف التكرار.

6 Answer the questions in Exercise 5 using Adverbs of Frequency.

- 1 I always study at home.

- 2 I sometimes eat vegetables.

- 3 I rarely go cycling with my family.

- 4 I usually speak in English.



قصة Story



انظر واختر الخيار الصحيح.

1 Look and choose the correct option.

The story is about John taking a photo of his friends / in the park / in the yard.

2 Look and order.

- John takes the family photo.
- The family is in the yard.
- Uncle Tom and Aunt Sally try to catch the pets for the photo.
- Everyone prepares for the photo.

4

3

2

1



انظر إلى الصور في التمرين ٢ واكتب قصتك الخاصة.

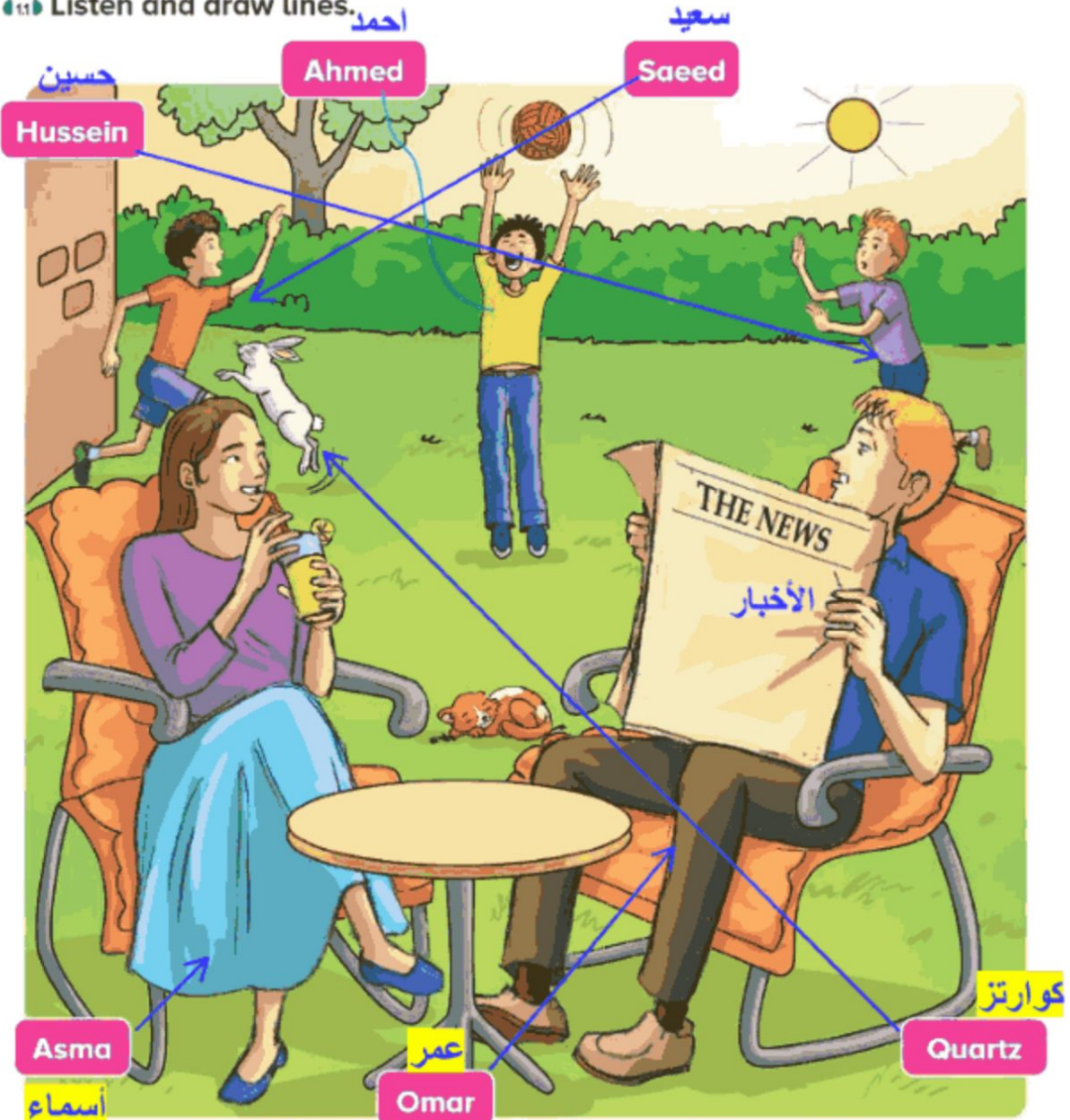
3 Look at the pictures in Exercise 2 and write your own story.

- John is in the garden with his family. He wants to take a photo with his new camera. His parents are ... **preparing for the photo.**
- His uncle Tom and his aunt Sally try to catch the pets for the photo. The pets are playing on the pond.
- John's family and pets are ready for the picture. John takes the family photo.
- John and his family are excited for the picture.



استمع وارسم الخطوط.

1 Listen and draw lines.



استمع مرة أخرى وانظر إلى الصورة وأكمل الملاحظات.

2 Listen again, look at the picture, and complete the notes.

- Ahmed and his friends are having fun.
- The rabbit is playing and the cat is Sleeping.
- Ahmed's dad is reading the newspaper.
- The grown-ups sitting on chairs are Ahmed's parents.



أكمل الصفات بالأحرف الموجودة في المربع. استخدم الحروف الزائدة في المربع لتكوين صفة أخرى.

- 1 Complete the adjectives with the letters in the box. Use the extra letters in the box to form another adjective.

a a d d e g h h h k l n r t t w z

- | | | | | | | | |
|---|--------------------------|------|-----------------------|------|-------------------------|---|------------------------|
| 1 | ثرثرة | كسول | خجول | متعب | | | |
| 1 | ch <u>a</u> tt <u>y</u> | 2 | l <u>a</u> z <u>y</u> | 3 | sh <u>y</u> | 4 | t <u>i</u> re <u>d</u> |
| 5 | مفيد | طيبة | قوي | | | | |
| 5 | h <u>e</u> lpfu <u>l</u> | 6 | ki <u>n</u> d | 7 | st <u>r</u> on <u>g</u> | | |

- 8 Extra word: weak كلمة زائدة: ضعيف

اقرأ وأكمل الصفات من التمرين ١.

- 2 Read and complete with the adjectives from Exercise 1.

- My sister is very helpful. She always offers to clean the house.
- My cousin never stops talking. He is really chatty.
- My brother is lazy. He never helps and is on the couch watching TV all the time.
- Look how strong he is! He is picking up that heavy table by himself!
- Grandpa is very weak. He can't pick up a box from the floor.
- Grandma looks very tired. She didn't sleep well last night.

الاجابة على الأسئلة.

- 3 Answer the questions.

- Are you shy?
No, I am chatty.
- Is your sister lazy?
No, she is helpful.
- Is your friend rude?
No, he is kind.
- Is your father weak?
No, he is strong.
- Is your uncle chatty?
No, he is shy.



اقرأ وأكمل. استخدم ضمائر الملكية الموجودة في المربع.

1 Read and complete. Use the Possessive Pronouns in the box.

hers his ~~mine~~ ours theirs yours

لمن هذه الحقيبة؟

Whose bag is this?

It's my bag.

It's your bag.

It's his bag.

It's ¹ mine.

It's ² yours.

It's ³ his.

لمن هذه الكتب؟

Whose books are these?

They're her books.

They're our books.

They're their books.

They're ⁴ hers.

They're ⁵ ours.

They're ⁶ theirs.

اقرأ ثم اختر الخيار الصحيح.

2 Read and choose the correct option.

1 It's my cell phone.

It's (mine) / his.

2 This is your computer game.

It's yours / theirs.

3 It's her dress.

It's hers / ours.

4 They're his erasers.

They're ours / his.

5 They're our pets.

They're ours / theirs.

6 These are their photos.

They're mine / theirs.

٣- انظر واطابق.

3 Look and match.



من هو هذا الكمبيوتر؟

1 Whose computer is that?



لمن هذه الحقيبة؟

2 Whose bag is it?



هل هذه الحيوانات الأليفة لك؟

3 Are these pets yours?



لمن هذه أكياس؟

4 Whose bags are these?

إنها له.

a It's his.

أنهم لها.

b They're hers.

لا، إنهم ملكهم.

c No, they're theirs.

إنها لها.

d It's hers.



انظر إلى النص والصور واختر الخيار الصحيح.

1 Look at the text and pictures and choose the correct option.

The text is about Emily's ...

النص يدور حول إميلي ...

- a favorite family members.
- b favorite family pet.
- c favorite family place.

أ- أفراد العائلة المفضلين.

ب- الحيوان الأليف المفضل لدى العائلة.

ج- المكان العائلي المفضل.

www.myblog.com



My favorite family members are my granny and grandpa. My granny is very kind and my grandpa is too. They live on a farm with a lot of animals.



There are ducks, cats, and horses! I love horses. My grandparents usually come to get me at my house on the weekend and take me to the farm. My grandpa is very strong and shows me how to ride a horse. My granny is chatty. She loves talking. She tells me stories about the farm and the things my dad liked doing there when he was a young boy. I always help them and try to be helpful and not lazy! In the evening, I am tired. I go to bed and sleep for ten hours!

أكمل الجمل المتعلقة بالقصة. يمكنك استخدام كلمة واحدة أو كلمتين أو ثلاث كلمات.

2 Complete the sentences about the story. You can use one, two, or three words.

- 1 Emily's favorite family members are her granny and grandpa.
- 2 She thinks her grandparents are kind people.
- 3 Her grandparents often take her to the farm on weekends.
- 4 Her grandpa is strong.
- 5 Her granny is chatty.
- 6 At night, she is tired and sleeps for 10 hours.

أكمل الرسم البياني.

1 Complete the chart.



رسمي	غير رسمية
Formal	Informal
<u>aunt</u>	<u>aunty</u>
<u>mom</u>	<u>mommy</u>
<u>dad</u>	<u>daddy</u>
<u>grandma</u>	<u>granny</u>

أعد كتابة الجمل بكلمات عائلية رسمية أو غير رسمية.

2 Rewrite the sentences with formal or informal family words.

- 1 My **mom** or my **dad** usually help me with my homework in the evening.

My mommy or my daddy usually help me with my homework in the evening.

- 2 My **mom** says my **aunty** isn't shy because she's chatty and laughs a lot.

My mommy says my aunt isn't shy because she's chatty and laughs a lot.

- 3 Sometimes my **grandma** cooks dinner on Saturdays, but I like my **mommy's** food more!

Sometimes my granny cooks dinner on Saturdays, but I like my mom food more!

- 4 I sometimes help my **dad** in the yard after school because he's usually tired.

I sometimes help my daddy in the yard after school because he's usually tired.

ارسم صورة لأفراد عائلتك المفضلين. ثم اكتب.

3 Draw a picture of your favorite family members. Then write.



- 1 My favorite family members mommy
and daddy.

- 2 My daddy is strong and my mommy is kind.

- 3 Sometimes we cook dinner on Sundays.

- 4 I usually help my daddy in the yard after school because he's sometimes tired.

Integrated Skills Review



اقرأ واكمل. استخدم الكلمات الموجودة في المربع.
1 Read and complete. Use the words in the box.

أب ~~dad~~ أصدقاء friends الحفيدات granddaughters

Families, families.
We all have families.
Families are the ones we love and
care about!
We love our grandma, grandpa,
mom, and ¹ dad.
aunts and uncles, this is true!

We love our sons and daughters,
and our ² friends, this is true!
And we love our grandsons
and ³ granddaughters, too!
Families, families.
We all have families.
Families are the ones we love and
care about!

قراءة النص وتكوين الجمل.

2 Read the text and make sentences.

My name is Isabella. I'm from Spain, but I live in Australia. I have a big family. I have five brothers and three sisters! My dad's name is Juan. He has a lot of brothers and sisters, too! He's tall and strong. My mom's name is Clara. She has a brother in Spain—that's my uncle José. I don't have any aunts or uncles in Australia. They all live in Spain. We sometimes visit Spain to see my Spanish family! My best friend, Amelia, is Australian. She doesn't have any brothers or sisters. Her family is small. She loves taking photos of my brothers and sisters, and me! Her family is kind and good fun!

- 1 Isabella has a big family.
- 2 Her dad has a lot of brothers and sisters.
- 3 Her aunts and uncles live in Spain.
- 4 Her family sometimes goes to visit them.
- 5 Her best friend, Amelia has a small family.
- 6 Isabella thinks Amelia's family is good fun.



استمع واكمل.

3 Listen and complete.

- 1 Laura's parents are chatty.
- 2 Her dad is strong.
- 3 Her grandpa is a bit lazy.
- 4 Her grandma needs to rest. She is a bit weak.
- 5 Her brother is kind and helpful.
- 6 Her aunt is always tired.
- 7 Her cousin isn't shy.

4 Read and choose the correct option. اقرأ ثم اختر الخيار الصحيح.

- 1 I _____ my grandparents on Friday afternoons.
a usually help b help usually
- 2 We _____ my little kitten to the vet.
a take rarely b rarely take
- 3 My brother _____ to school by bike.
a goes never b never goes
- 4 I _____ my homework in the evening.
a do always b always do
- 5 My grandparents _____ people to their house on weekends.
a usually invite b invite usually

5 Read and color for you. اقرأ ولون لك.

I can use all sorts of words to talk about the people in my family.



I can use Adverbs of Frequency to talk about all sorts of activities I do or don't do.



I can read all sorts of texts describing people and family.



I can write about all sorts of activities my family members do.



I can listen to all sorts of people talking about their families.



I can ask all sort of questions about how often people do activities.



2

Chores

واجبات منزلية

A Visit to Their Grandparents

زيارة لأجدادهم

انظر واكمل

1 Look and complete.

1	c	a	t	c	h		2											
	g	e	t	o	n													
	r	i	d	e														
	g	e	t	o	f	f												
	g	e	t	u	n	d	r	e	s	s	e	d						
	g	e	t	u	p													
	w	a	k	e	u	p												
	g	e	t	d	r	e	s	s	e	d								
	c	o	m	i	c	b	o	o	k									
	l	e	a	v	e	s												
	g	r	a	n	d	p	a	r	e	n	t	s						
	t	r	a	s	h	c	a	n										

1. **يستقل** **صعد**

2. **ينزل**

3. **يركب**

4. **خلع ملابسه**

5. **قام**

6. **استيقظ**

7. **كتاب الهزلي**

8. **ارتدى ملابسه**

9. **الأجداد**

10. **سلة المهملات**

11. **أوراق**

2 Read and complete with words from Exercise 1. اقرأ واكمل الكلمات من التمرين 1.

- I usually wake up at five o'clock.
- I get up at 5:15 in the morning and take a shower.
- I catch the bus at 6:30.
- At 6:45, I get off the bus and go to school.
- On the bus, I sometimes read my comic book.
- In the afternoon, I visit my grandparents and take out their trash.
- Before I go to bed, I get undressed and brush my teeth.



اقرأ وأكمل واستخدم الكلمات الموجودة في المربع.

3 Read and complete. Use the words in the box.

يستقل catch	كتاب هزلي comic book	ارتدى ملابسه get dressed	ينزل get off	صعد get on
get undressed	get up	grandparents	flowers	استيقظ wake-up
خلع ملابسه	قام	أجداد	الزهور	

My perfect school day يومي الدراسي المثالي

I ¹ wake up at five o'clock and read in bed. I ² get up at 5:30 and ³ get dressed in my favorite clothes.

At six o'clock, my mom makes me breakfast, then I go to school.

I ⁴ get on the bus in front of my house and ⁵ get off the bus in front of my school.

I have three classes at school, then I ⁶ catch the number 54 bus to the park. On the bus, I read my favorite ⁷ comic book.

In the afternoon, I play with my friends or visit my ⁸ grandparents and water the ⁹ flowers and clean their yard.

In the evening, I ¹⁰ get undressed and go to bed at eight o'clock.

اقرأ وأكمل.

4 Read and complete.

في الساعة السابعة، ولكنني متى تستيقظ في الصباح؟
أقوم في الساعة ٧:٣٠.

What time do you ¹ wake up in the morning?

At seven o'clock, but I ² get up at 7:30.

هل تذهب إلى المدرسة سيراً على الأقدام أم تستقلين بالحافلة؟

Do you walk or ³ catch the bus to school?

مدرستي بعيدة، لذلك عادة ما أركب الحافلة إلى المدرسة.

My school is far, so I usually ⁴ ride the bus to school.



اقرأ وأكمل. استخدم صيغة المضارع البسيط.

1 Read and complete. Use the Simple Present.

- 1 I don't wake up (not wake up) at eight o'clock in the morning on weekends.
- 2 Hussain goes (go) to school at nine o'clock every day.
- 3 We don't visit (not visit) our grandparents on Fridays.
- 4 Amina doesn't have (not have) a big breakfast in the morning.
- 5 He always catches (catch) the bus to school.
- 6 My mother doesn't walk (not walk) to work. She always drives (drive) her car.

2 Order the words to make sentences and questions. رتب الكلمات لتكوين جمل وأسئلة.

- 1 riding / on / Ashraf / isn't / bus / the / .
Ashraf isn't riding on the bus.
- 2 comic / Rana / ? / book / Is / reading / her / new
Is Rana reading her new comic book?
- 3 watching / Mom and Dad / . / aren't / TV / right / now
Mom and Dad aren't watching TV right now.
- 4 moment / I / doing / my / at / the / . / am / homework
I am doing my homework at the moment.
- 5 playing / park / We're / the / football / in / .
We're playing soccer in the park.
- 6 they / Are / ? / now / getting up
Are they getting up now?

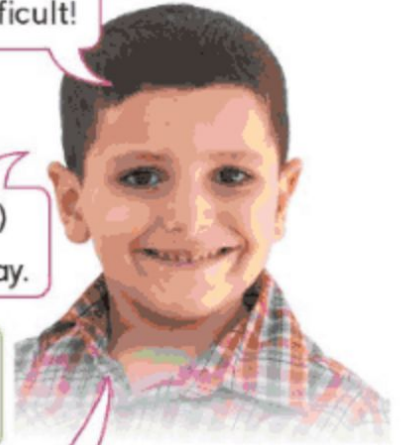
3 Read and choose the correct option. اقرأ واختر الخيار الصحيح.

My name is Majid. At the moment, I ¹ help / 'm helping my dad. We have a big yard, and my dad usually ² works / is working a lot, so he's tired on the weekend. I always ³ get up / getting up at the same time as my dad on weekends, and we often ⁴ work / working for three or four hours in the yard. I ⁵ like / 'm liking flowers and we usually ⁶ collect / collecting some to put in the living room. Right now, we ⁷ cut / are cutting the grass.



أكمل باستخدام المضارع البسيط أو المضارع المستمر.

4 Complete with the Simple Present or Present Progressive.



Hi Ibrahim. What ¹ are you doing (do)?

I ² am finishing (finish) my homework. It's really difficult!

Do you need (you / need) some help?

Yes, I do! My mom ⁴ often helps (often / help) me, but she is at my grandparents' house today.

Your grandparents' house is near yours.
Does your mom walk (your mom / walk) to their house?

No, she ⁶ doesn't (do / not). She ⁷ usually catches (usually / catch) the bus. Today, she ⁸ is cleaning (clean) the kitchen for them!

Let's have a look at your homework ... Oh! It's all correct!

Is it? Great! My friends ⁹ are playing (play) football in the park right now. ¹⁰ Do you want (you / want) to come with me?

Sure!

5 Answer the questions. اجب على الأسئلة.

1 Do you catch the bus on weekends?

Yes, I do.

2 What time do you get up during the week?

Sometimes I get up at 7:00 a.m

3 What do you usually do after school?

go to the park with my friends.

4 What are you doing now?

I am reading story book.



انظر إلى التمرين ٢ واكتب T (صحيح) أو F (خطأ).

1 Look at Exercise 2 and write T (true) or F (false).

- 1 In picture 1, Alba is looking at the chickens. T
- 2 In picture 2, Alba's grandpa is making breakfast and her mom is in the yard. F
- 3 In picture 3, Layla is sleeping in bed. F
- 4 In picture 4, the chickens want to get into Grandpa's bedroom. T

2 Write about what is happening in the story.

اكتب عما يحدث في القصة.



Alba is getting dressed.
She is standing at the window.
She is looking at the chickens.



Grandpa is feeding the chicken.



Alba is eating breakfast.



Grandpa is looking at the chickens.

استمع وتأكد (✓).

1 Listen and check (✓).

1 What does the girl do after school?

ماذا تفعل الفتاة بعد المدرسة؟



2 What TV show is the boy watching?

ما هو البرنامج التلفزيوني الذي يشاهده الصبي؟



3 What time does Penelope wake up on weekends?

متى تستيقظ بينيلوبي في عطلة نهاية الأسبوع؟



4 How do the boys get home after school?

كيف يصل الأولاد إلى المنزل بعد المدرسة؟



5 What do the boy's grandparents need help with?

ما الذي يحتاج أجداد الصبي إلى المساعدة فيه؟



2 Choose a picture from Exercise 1. Write two sentences about it.

In this picture, (5) The boy grandparents need help with yard work, raking and gathering fallen leaves.

في هذه الصورة، (5) يحتاج أجداد الصبي إلى المساعدة في أعمال الفناء، وجمع الأوراق المتساقطة.

مفردات Vocabulary



انظر واختر الخيار الصحيح.

1 Look and choose the correct option.



set the table /
clear the table



make the bed /
sweep the floor



clear the table /
wash the dishes



wash the dishes /
feed the animals



take out the trash /
make the bed



make the bed /
set the table



take out the trash /
cut the grass



feed the animals /
sweep the floor

2 Read and complete with words from Exercise 1. اقرأ وأكمل الكلمات من التمرين 1.

- Sahar feeds the animals in the evening.
- Grandma sets the table when she finishes cooking.
- Yousef always makes his bed when he gets up.
- Grandpa cuts the grass on Saturdays.
- My cousin doesn't like to wash the dishes.
- My uncle never sweeps the floor.
أجب على الأسئلة.

3 Answer the questions.

- What chores in Exercise 1 do you help your family with?

I clear the table.

- Which chores in Exercise 1 do you not like doing?

I don't like to wash the dishes.



اقرأ واكتب O (عرض) أو R (طلب).

1 Read and write O (Offer) or R (Request).

- 1 Can you help me set the table?
- 2 Can I cut the grass for you?
- 3 Can you feed the chickens when you finish your homework?
- 4 Can you and your brother water the flowers in the yard?
- 5 Can I help you wash the dishes?
- 6 Can you make my bed for me?

R

O

R

R

O

R

انظر، اقرأ، وأكمل.

2 Look, read, and complete.

اكتب عرضين للصورتين.

- a Write two offers for the pictures.



Can ¹ I wash the dishes for you?

Yes, ² you can, thanks.



Can ³ I take out the trash?

⁴ Yes, you can.

اكتب طلبين للصورتين.

- b Write two requests for the pictures.



Can ¹ you cut the grass for me?

No, ² I can't.



Can ³ you wash the car?

⁴ No, I can't. I need to do my homework.

اكتب عرضك وطلبك الخاص.

3 Write your own offer and request.

1 Offer: Can I help you wash the window?

2 Request: Can you make my room for me?



أنظر وأجب.

1 Look and answer.

ما هي الأعمال التي يجب القيام بها لجعل المنزل والفناء نظيفين؟

What chores need to be done to make the house and yard clean?

- 1 clear the table
- 2 make the beds.
- 3 wash the dishes.
- 4 water the flowers.
- 5 take out trash.
- 6 clean the yard.



انظر إلى النص. اختر الخيار الصحيح.

2 Look at the text. Choose the correct option.

- 1 This text is a note from Hashim and Noura's parent.
- 2 The text is an e-mail from Hashim and Noura's uncle.
- 3 The text is about school homework.

Dear Hashim and Noura,
I need to work all day today, so I need your help.
Here is the list of chores you need to do:
Noura, you can make the beds, clear the table, sweep the kitchen, and take out the trash. Don't ask your grandpa for help. He's tired and needs to rest.
Hashim, you can work in the yard. Please water the plants, clean the yard, and cut the grass. Can you put the trash in the new trash can, please?
You two can then set the table for dinner.
Remember: do a good job!
Love,
Mom

أكمل الجمل. يمكنك استخدام كلمة واحدة أو كلمتين أو ثلاث كلمات.

3 Complete the sentences. You can use one, two, or three words.

- 1 Their mom needs to work.
- 2 Noura needs to make the beds, clear the table, sweep the kitchen, and take out the trash.
- 3 Noura can't ask her grandpa for help.
- 4 Hashim needs to cut the grass.
- 5 Their mom asked them to put the trash in the new trash can.

مراجعة المهارات المتكاملة

Integrated Skills Review



1 استمع وتأكد. Listen and order.

Chorus

Wake up, kid! Come on, wake up!

Time to get out of bed!

Get up, get dressed, eat a big breakfast.

Catch your bus, that's what I said!

- a 4 but I am really late!
- b 1 I am running to the bus stop.
- c 3 I need to get on this bus,
- d 2 Hey, Mr. Bus Driver, can you wait?

Chorus

e 8 It's going to be a great day!

f 6 Finally! I feel OK!

g 5 I'm sitting on the bus now!

h 7 I'm reading my new comic book.

Chorus

اقرأ رسالة سعيد. اجب على الأسئلة.

2 Read Saeed's message. Answer the questions.

- 1 Where is Saeed?
He's standing outside the school.

- 2 What does the teacher want him to do?

He wants him to catch the bus home.

- 3 Where is the bus driver?
He is in the school.

- 4 What are some of his classmates doing?

They are waiting for their parents.

- 5 What does he ask his mom to do?

He asks his mom to pick him up.

Hi Mom,

I'm standing outside the school with my bike. It's a very hot day today! ☀️

The teacher says I can catch the bus home, but the bus driver isn't there! He's in the school, speaking on the phone! He doesn't look very happy! Some of my classmates are waiting for their parents to pick them up. Dad isn't answering his phone. I think he's at work. Are you home? Can you come, please?

Sorry, but I don't want to ride my bike home.



استمع وأجب بنعم أو لا.

3 Listen and answer yes or no.

- | | | |
|---|------------|-----|
| 1 Nathan never gets up at seven o'clock. | <u>no</u> | لا |
| 2 He has breakfast before he gets dressed. | <u>no</u> | لا |
| 3 He goes to school by bus. | <u>yes</u> | نعم |
| 4 Nathan sometimes helps his parents with the house chores. | <u>yes</u> | نعم |
| 5 Nathan reads before he falls asleep. | <u>yes</u> | نعم |

اقرأ وأكمل، ثم قم بمطابقة الأسئلة مع الإجابات.

4 Read and complete. Then match the questions with the answers.

- | | |
|---|---|
| 1 Is Mona <u>feeding</u> (feed) the cat? | a No, I don't. My grandma and grandpa live at our house. |
| 2 Do you <u>visit</u> (visit) your grandparents every week? | b Yes, they are. |
| 3 <u>Can</u> (Can) I make the beds for you, Mom? | c Yes, he does. |
| 4 Are they <u>watching</u> (watch) TV? | d Yes, you can. Thanks! |
| 5 Does Nasir <u>read</u> (read) his comic book on the bus? | e He is going to school. |
| 6 What is your best friend <u>doing</u> (do) now? | f Yes, she is. |

5 Read and color for you.

استطیع استخدام كل أنواع الكلمات للحديث عن روتيني وروتين الآخرين.

I can use all sorts of words to talk about my routines and other people's routines.			
I can use the Present Progressive to talk about all sorts of daily actions and describe what people are doing.			
I can use and identify "can" for all sorts of offers and requests.			
I can read and write about all sorts of daily routines.			
I can listen to all sorts of people talking about their daily routines.			
I can ask about all sorts of daily actions people do.			

3

Stories

Tell me Your Story!

انظر وابحث. حوِّط.

أخبرني قصتك!

1 Look and find. Circle.



اقرأ وأكمل بفعل من التمرين ١.

2 Read and complete with a verb from Exercise 1.

- Football players score goals.
- Monkeys climb trees.
- Babies cry when they are hungry.
- We use a cell phone to call or text friends.
- I always laugh at funny stories.
- Many people dream at night when they are asleep.
- To catch a bus, you need to go to the bus stop and wait for it to arrive.



انظر واختر الخيار الصحيح.

3 Look and choose the correct option.



Rana likes to play football and carry / score / wait goals.



Mona and Wafa love to dream / drop / jump rope during recess.



The teacher always cries / carries / prefers her books to the classroom.



Vicky waits / shouts / scores for her mom in front of the school every day.



Our teacher doesn't get angry with us. She always prefers / laughs / calls at the things we do.



My baby brother drops / carries / dreams a lot at night.

اقرأ وصحح الكلمة غير الصحيحة. الكلمة غير الصحيحة تحتها خط.

4 Read and correct the incorrect word. The incorrect word is underlined.

- 1 Faiz is sleeping, and he is preferring about a sandwich.

Faiz is sleeping, and he is dreaming about a sandwich.

- 2 Layla is at home. She is carrying to music.

Layla is at home. She is listening to the music.

- 3 Nouf is sad. She's scoring because she missed the bus home.

Nouf is sad. She's crying because she missed the bus home.

- 4 Abdullah is dropping for his friends at the park, but they are late!

Abdullah is waiting for his friends at the park, but they are late.

- 5 Omar and his dad are shouting the mountain, and they are very tired!

Omar and his dad are climbing the mountain, and they are very tired.

5 Answer the questions.

- 1 Do you prefer to climb trees or read a storybook?

I prefer to climb trees.

- 2 What do you like to do for fun?

I like to go to the park, play with my friends.



1 Read and complete the table.

Form	Present	Past
1 add -ed	call climb dream laugh shout wait	<u>called</u> <u>climbed</u> <u>dreamed</u> <u>laughed</u> <u>shouted</u> <u>waited</u>
2 add -d	<u>love</u> score	loved <u>scored</u>
3 change y to i + ed	<u>carry</u> cry	carried <u>cried</u>
4 double consonant + ed	drop <u>stop</u> prefer	<u>dropped</u> stopped <u>preferred</u>

أكمل بصيغة الماضي للأفعال الموجودة في الصندوق.

2 Complete with the past tense form of the verbs in the box.

carry climb drop score ~~jump~~ watch

- I jumped rope in the playground with my friends.
- Our team scored three goals in the football game.
- We watched a funny movie on TV last night.
- My dad dropped his new glasses on the floor.
- My brother climbed the tree in our yard yesterday.
- I carried the books into class for the teacher.

3 Look, read, and choose the correct option. انظر، اقرأ، واختر الخيار الصحيح.



Sabah jumped / didn't jump rope.



She climbed / didn't climb the tree.



She pushed / didn't push her friends on the swing.



أكمل النص باستخدام صيغة الماضي البسيط المثبتة أو المنفية.

4 Complete the text using the Simple Past affirmative or negative.

Yesterday, I ¹ dreamed (dream) about a monster. The monster ² didn't scare (scare) me because he looked funny when he ³ jumped (jump). Hanan ⁴ shouted (shout) at the monster and Layla ⁵ cried (cry). Saliha was scared, but she ⁶ didn't call (call) her mom.

In my dream, the teacher ⁷ laughed (laugh) and the monster ⁸ climbed (climb) out of the window. All the students ⁹ clapped (clap)!

5 Rewrite the sentences in the affirmative or negative. أعد كتابة الجمل في صيغة الإثبات أو النفي.

- 1 a We dropped the pencils on the floor.
b We didn't drop the pencils on the floor.
- 2 a My brother shouted at me last night.
b My brother didn't shout at me last night.
- 3 a I called my best friend on the weekend.
b I didn't call my best friend on the weekend.
- 4 a I cried a lot when I was a baby.
b I didn't cry a lot when I was a baby.
- 5 a They carried the books into the classroom for the teacher.
b They didn't carry the books into the classroom for the teacher.

6 Look and write what they did and didn't do. انظر واكتب ما فعلوه وما لم يفعلوه.

Yesterday	jump / rope	climb / tree	push / swing	wait / bus
Farah	X	✓	✓	X
Ali	✓	X	X	✓
Hashim	✓	X	X	X
Wafa	X	✓	✓	✓

- 1 Farah climbed a tree and pushed her friends on the swing, but she didn't jump rope, and she didn't wait for the bus.
- 2 Ali jumped rope and waited for the bus, but he didn't climb the tree, and he didn't push his friends on the swing.
- 3 Hashim jumped rope, but he didn't climb a tree, push his friends on the swing, or wait for the bus.
- 4 Wafa climbed the trees, pushed her friends on the swing, and waited for the bus, but she didn't jump rope.



انظر ووصل الأفعال بالصور.

1 Look and match the verbs to the pictures.

called	<u>1</u>	kicked	<u>2</u>	shouted	<u>4</u>
dreamed	<u>3</u>	scored	<u>5</u>	scored	<u>3</u>
invited	<u>1</u>	laughed	<u>5</u>	helped	<u>4</u>
played	<u>2</u>	played	<u>5</u>		

2 Look and write about what Badr did on the weekend.

انظر واكتب عما فعله "بدر" في

عطلة نهاية الأسبوع.



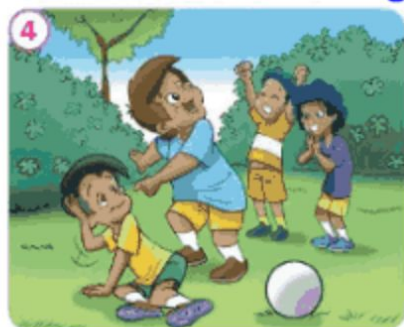
Ahmed called Badr and invited him to play in the park.



Badr's friend kicked the ball and hit Badr's head , The kids were worried.



Badr was on the floor. His friends tried to wake him up , He dreamed he scored a goal.



His friends shouted when he woke up.



Badr scored a goal, His friends laughed.

استمع وضع علامة (✓).

1 Listen and check (✓).

	Wafa	Nouf	Aisha	Khadija	Asma
Good day	✓				✓
Bad day		✓	✓	✓	

2 Listen again and complete the notes.

استمع مرة أخرى واكمل الملاحظات.

- The kids were in class doing their projects.
- Wafa danced the piano because she likes music.
- Nouf dropped the teacher's books.
- Aisha cried because of the story.
- Khadija jumped on the chair.
- The teacher was angry with Khadija.
- Asma's day was good fun.
- The teacher liked Asma's homework.

3 Answer the questions about your day.

أجب عن الأسئلة المتعلقة بيومك.

How was your day at school yesterday?

Yesterday was a great day at school! I learned a lot about math and science.

What happened in your class yesterday?

Yesterday, we had a really interesting class. We learned about different types of energy sources, like solar, wind.



ابحث وحوّط الكلمات في "أفعى الكلمات".

1 Find and circle the words in the word snake.



2 Complete with the correct form of the words in Exercise 1.

أكمل بالشكل الصحيح للكلمات من التمرين 1.

- 1 My dad fixed my computer last week.
- 2 My parents plant a new tree every year.
- 3 My friends invited me to play video games last weekend.
- 4 My grandparents water the flowers every day.
- 5 Yesterday, my teacher stopped telling the story when Amal cried.
- 6 My cousin is in Japan, so I email her every week.
- 7 We really need to think of a good idea for our project.
- 8 Someone robbed us yesterday and took our TV.

3 Read and complete the text with the correct form of the words in the box.

اقرأ وأكمل النص بالشكل الصحيح للكلمات الموجودة في الصندوق.

fix

-invite-

plant

stop

water

Yesterday, my brother ¹ invited his friends to play football. The game was great, but they ² stopped playing because the field was dry. They ³ watered it and they also ⁴ fixed a goal post that was broken. They ⁵ planted some beautiful flowers around the field. They created the best place to play football together.



اقرأ ووصل الأسئلة والإجابات.

1 Read and match the questions and answers.

- | | |
|---|--------------------|
| 1 Did Abdullah invite you to play football? | a Yes, we did. |
| 2 Did Badr and Faiz score goals? | b No, she didn't. |
| 3 Did you and Layla finish your story? | c Yes, he did. |
| 4 Did the bus arrive late? | d Yes, it did. |
| 5 Did your sister go to the movies? | e No, they didn't. |
| 6 Did Nasir make new friends at school? | f Yes, he did. |

2 Order the words to make questions. رتب الكلمات لتكوين أسئلة.

- you / to / Did / parents / take / school / your / ?
Did your parents take you to school?
- to / help / ? / your / Did / teacher / ask / you / her
Did your teacher ask you to help her?
- your / Did / call / you / ? / friends
Did your friends call you?
- homework / Did / do / you / your / ?
Did you do your homework?
- park / you / Did / ? / play / in / the / games
Did you play games in the park?

3 Think about yesterday. Answer the questions in Exercise 2 for you.

- No, they didn't. فكر في أمس. أجب عن الأسئلة في التمرين ٢ بنفسك.
- No, she didn't.
- Yes, they did.
- Yes, I did.
- No, I didn't.





اقرأ النص واختر أفضل خيار.

- 1 Read the text and choose the best option.



- 1 **Mom:** Did the teacher like your story yesterday?
Maha: ☒ a Yes, she did. She asked me to read it to the class!
 b Yes, they did. They asked me to read it to the class!
 c Yes, she does. She asks that I read it to the class!
- 2 **Mom:** That's fantastic. What was your story about?
Maha: ☒ a It was about a boy who tried to climb a big tree.
 b It wasn't about a boy who tried to climb a big tree.
 c It wasn't about a girl who tried to climb a big tree.
- 3 **Mom:** Did the boy climb the tree?
Maha: ☒ a No, he didn't. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!
 b Yes, she did. But when she was at the top, she wanted to jump onto the grass, but the tree was too big!
 c Yes, he did. But when he was at the top, he wanted to jump onto the grass, but the tree was too big!
- 4 **Mom:** How did he get down from the tree?
Maha: ☒ a First, she cried a little, then she called her dad!
 b First, he cried a little, but he didn't call his dad!
 c First, he cried a little, then he called his dad!
- 5 **Mom:** Did his dad shout at him?
Maha: ☒ a No, he didn't. He climbed up the tree and helped him get down.
 b No, she didn't. She climbed up the tree and helped him get down.
 c No, he didn't. He climbed up the tree and helped her get down.
- Mom:** That's a great story!

- 2 Read again and write *yes* or *no*. اقرأ مرة أخرى واكتب "نعم" أو "لا".

- 1 Maha's teacher liked her story. yes
- 2 The story was about a boy who tried to climb a tree. Yes
- 3 The tree in the story was very small. No
- 4 The boy's dad helped his son to get down from the tree. Yes



اكتب صيغة الماضي للأفعال.

1 Write the past form of the verbs.

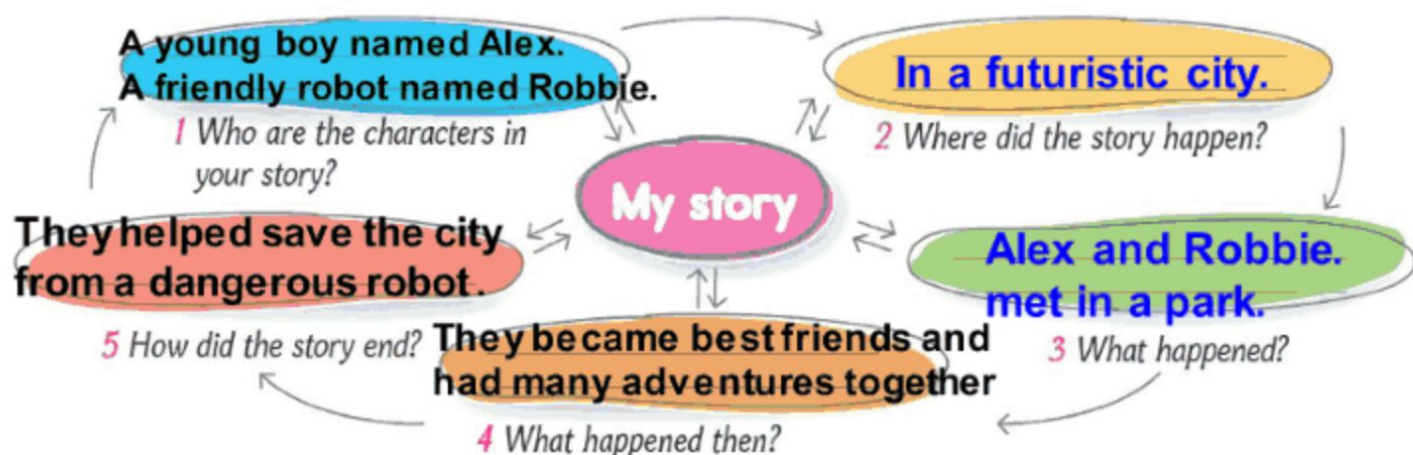
1 clap clapped2 rob robbed3 drop dropped4 jump jumped5 prefer preferred6 stop stopped

2 Complete the sentences with words from Exercise 1.

1 The students preferred Maha's story the most because it was interesting.2 My mom dropped the cake on the kitchen floor.3 The teacher clapped her hands at the end of the story.4 The bus stopped outside the school.5 A man robbed a store near my house yesterday.

3 Complete the mind map with your ideas.

أكمل الجمل بكلمات من التمرين ١.



الآن اكتب قصتك. استخدم إجاباتك في التمرين ٣ لمساعدتك.

4 Now write your story. Use your answers in Exercise 3 to help you.

Alex and Robbie were the best of friends. They lived in a futuristic city filled with amazing technology. One day, they met in a park and quickly became inseparable. Together, they explored the city, played games, and learned new things. One day, a dangerous robot started causing trouble in the city. Alex and Robbie, using their intelligence and bravery, worked together to stop the robot. They outsmarted the robot and saved the city.

Integrated Skills Review



1 Read and order. اقرأ ورتب.

We're having fun at school.
Who wants to come along?
We're having fun at school
So come and read this poem!

- a **2** I prefer to jump rope.
b **4** football game, here we go!
c **3** I want to score some goals.
d **1** I love to climb a big tree.

- e **6** It's a special day today.
f **7** We have balloons and cake.
g **5** We're laughing and playing.
h **8** It's a special day today!

We're having fun at school.
Who wants to come along?
We're having fun at school
So come and read this poem!

اقرأ النص وأجب عن الأسئلة.

2 Read the text and answer the questions.

Today we laughed a lot in class. Our teacher played a movie about the story of a funny donkey. In the movie, the donkey played in the playground with all the students. Then a student wanted to ride the donkey. The donkey started running around and dropped her in some leaves. The girl cried in the story, but I laughed and laughed because it was a good story. I liked the story a lot, but I think my favorite story is about a man who lived in the forest. He didn't like other people, he preferred animals. There weren't any trees on the mountain where he lived. So every day, he planted a tree. After a lot of years, he created a beautiful forest for all the animals to live in.

- What did the students do in class?
They watched a movie about a donkey.
- What did the donkey do in the playground?
It played in the playground.
- Where did the donkey drop the student?
It dropped the student in some leaves.
- Did the girl like the story? Why?
Yes, she did. It was funny.
- What story does she prefer?
She prefers the story about a man who lived in the forest.
- What did the man in the story do every day?
He planted trees to make a forest.



اقرأ واختر الخيار الصحيح.

3 Read and choose the correct option.

Faiz, Ahmed, Faris, and Majid went on a forest adventure to find treasure. Faiz ¹ climbed / called / planted a big tree and ² scored / waited / shouted, "I can see something!" They ran to the tree, but Ahmed tripped over a rock and ³ dreamed / dropped / laughed his backpack. Faris ⁴ carried / climbed / scored it for him, and they all ⁵ helped / waited / laughed about it.

4 Listen to the end of the story and answer yes or no. استمع إلى نهاية القصة وأجب بـ "نعم" أو "لا".

- | | |
|--|------------|
| 1 The bridge was made of metal and wood. | <u>no</u> |
| 2 Majid was excited to cross the bridge. | No |
| 3 Faiz and Faris helped Majid to cross the bridge. | Yes |
| 4 The children didn't find a map. | No |
| 5 The children jumped and shouted because they were happy. | Yes |

5 Order the words to make questions and answers. رتب الكلمات لتكوين أسئلة وأجوبة.

- Carla / play / football / yesterday
Did Carla play football yesterday?
No, Carla didn't play football. She played basketball. (X / basketball)
- you / call / sister
Did you call your sister?
Yes, I did. (✓)
- Henry / like / story
Did Henry like the story?
Yes, he did. (✓)

6 Read and color for you. اقرأ ولون لنفسك.

I can use all sorts of words to talk about actions.			
I can use the Simple Past to talk about all sorts of things in the past.			
I can read all sorts of texts describing events in a story.			
I can write about all sorts of events in a story.			
I can listen to people talking about all sorts of things they did or didn't do.			
I can ask about all sorts of things people did.			

4

After-School Fun

Peter and his Sisters Playing at Home

1 Look and choose the correct option. انظر واختر الخيار الصحيح.



1 play video games / play board games



2 take photos / go shopping



3 make a model / catch a ball



4 texting / vlogging



5 dress up / play board games



6 go shopping / make a model

2 Read and write. اقرأ واكتب.

1 You need a camera to do this. take photos

2 When you aren't outside, you are inside

3 When you write short written messages with a cell phone you are texting

4 When you aren't in a building, you're outside it.

5 You need lots of fun clothes to do this. dress up

6 You do this when you don't want people to see you. hide

اقرأ واكمل.

3 Read and complete.

Mom: What are your plans for today, Fouad?

Fouad: I want to ¹go shopping with my friends.

Mom: And what do you want to buy?

Fouad: I want to buy a new ²model plane.

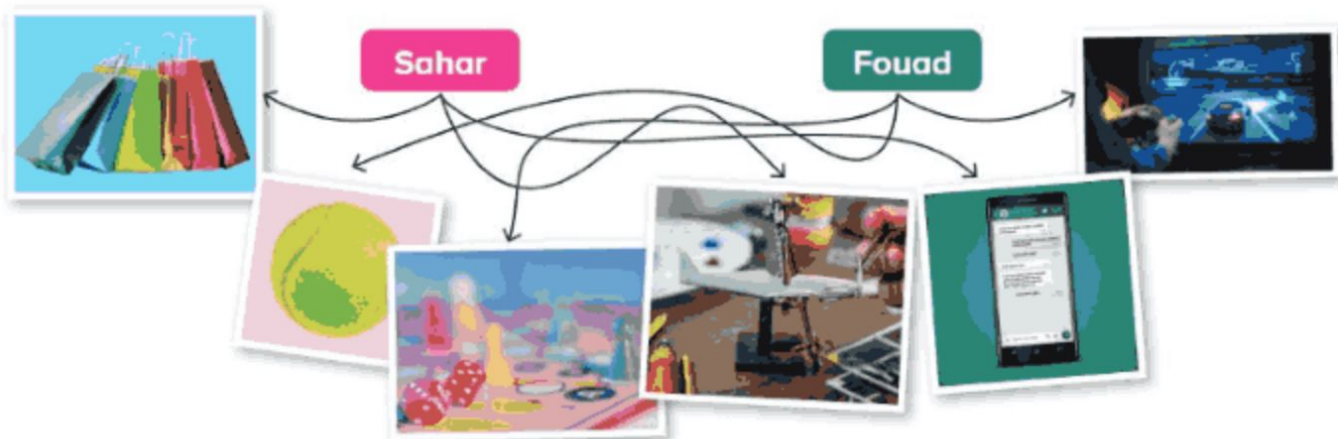
Mom: Another one!? Why don't you buy a new ³board game?

Fouad: You know I prefer ⁴video games.

Mom: Alright. Remember to ⁵text me when you come back home. Have fun!

Fouad: Sure, Mom! اتبع الخطوط واكتب ما يحبه فؤاد وسحر.

4 Follow the lines and write what Fouad and Sahar like.



1 Sahar likes to go shopping.

2 Sahar likes making models.

3 Sahar likes texting.

4 Fouad likes catching balls.

5 Fouad likes playing board games.

6 Fouad likes playing video games.

5 Read and check (✓) or cross (X) for you. Then write sentences.

اقرأ وضع علامة (✓) أو (X) لنفسك. ثم اكتب جمل.

1 go shopping ☒

2 take photos ☐

3 play video games ☒

4 play board games ☐

1 I go shopping.

2 I don't take photos.

3 I play video games.

4 I don't play board games.



1 Read and choose the correct option. اقرأ واختر الخيار الصحيح.

- Did you take photos on Saturday?
a Yes, I did. b No, I'm not. c Yes, I take.
- Where did you take the photos?
a I take them in the park. b I took the photos in the park. c No, I didn't.
- Did you take photos of your family?
a No, it isn't. b Yes, I do. c Yes, I did.
- What did you do after that?
a We play hide and seek. b We ride our bikes. c We played football.
- Did you enjoy it?
a Yes, we did. It was fantastic. b Yes, we are. c No, we don't.

2 Read and complete. Use the words in the box.

اقرأ وأكمل. استخدم الكلمات الموجودة في الصندوق.

buy -did- did didn't play played went

- Farah:** What ¹ did you do on the weekend?
Hanan: I stayed inside and ² played video games.
Farah: Did you ³ play board games, too?
Hanan: Yes, I ⁴ did. My brother and I love board games.
Farah: Me too.
Hanan: Did you play board games on the weekend?
Farah: No, I ⁵ didn't. I ⁶ went shopping.
Hanan: What did you ⁷ buy?
Farah: I bought a new cell phone. I love vlogging!
Hanan: Let's do a vlog now!
Farah: OK!

رتب الكلمات. ثم اكتب الجمل بصيغة الماضي البسيط.

3 Order the words. Then write the sentences in the Simple Past.

- last / Saturday / TV / We / . / watch We watched TV last Saturday.
- not listen / . / to / music / They / Monday / last They didn't listen to music last Monday.
- last / write / an e-mail / She / . / Sunday She wrote an email last Sunday.
- make / . / plane / last / He / model / week / a He made a model plane last week.
- not play / video games / . / I / yesterday I didn't play video games yesterday.
- You / not see / on / evening / the movie / . / Friday You didn't see the movie on Friday evening.



اقرأ وأكمل. استخدم صيغة الماضي البسيط للكلمات الموجودة في الصندوق.

4 Read and complete. Use the Simple Past form of the words in the box.

do not

~~go~~

go

make

see

take

Amal likes making models. Last Saturday, she ¹ went shopping and bought a new model. It was a plane. She went home and ² made her model plane. Then she texted her friend, Rana, to come and see her model plane. Rana arrived and they ³ went outside to the yard. Amal threw the plane into the air. Rana ⁴ took photos, and Amal used her cell phone to vlog about the model plane for her friends. The model plane flew into the sky, but it ⁵ didn't come come back. Amal was sure she ⁶ saw some people inside!

5 Look and read. Then correct the sentences.

انظر واقرأ. ثم صحح الجمل.

- 1 Last Saturday Amal bought a new model plane. (cell phone)

Amal didn't buy a new model plane. She bought a new cell phone.



- 2 Rana went to the movie theater after school yesterday. (shopping)

Rana didn't go to the movie theater after school yesterday. She went shopping.



- 3 Amal and Rana went to the store together. (playroom)

Amal and Rana didn't go to the store together afterwards. They went to the playroom.



- 4 Rana took photos of the plane in the sky. (table)

Rana didn't take photos of the plane in the sky. She took photos of the plane on the table.



- 5 They played with the model plane inside the house. (outside)

They didn't play with the model plane inside the house. They went outside.



6 Complete the dialogue for you.

أكمل الحوار بنفسك.

Nawal: What did you do on Friday afternoon?

You: ¹ I played video games with my friends.

Nawal: Did you go shopping on Saturday?

You: ² No, I didn't. I stayed home and read a book.

Nawal: What did you do on Sunday?

You: ³ I went to the park with my family.

Nawal: Did you have a good weekend?

You: ⁴ Yes, I did. It was fun.

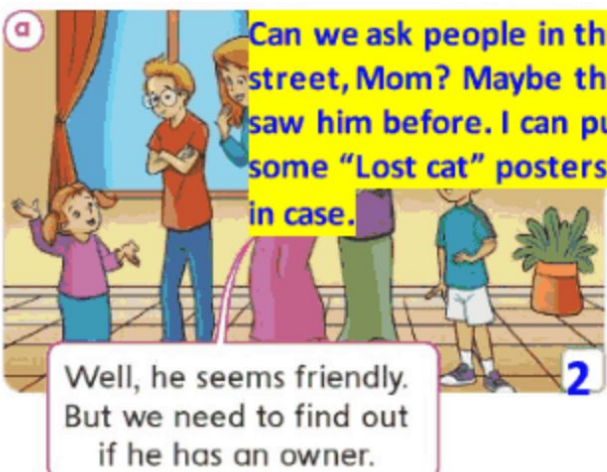


انظر إلى الصور وضع علامة (✓) على أفضل عنوان للقصة.

1 Look at the pictures and check (✓) the best title for the story.

- a A Special Present ☒
- b Fun at the Park ☐
- c A Family Gathering ☐

2 Look and order the pictures.



3 Look and write in the correct place.

انظر واكتب في المكان الصحيح.

- 1 Can we keep him? Look how happy he is!
- 2 Alright, time to think!
- 3 Welcome to the family, our new furry friend!
- 4 Can we ask people in the street, Mom? Maybe they saw him before. I can put up some "Lost cat" posters just in case.

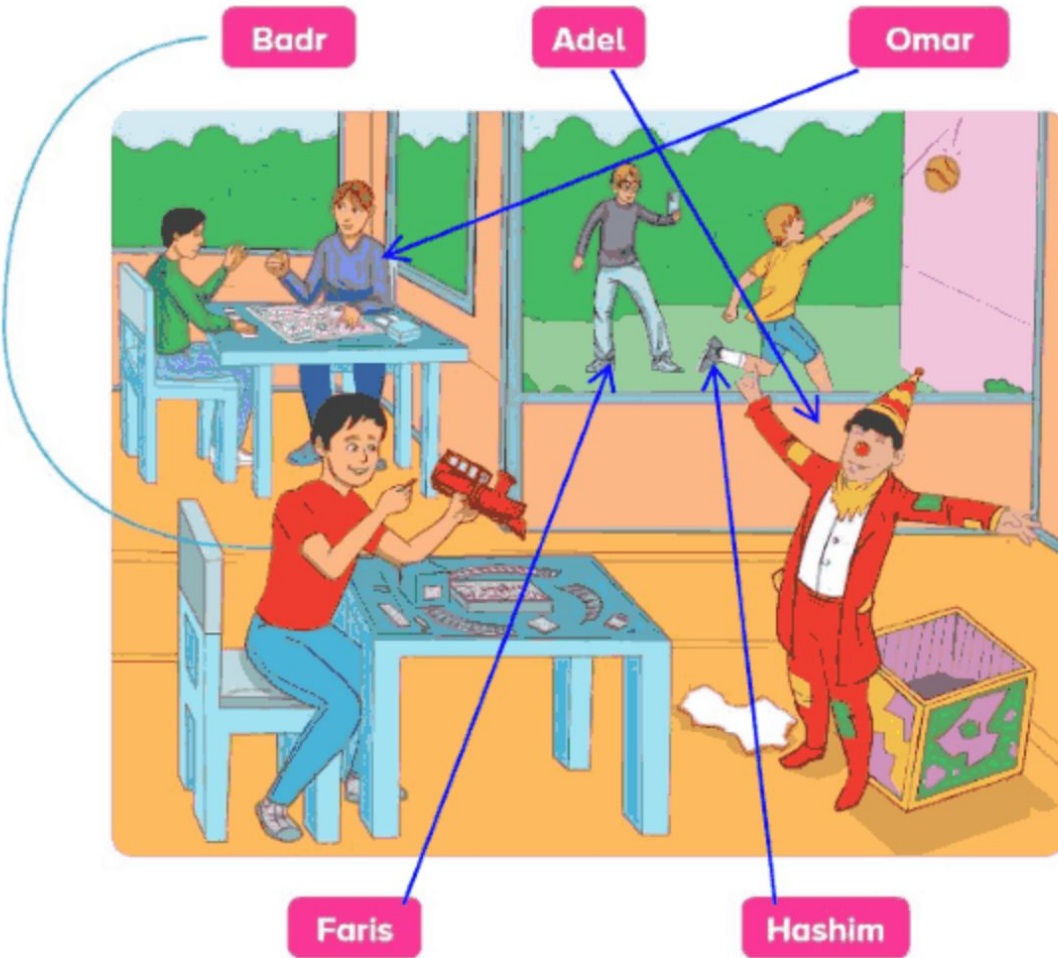
Listening and Speaking

انظر وضع علامة (✓) على المكان الذي يتواجد فيه الأطفال.

1 Look and check (✓) where the children are.

- a a sports club ☐
- b a drama club ☐
- c an after-school club ☒

2 Listen and draw lines. استمع وارسم خطوطاً.



3 Listen again and answer yes or no. استمع مرة أخرى وأجب بنعم أو لا.

- 1 The boy took a photo. yes
- 2 Adel isn't having fun. No
- 3 Omar is playing a board game. No
- 4 Faris is commenting on the video. Yes
- 5 The dad doesn't know Hashim. No



1 Look and complete. انظر واكمل.



carefully



quietly



luckily



happily



badly



loudly



slowly



quickly

2 Look and write. Use the words from Exercise 1. انظر واكتب. استخدم الكلمات من التمرين 1.



How is the man running?

He's running quickly.



How is the girl playing?

She's playing happily.



How is the girl painting?

She's painting carefully.



How is the boy reading?

He's reading quietly.



How is the boy cooking?

He's cooking badly.



How is the girl walking?

She's walking slowly.



How is the boy speaking?

He is speaking loudly.



اقرأ ووصل.

1 Read and match.

- | | |
|-------------------------------------|----------------------------|
| 1 They went shopping and ... | a I texted my friend. |
| 2 We played video games because ... | b a model train. |
| 3 I watched a movie, but ... | c bought a new cell phone. |
| 4 He took some photos when ... | d he was in the park. |
| 5 She made a model plane and ... | e it was very hot outside. |
| 6 I finished my homework, so ... | f I didn't see the end. |

2 Read and choose the correct option.

اقرأ واختر الخيار الصحيح.

Ahmed took the bus to the park ¹ because / but he wanted to take some photos. The bus stopped next to the park ² and / when he got off. It was a beautiful day, ³ so / because he took photos of the trees, flowers, and birds in the park. He took lots of photos, ⁴ but / because then he got tired, ⁵ so / when he went home.

3 Read and write. Use the phrases in the box.

اقرأ واكتب. استخدم العبارات في المربع.

I ate my sandwich

~~I had lunch early~~

I wasn't thirsty

I was very tired

I didn't eat breakfast

- I had lunch early because I was hungry.
- I wasn't thirsty, but I was hungry.
- I didn't eat breakfast, so I was hungry.
- I ate my sandwich when I was hungry.
- I was very tired and I was hungry.





1 Read and choose the best title. اقرأ واختر أفضل عنوان.

- a New Activity Center in Town ☒ b A Memorable Trip ☐ c My Favorite Sport ☐

2 Look and label the pictures. Use the words in the box. انظر وسم الصور. استخدم الكلمات في المربع.

-people- piano pink roller skates slowly swimming



1 people



2 swimming



3 slowly



4 piano



5 roller skates



6 pink

3 Read and complete. Choose a word from Exercise 2.

اقرأ وأكمل. اختر كلمة من التمرين ٢.

Yesterday, there were a lot of ¹ people at the new activity center in town. Max usually skateboards quickly, but yesterday he was tired, so he did everything ² slowly. My friend Grace took a painting class and painted badly. She can't paint, but she loves it. My brother Jake loves ³ swimming. Yesterday, he swam very fast and well. There was a girl wearing a red T-shirt with some new ⁴ roller skates. Yesterday, she skated carefully. She didn't want to fall. There was a woman in a ⁵ pink skirt that took lots of photos of her daughters and sons. Peter was playing the ⁶ piano yesterday. He's always happy when he plays music.

4 Read the text again and write yes or no. اقرأ النص مرة أخرى واكتب "نعم" أو "لا".

- | | |
|---|------------|
| 1 Max did everything slowly. | <u>yes</u> |
| 2 Grace painted badly. | <u>yes</u> |
| 3 Jake swam slowly. | <u>no</u> |
| 4 The girl wearing a red T-shirt roller skated carefully. | <u>yes</u> |
| 5 The woman took photos of all people. | <u>no</u> |
| 6 Peter played the piano happily. | <u>yes</u> |

اقرأ وغير الصفات إلى ظروف.

1 Read and change the adjectives into adverbs.

My uncle Billy
is always very silly.
He does things funnily
and we laugh happily.

He walks very (quick) ¹ quickly
and talks very (loud) ² loudly
He cooks very (bad) ³ badly
and reads very (quiet) ⁴ quietly.

He runs very (slow) ⁵ slowly
and not very (careful) ⁶ carefully.
(Luck) ⁷ luckily when he falls
he laughs very (happy) ⁸ happily.

2 Read and complete with an opposite. اقرأ وأكمل بكلمة عكسية (بضدها).

- 1 You are roller skating very fast. Please roller skate more slowly.
- 2 You are running very quickly. Please run more slowly.
- 3 You are speaking very quietly. Please speak more loudly.
- 4 You are walking very slowly. Please walk more quickly.

3 Write about your friends' after-school activities yesterday.

اكتب عن أنشطة أصدقائك بعد المدرسة بالأمس.

Yesterday, my friends did a variety
of activities after school.

Ali played soccer with his friends
in the park. He loves to run and
kick the ball around.

Sara went to her art class. She
painted a beautiful picture of a
sunset.

Omar studied for his upcoming
math test. He worked hard to
understand the concepts.



Integrated Skills Review



1 Read and complete. Use the words in the box.

اقرأ وأكمل. استخدم الكلمات الموجودة في المربع.

enjoyed had ~~hide~~ saw

It was a beautiful day,
so we went outside.

We wanted to play a game
where you had to ¹ hide.

The game was fun,
and we ² enjoyed the sun.

Then it started to get dark.

We ³ had to stop the game.

We went inside,
and watched TV.

We ⁴ saw a great movie.
and thought ...

home is the place to be!

اقرأ وأكمل الملصق. استخدم الكلمات الموجودة في المربع.

2 Read and complete the poster. Use the words in the box.

board games catching Enjoy ~~fun~~ Play photos models video

AFTER-SCHOOL CLUB

Come to the after-school club. It's ¹ fun!

- ✓ Meet lots of new people.
- ✓ ² enjoy lots of different activities.
- ✓ Learn new things.

Time:
5 p.m.
to 8 p.m.,
Monday to
Friday

Outside

Go swimming:
you can swim in
our new pool.

Take ³ photos:
you can take
pictures or
make videos.

⁴ Play football:
you can play football
in a team.
Play basketball:
you can practice
throwing and
⁵ catching the ball.

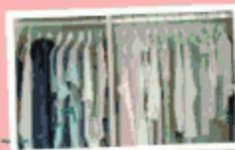
Inside

Make ⁶ models:
you can make
trains, planes,
and boats.

Dress up:
you can act
in a play.

Play ⁷ video games:
you can choose
educational games.

Play ⁸ board games
you can play
strategy games.





3 Look at the adjectives. Find the adverbs. انظر إلى الصفات. ابحث عن الظروف.

C	A	R	E	F	U	L	L	Y	A
A	C	V	D	F	G	U	E	E	G
H	I	Q	Q	U	I	C	K	L	Y
H	L	L	U	C	K	I	L	Y	P
A	O	M	I	N	O	I	P	B	O
P	U	G	E	H	I	L	L	A	W
P	D	S	T	U	V	Y	W	D	O
I	L	S	L	O	W	L	Y	L	L
L	Y	M	Y	T	T	U	V	Y	A
Y	H	G	F	O	D	I	C	E	B

Adjectives

bad lucky
careful quick
happy quiet
loud slow

4 Read and complete. Use the words in the box. اقرأ وأكمل. استخدم الكلمات في المربع.

and because but so -when-

- Hussein:** Hi Grandma. What did you do when you were a child? Did you text your friends ¹ when you were young?
- Grandma:** No, I didn't ² because I didn't have a cell phone.
- Fatima:** Did you dress up with your friends?
- Grandma:** Yes, I did, ³ and we played hide and seek.
- Hussein:** I like making models. Did you make models when you were a child?
- Grandma:** No, I didn't, ⁴ but my brother did.
- Fatima:** Did you play video games?
- Grandma:** No, we didn't have TVs, ⁵ so we didn't play video games. We played lots of board games. It was fun!

5 Read and color for you. اقرأ ولون لنفسك.

I can name all sorts of activities and hobbies.



I can use all sorts of words to ask and answer about activities and hobbies.



I can read all sorts of texts about activities and hobbies.



I can write about activities and hobbies using all sorts of forms.



I can listen to all sorts of conversations about activities and hobbies.



I can speak about all sorts of activities and hobbies.

